



A place to shine ...

Let light shine out of darkness and God's light shine in our hearts

2 Corinthians ch4, v6

History policy and Guidance

Consultation that has taken place	September 2019
Date formally approved by governors	September 2019
Date policy became effective	September 2019
Review date	September 2021
Person responsible for implementation and monitoring	Mrs Louise Laben

'For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope'

(Romans 15:4)

Rationale

History is the study of the past which gives a better understanding of the present. The history of our children begins to place their own experience in a wider context. History not only gives the children at Central Walker the knowledge to make sense of their own heritage, but it gives them the skills to interpret it. History stimulates cultural curiosity in the environment. There is a strong religious heritage locally and regionally which can be used to support the spiritual values and awareness of Central Walker. This is also a central intention of the Staff and Governors of the school. Our school is in a locality which provides our children with a rich, affordable and invaluable historical resource.

Aims

- To make history relevant to the children of Central Walker Church of England Primary School.
- To make the children aware of the historical and social aspects of their local environment and national heritage.
- To provide children with first hand opportunities to learn about History through educational visits and artefacts.
- To develop an awareness of the past and the ways in which it was different from the present.
- To encourage children to be tolerant and respectful of the many value systems, cultures and peoples represented in the past and present.
- To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.

Planning

Our History teaching is based on the current National Curriculum. History is taught as part of a topic. Appropriate links are made between the National Curriculum objectives and each phase's topic. Curricular links with other subjects are recognised and developed when planning.

Teaching and Learning

History teaching focuses on enabling children to think as historians. Good teaching in History provides a balance between imparting information to pupils through, for example story and narrative and prompting them to become active enquirers on their own account. Our children are also given the opportunities to visit places of historical interest and handle historical artefacts. We encourage visitors to come into the school and talk about their experiences of events in the past. We recognise and value the importance of stories in history teaching and we regard this as an important way of stimulating interest in the past.

Every child at Central Walker is provided with the opportunity to access History. Differentiation can be planned in terms of learning objectives, tasks, teaching methods, grouping, questioning, teacher intervention and resources. There should be a balance of open ended and structured tasks for all pupils. Teachers should also be aware of any physical disability that may affect a child's performance and make appropriate provision.

Resources

The subject leader will carry out an annual audit and identify the resources needed to support delivery of History throughout Central Walker. It is also the responsibility of the subject leader to ensure all staff are aware of outside agencies (for example, Tyne and Wear archives and museums) who are willing to lend artefacts to schools for a period of time.

Assessment, recording and reporting

Much valuable assessment can be carried out by observing pupils while they are engaged in learning activities, by talking to them, by evaluation any work they have done and by talking to them about what they are doing and about their History understanding.

Our approach to assessment must ensure that it is History skills and understand that are being assessed and not Literacy skills.

Reporting to parents is done annually through a written report.

Health and Safety issues

All teachers are expected to complete the appropriate documentation before taking a group of children on an educational visit.

Community links

The subject leader will promote community links and advise staff of suitable contacts, places to visit, visitors and agencies to support this area of the curriculum. Central Walker also promotes parental involvement.

Review

This policy will be reviewed September 2020.