



Agreed Key Performance Indicators 2017

Year 1

Reading

- To read cvc words like cat, dog, pot
- To read words with consonant digraphs and some long vowel phonemes (**Phase 3** th, sh, ch, ai, ee, ou, ar)
- To blend sounds with ick and word endings (**Phase 4** fr, st, sm, sl, gr, tr, nd, xt, lp, nk, nt)
- To read words with consonant digraphs and long vowel phonemes (**Phase 5**) with fluency and confidence
- To read Yr 1 common exception words with some fluency and confidence eg. Said, he, she, you
- To read words of more than one syllable e.g sunset, rabbit; and words ending -s, -es, -ing, -ed, -er, -est
- To read words with contractions and understand the use of apostrophes
- To correct inaccurate reading by checking for sense
- To make predictions using grammatical cues eg. Predict text using grammar, read on, pause and re-read
- To develop comprehension by listening to and discussing familiar stories, poems, fairy stories, traditional tales and non-fiction texts
- To use role play to identify with characters, make inferences and express views about characters and story plots
- To retell familiar stories and traditional tales independently
- To recognise and join in with predictable phrases, exploring language patterns, repeated words and phrases e.g Run, run as fast as you can
- To recite some poetry by heart
- To listen to and talk about features of non-fiction books including recounts, instructions and information books and begin to use a contents page.
- To talk about what words mean and link them to words already known
- To use the title and events to make plausible predictions of what might happen next
- Make inferences on the basis of what is said and done
- To talk about what is read aloud, taking turns and listening to others
- To express personal opinions including likes and dislikes, giving reasons, to be able to name some stories and authors they like.