

Outcomes for Pupils - 2018-2019

YR6 National Curriculum Tests

	Cohort 15	Greater depth	Progress Scores	Average scaled score
Reading	80% (67%)	20%	2.9	104.1
Writing (Teacher assessment)	87% (67%)	40%	5.7	/
Mathematics	93% (78%)	20%	2.4	106.4
Combined R W & M	67% (67%)	20%	/	/
Grammar, Punctuation & Spelling	93% (89%)	27%	/	107.7

(2018 results)

- Our results in reading 80% are higher than the local authority (LA) 72% and national 73%.
- Our results in writing 87% are higher than the LA 78% and national 78%.
- Our results in mathematics 93% are higher than the LA 80% and national 79%.
- Children with pupil premium make comparable progress with non PP children. Only one child with PP did not achieve ARE in writing, mathematics and GPS.

YR2 National Curriculum Teacher Assessments

Cohort 19	Expected +	Higher standard/ Greater depth
Reading	79% (67%)	21% (29%)
Writing	68% (67%)	11% (14%)
Mathematics	79% (71%)	32% (19%)
Combined R W & M	68% (67%)	11% (14%)

(2018 results)

- Our results in reading 79% are higher than the LA 75% and national 75%.
- Our results in mathematics 79% are higher than the LA 76% and national 76%.
- Our results in writing 68% are comparable with the LA 71% and national 69%.
- Children with pupil premium and EAL did better than non-pupil premium pupils in reading, writing and mathematics.
- More pupils achieved greater depth in mathematics in Year 2 than in Newcastle (23%) and national results (22%).

Phonics - 81% achieved the Y1 phonic check (LA 80.5, National 81.9).

Early Years - Reception- cohort 11

- **82%** of children (9/11) achieved the expected level of development for the prime areas of learning – PSED, C&L and PD.
- **63%** of children (7/11) achieved a good level of development – prime areas and literacy and mathematics.
- **63%** of children (7/11) achieved the expected level of development across all 17 early learning goals.

Early Years were moderated by the local authority.