

## Curriculum Overview 2019 – 20

### RE

	Autumn A&B	Spring A	Spring B	Summer A	Summer B
Year 1	<p><i>Creation</i></p> <p>Who made the world?</p> <p><i>Incarnation</i></p> <p>Why does Christmas matter to Christians?</p> <p>(Core Learning)</p>	<p><i>Judaism</i></p> <p>Who is Jewish and how do they live?</p>	<p><i>Salvation</i></p> <p>Why does Easter matter to Christians? (Core Learning)</p>	<p><i>Thematic Unit</i></p> <p>How should we care for the world and for others, and why does it matter?</p>	<p><i>Gospel</i></p> <p>What is the good news that Jesus brings?</p> <p>(Core Learning)</p>
Year 2	<p><i>God</i></p> <p>What do Christians believe God is like?</p> <p><i>Incarnation</i></p> <p>Why does Christmas matter to Christians?</p> <p>(Digging Deeper)</p>	<p><i>Islam</i></p> <p>Who is Muslim and what do they believe?</p>	<p><i>Salvation</i></p> <p>Why does Easter matter to Christians? (Digging Deeper)</p>	<p><i>Thematic Unit</i></p> <p>Who am I? What does it mean to belong?</p> <p>Or</p> <p>What makes some places sacred to believers?</p>	<p><i>Gospel</i></p> <p>What is the good news that Jesus brings?</p> <p>(Digging Deeper)</p>
Year 3	<p>CREATION</p> <p>What do Christians learn from the Creation story?</p> <p>INCARNATION</p> <p>What is the Trinity?</p> <p>(Core Learning)</p>	<p>SIKHISM</p> <p>What does it mean to be a Sikh in Britain today?</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday?'</p> <p>(Core Learning)</p>	<p>THEMATIC UNIT</p> <p>What are the deeper meanings of festivals?</p>	<p>GOSPEL</p> <p>What kind of world did Jesus want?</p> <p>(Core Learning)</p>
Year 4	<p>GOD</p> <p>What is it like to follow God?</p> <p>INCARNATION</p> <p>What is the Trinity?</p> <p>(Digging Deeper)</p>	<p>HINDUISM</p> <p>What does it mean to be a Hindu in Britain today?</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday?'</p> <p>(Digging Deeper)</p>	<p>THEMATIC UNIT</p> <p>How and why do believers show their commitments during their journey of life?</p>	<p>GOSPEL</p> <p>What kind of world did Jesus want?</p> <p>(Digging Deeper)</p>

<p>Year 5</p>	<p>GOD</p> <p>What does it mean if God is holy and loving?</p> <p>INCARNATION</p> <p>Was Jesus the Messiah?</p> <p>(Core Learning)</p>	<p>JUDAISM</p> <p>What does it mean for a Jewish person to follow God?</p>	<p>SALVATION</p> <p>What did Jesus do to save human beings?</p>	<p>THEMATIC UNIT</p> <p>Why is pilgrimage important to some religious believers?</p> <p>OR</p> <p>What will make our city a more respectful place?</p>	<p>GOSPEL</p> <p>What would Jesus do?</p> <p>(Core Learning)</p>
<p>Year 6</p>	<p>CREATION</p> <p><i>Creation and science: conflicting or complementary?</i></p> <p>INCARNATION</p> <p><i>Was Jesus the Messiah?</i></p> <p><i>(Digging Deeper)</i></p>	<p>ISLAM</p> <p>What does it mean for Muslims to follow God?</p>	<p>SALVATION</p> <p>What difference does the Resurrection make for Christians?</p>	<p>SECULAR/NON-RELIGIOUS VIEWS/THEMATIC UNIT</p> <p>Why do some people believe in God and some people not?</p> <p>OR</p> <p>How do religions help people live through good times and bad times?</p>	<p>GOSPEL</p> <p>What would Jesus do?</p> <p>(Digging Deeper)</p>