

## EARLY YEARS TIMETABLES

<b>School opens</b> 8:45 <b>Start of School Day</b> 8:55 <b>Register Completed</b> 8:55-9:00		9:15-9:30	9:30-10:30	10:30-10:45	10:45-11:30	11:35-11:50	11:50
<b>Pre-School</b>	<b>8:55 – 9:15</b> Independent Learning	Storytime Carpet Session	Independent Learning	Snack Time	Outdoor Learning	Song Time/Storytime/Hometime Routine & Prayer	Doors opened for hometime

<b>School opens</b> 8:45 <b>Start of School Day</b> 8:55 <b>Independent Learning/Welcome</b> 8:45-8:55 <b>Register/Welcome</b> 8:55 – 9:00		<b>Morning Session</b> 9:00 – 12:00		<b>Lunch</b> 12:00 – 12:45		<b>Afternoon Session (30 Hour Children Only)</b> 1:00 – 3:05 (2:30 on Friday)	
<b>Nursery</b>	Self-Registration  Welcome  Register	<b>9:00-9:15</b> Boogie Beebies <b>9:15-9:25</b> Introduction to Daily Activities/Tasks <b>9:25-10:25</b> Independent Learning & Focus Tasks <b>10:25-10:30</b> Tidy Up Time <b>10:30</b> Snack/Review <b>10:45-11:45</b> Independent Learning & Focus Tasks <b>11:45-11:50</b> Tidy Up Time <b>11:50-12:00</b> Prayer/Hand Wash		Lunch  Outdoor Play  Storytime  Prayer  Hometime		<b>1:00 – 2:15</b> Independent Learning & Focus Tasks <b>2:15 – 2:30</b> Snack Time <b>2:30 – 2:50</b> Outdoor Learning <b>2:50 – 3:00</b> Storytime <b>3:00 – 3:05</b> Prayer/Homework	

<b>School opens</b> 8:45 <b>Morning Challenge &amp; Register</b> 8:50-9:00		<b>Morning Session (1)</b> 9:30 – 10:30		10:30 – 11:10	11:10-11:25	11:25-11:50	11:50 - 12:00	12:00-12:45	12:45-1:00	1:00-2:00	2:00 - 2:15	2:15-3:00	3:05-3:15
<b>Reception</b>	9:00-9:30 Monday-Thursday Phonics	9:30-9:35 Wake Up Shake Up/Brain Gym	Intro to day – Prompts for Learning/Small Group Work/Continuous Provision/ Observations	Outdoor Learning – Continuous Provision/ Observations	Emotion Check-in/ Maths Input	Small Group Work/ Observations /Continuous Provision	Phonics Recap	<b>Lunch</b>	Topic Input	Topic Activity Interventions Observations Readers	Story Time	Outside – Independent Learning/ Small Group Work/ Observations	Home Time Routine
	Friday Worship												

