

Music

Central Walker Church of England Primary School

At Central Walker Primary School, we place a great emphasis on the importance of Music within our curriculum. Music is a universal language which contributes to our well-being and to our social, emotional and cultural development.

Intention

- In our **Early Years Foundation Stage**, we aim to:
 - Develop imagination and creativity in our children
 - Develop the ability to vocalise what likes or dislikes about a piece of music
 - Develop the ability to sing, using voices as instruments.
- In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for Music and we aim to:
 - Engage and inspire pupils to develop a love of music
 - Increase self-confidence, creativity and sense of achievement
 - Develop a critical engagement with music
 - Develop an understanding of the history of music.

Implementation

- Lessons are either built into the half termly or termly projects or taught by a music specialist as part of a music project
- Lessons build on prior learning and develop skills and knowledge
- Lessons are exciting and engaging
- Teachers present knowledge clearly, and effectively model and teach skills whilst using the correct musical vocabulary, supported by the Music Leader
- Children explore and use a variety of instruments, including their voices
- Exploration of rhythm and beat to deepen musical understanding
- CPD to support teacher subject knowledge
- Clubs and workshops (Including extra-curricular opportunities)
- Expose children to experts/professionals in the field of music i.e. music visits, exposure to performances
- Support from specialists i.e. Newcastle Music Service

Impact

- Children value their music education
- Children are engaged, inspired and challenged
- Children feel confident in their ability to become an independent musician
- Pupils music work is of good quality and evidenced during performances, worship and Curriculum floor books

We will measure the impact of our music curriculum through the following methods:

- A reflection on NC standards achieved against the planned outcomes
- A celebration of learning through performances and evidence of work in Curriculum floor books.
- Pupil discussions about their learning, including: discussion of their thoughts and ideas, feelings about Music, development of their skills and the processing and evaluation of their experience regarding what they have learned.