

## Medium Term Plan | LKS2 Year 3 | Autumn B 2020-21

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Journeys						
Curriculum focus	RE						
Memorable Experience	Magical doorways						
Innovate Challenge	Make an advent calendar						
Maths	Number: Addition and Subtraction  Add and subtract 3-digit and 2-digit numbers - not crossing 100  Add 3-digit and 2-digit numbers – crossing 100  Subtract a 2-digit number from a 3-digit number – crossing 100.  Add and subtract 100s.	Number: Addition and Subtraction  Spot the pattern – making it explicit.  Add two 2-digit numbers – crossing 10 – add ones and add tens.  Subtract a 2-digit number from a 2-digit number – crossing 10 – subtract ones and subtract tens.  Mixed addition and subtraction problems.	Number: Addition and Subtraction  Add and subtract 2-digit and 3-digit numbers – not crossing 10 or 100  Add 2-digit and 3-digit numbers – crossing 10 or 100.  Subtract a 2-digit number from a 3-digit number – crossing 10 or 100.  Add two 3-digit numbers – not crossing 10 or 100	Number: Addition and Subtraction  Add two 3-digit numbers – crossing 10 or 100.  Subtract a 3-digit number from a 3-digit number – no exchange.  Subtract a 3-digit number from a 3-digit number – exchange.  Estimate answers to calculations.  Assessment.	Number: Multiplication and division  Multiplication – equal groups.  Multiplication – using the symbol.  Using arrays.  2 times table.	Number: Multiplication and division  5 times table.  Make equal groups – sharing.  Make equal groups – grouping.  Divide by 2.	Number: Multiplication and division  Divide by 5.  Divide by 10.  Multiply by 3.  Divide by 3.
English	<i>Focus – Narrative – The lion, the Witch and the Wardrobe</i>  Reading:  I can draw inferences (discussing moods etc)	<i>Focus – Narrative – The lion, the Witch and the Wardrobe</i>  Reading:  I can draw inferences (discussing moods etc)	<i>Focus – Diary Entry – The lion, the Witch and the Wardrobe</i>  Reading:	<i>Focus – Diary Entry – The lion, the Witch and the Wardrobe</i>  Reading:	Focus – Debate - <i>The lion, the Witch and the Wardrobe</i>  Reading:  I can read out loud confidently,	Focus - <i>Newspaper report (Christmas story)</i>  Reading:	Focus - <i>Newspaper report (Christmas story)</i>  Reading:





	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.	Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner.
PSHE				<i>Caring Friendships</i> To recognise that their behaviour can affect other people.	<i>Caring Friendships</i> To recognise that their behaviour can affect other people.	<i>Caring Friendships</i> To recognise that their behaviour can affect other people.	<i>Caring Friendships</i> To recognise that their behaviour can affect other people.