

Physical Education

Central Walker Church of England Primary School

At Central Walker Primary School, we place a great emphasis on the importance of Physical Education within our curriculum. **Physical Education** contributes to our health and emotional well-being, which supports and facilitates our academic and social development.

Intention

- In our **Early Years Foundation Stage**, we aim to:
 - Develop the co-ordination and control of our pupils to enable them to demonstrate a variety of movements and handle equipment and tools proficiently.
 - Develop their ability to move in a range of ways and negotiate space safely and effectively.
- In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for Physical Education and we aim to:
 - Inspire all pupils to succeed and excel in competitive sport and other physically-demanding activities
 - Provide opportunities for pupils to become physically confident in a way which supports their health and fitness
 - Provide opportunities for children to compete in sport and other activities
 - Build character and help to embed values such as fairness and respect through Commando Joes and other activities
 - Provide regular opportunities for our children to be physically active for sustained periods of time, such as the Daily Mile

Implementation

- Lessons build on the development and progression of core skills through a range of different sports.
- Lessons challenge and further develop the pupils' acquired skills.
- Teachers present knowledge clearly, and effectively model and teach skills.
- Children explore and use resources and equipment efficiently.
- Lessons facilitate competition both in school and externally within NEAT and Newcastle city wide events.
- Outside providers are aligned with year groups and lessons to support skill development.
- Children are signposted to local sports clubs/organisations.
- Staff promote an active healthy lifestyle at school and target children for additional participation through clubs and events.
- CPD for staff to support teacher subject knowledge.
- Celebration of skills progression and active participation is evidenced through displays and social media.

Impact

- Children are engaged and challenged.
- Children are involved in school clubs and provided with links to outside clubs.
- Children aspire to lead active and healthy lives.
- Staff subject knowledge supports the skills development of the children.

We will measure the impact of our physical education curriculum through the following methods:

- A reflection on NC standards achieved against the planned outcomes
- A celebration of learning through displays and evidence of work in Curriculum floor books
- Pupil discussions about their learning which includes discussion of their thoughts and ideas, self evaluation and an analysis of their skills development.

