

Curriculum Overview LKS2 | Year 3 2020-21

	Autumn B*	Spring A	Spring B	Summer A	Summer B
Topic	Journeys	Urban Pioneers	Predator!	Tribal Tales	Tremors
Curriculum focus	RE	Art and Design	Science	History	Geography
Memorable Experience	Magical doorways	Bus trip to town	Animal experience	Visit a prehistoric site	Rock hunt
Innovate Challenge	Make an advent calendar	Make public art	The ultimate predator	Construct a monument	Emergency plan for a volcano eruption
Maths	<i>White Rose</i> Place Value Addition & Subtraction Multiplication & Division	<i>White Rose</i> Money Statistics	<i>White Rose</i> Length & Perimeter Fractions	<i>White Rose</i> Time Properties of shape	<i>White Rose</i> Mass & Capacity
English	<i>RE – Christmas Story</i> <i>The lion, the witch and the wardrobe.</i> <i>Newspaper report</i> <i>Narrative</i> <i>Debate</i> <i>Diary entry</i>	<i>Emil and the Detectives – Erich Kästner</i> <i>The Family from One End Street – Eve Garnett</i> Leaflets Free verse poetry Autobiographies Email Signs and slogans	<i>The Sheep Pig – Dick King-Smith</i> Recounts Leaflets Poetry Dilemma stories Speeches <i>RE – The Easter Story</i>	<i>Stig of the Dump – Clive King</i> Information texts Adventure narratives Fact files Letters Poetry	<i>The Firework Maker's Daughter – Philip Pullman</i> Recounts Poetry Narratives Newspaper reports

RE	<p>INCARNATION</p> <p>What is the Trinity? (Core Learning)</p>	<p>SIKHISM</p> <p>What does it mean to be a Sikh in Britain today?</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday?' (Core Learning)</p> <p>(Spend 1-2 weeks covering the digging deeper knowledge building blocks from the Year 2 Salvation unit)</p>	<p>GOSPEL</p> <p>What is the good news that Jesus brings? (Digging Deeper)</p> <p>(Year 2 unit)</p>	<p>GOSPEL</p> <p>What kind of world did Jesus want? (Core Learning)</p>
Computing	<p>Coding</p> <p>Online Safety</p>	<p>Spreadsheets</p> <p>Touch typing</p>	<p>Email</p>	<p>Branching Databases</p> <p>Simulations</p>	<p>Graphing</p>
Science	<p>Living Things and their Habitats</p> <p>(Year 2 Catch-Up)</p>	<p>Light</p>	<p>Rocks</p>	<p>Plants (inc Y2 KPI – Catch Up)</p>	<p>Plants (inc Y2 KPI – Catch Up)</p>
History	<p>WW2</p> <p>Find out about everyday lives of people in time studied.</p> <p>Compare with our life today</p> <p>Identify reasons for and results of people's actions.</p> <p>Understand why people may have had to do something.</p>	<p>Local history study</p>	<p>N/A</p>	<p>Prehistoric Britain – Stone Age to Iron Age</p>	<p>Ancient Rome – Pompeii</p>
Geography	<p>NA</p>	<p>Map work</p>	<p>Compare different types of geographical features</p>	<p>Prehistoric settlements</p>	<p>Volcanoes and Earthquakes</p>

Design Technology	Cooking and nutrition	N/A	Selecting and using materials	Designing and making tools Building structures	Sculpture
Art and Design	Drawing	Photography Graffiti art Observational drawing	Printing	Neolithic art Clay beakers Iron Age jewellery	Painting
Music	N/A	N/A	N/A	N/A	N/A
PE	TBC	TBC	TBC	TBC	TBC
PSHE	Caring Friendships	Respectful relationships Basic first aid	Online relationships Healthy eating	Being safe Drugs, alcohol and tobacco	Mental wellbeing

*Autumn A – whole school focus 'Here We Are' based on a recovery curriculum approach in light of the COVID-19 pandemic.