

<b>History</b>	
<b>Central Walker Church of England Primary School</b>	
<p>At Central Walker Primary School, Walker, we plan a high quality History curriculum to inspire in pupils a curiosity and fascination about the past – both of Britain and the wider world. History gives children a sense of who they are, why things have happened and how we have become the people we are today.</p>	
<b>Intention</b>	
<ul style="list-style-type: none"> <li>• In our <b>Early Years Foundation Stage</b>, we aim to:               <ul style="list-style-type: none"> <li>○ Children talk about past and present events in their own lives and in the lives of family members.</li> </ul> </li> <li>• In <b>Key Stage 1 and Key Stage 2</b>, children study the National Curriculum for History and we aim to:               <ul style="list-style-type: none"> <li>○ Engage, inspire and challenge pupils</li> <li>○ Develop knowledge of the chronology of Britain from the earliest times to the present day and how Britain has been shaped by the wider world</li> <li>○ Inspire pupil's curiosity to know more about the past</li> <li>○ Equip pupils to ask perceptive questions, think critically, weigh evidence and development judgements</li> </ul> </li> </ul> <p>- Develop historical language and concepts.</p>	
<b>Implementation</b>	
<ul style="list-style-type: none"> <li>- Lessons are built into the half termly or termly projects through the Cornerstones Curriculum</li> <li>- Lessons build on prior learning and develop skills and knowledge</li> <li>- Lessons are exciting and engaging</li> <li>- Children explore and use a variety of evidence, primary and secondary sources and artefacts</li> <li>- Pupils devise historical questions about change, cause, similarity and difference, and significance</li> <li>- Teachers present knowledge clearly and effectively model and teach skills, supported when needed by the subject leader.</li> <li>- CPD is in place to support teacher subject knowledge</li> <li>- Skills and knowledge in History are shared through floor books and displays around school</li> <li>- Children are exposed to experts and professional through visits and visitors</li> </ul>	
<b>Impact</b>	
<ul style="list-style-type: none"> <li>- Children value the subject of History and can talk confidently about different periods in time</li> <li>- Children are able to think critically and use evidence to justify their historical lines of enquiry</li> <li>- Pupils investigate the causes and consequences of past events and are able to interpret their effects on current society (cultural, social, economic and political).</li> </ul> <p>We will measure the impact of our history curriculum through the following methods:</p> <ul style="list-style-type: none"> <li>- Outcomes in books</li> <li>- A reflection on NC standards achieved against the planned outcomes</li> <li>- A celebration of learning through displays and evidence of work in Curriculum floor books</li> <li>- Pupil discussions about their learning, including: discussion of their thoughts and ideas, feelings about History, development of their skills and the processing and evaluation of their experience regarding what they have learned.</li> </ul>	
<p><b>- History Curriculum Leader: Louise Laben</b> <b>2019- 2020</b></p>	