

Medium Term Plan | RECEPTION | Spring 1 2020-21

	Week 1 – 4/1	Week 2 – 11/1	Week 3 – 18/1	Week 4 – 25/1	Week 5 – 1/2	Week 6 – 8/2
Topic	Lockdown – Out and About Where I Live & People Who Help Us					
Memorable Experience	Interacting Online during Lockdown using Tapestry					
Innovate Challenge	Using knowledge of animals and their colours/patterns create masks to represent these.					
Mathematical Development	Ordering Events of the Day	Recognising Numbers and Introducing the Number 12. Introducing 'More and Less'	Recognising Numbers and Introducing the Number 13 Composition of 5 Comparison of 5	Recognising Numbers and Introducing the Number 14 Compare Mass Compare Capacity	Recognising Numbers and Introducing the Number 15 Working with 6,7,8 Making Pairs & Combining Two Groups	Recognising Numbers Introducing Number 16 Length, Height & Time
Literacy	Continues a Rhyming String	Reading and creating CVC words. Reading CExc words Writing CVC words	Reading and creating sentences containing CVC words and CExc words Writing CVC words	Reading and creating CCVC words. Reading CExc words Writing CCVC words	Reading and creating simple sentences containing CCVC words. Writing CCVC words	Assessments Spelling & Reading
RE	Happy Place What is it about this place that makes us feel this way? What is there?	Safe Place Where do you feel safe? School is safe? What is in school that helps us feel safe?	Special Place Where is this? Why is it special? Who is there? What is there?	Church Church is a special place for Christians. What is in a church and what happens there?	Mosque A Mosque is a special place for Muslims. Why is this? What is in a Mosque? What happens there?	Special Words Explore the wonders of the world. What do we find awe and wonder in?
Personal, Social & Emotional Development	Confident to speak to others about own needs, wants, interests and opinions. (SC&SA)	Aware of the boundaries set and of the behavioural expectations of the setting. (MFB)		Explains own knowledge and understanding and asks appropriate questions of others. (MR)	Explains own knowledge and Understanding and asks appropriate questions of others. (MR)	

Communication & Language	Maintains attention, sits quietly and concentrates during appropriate activity. (L&A)	Maintains attention, sits quietly and concentrates during appropriate activity. (L&A)	Responds to instructions involving a two-part sequence. (U)			
Physical Development	Active Kids Following Instruction – Acknowledging & Understanding the Effects of Exercise on our Bodies					
Understanding the World	Begins to Understand about having a job and People Who Help Us Doctors and Nurses Oak National Academy Lesson 1	Doctors and Nurses Oak National Academy Lesson 2 To Understand What a Doctor Does	Doctors and Nurses Oak National Academy Lesson 3 Where Do Doctors and Nurses Work	Police Officers Oak National Academy Lesson 1 To Understand What a Police Officer Does	Police Officers Oak National Academy Lesson 2 To Understand the Key Parts of a Police Officers Uniform	Police Officers Oak National Academy Lesson 3 Role Play Being a Police Officer
Expressive Arts & Design	Using paint and selecting appropriate colours – Painting Rainbows	Music – Out in My Neighbourhood	Music – People In My Neighbourhood	Music – Let's Go Shopping Part 1	Music – Let's Go Shopping Part 2	Music – People Who Help Us Singing Games