Cruddas Park Early Years Centre

British Values

The British Values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths

At Cruddas Park Early Years Centre these values are embedded in our practice throughout the Personal, Social and Emotional Development and Understanding the World curriculum.

Democracy: making decisions together

Within our Personal, Social and Emotional Development curriculum children know about equal rights – they know that they are all treat equally and must treat others in the same way that they expect to be treated themselves. Children are given the opportunity to develop their self- confidence and self- awareness, to make choices and decisions. They take turns, sharing and collaborating.

Rule of Law:

Children know that rules matter, and learn to manage their own behaviour and feelings: learning right from wrong, behaving within agreed and clearly defined boundaries, and dealing with the consequences of their actions. Staff and children work together creating rules and expected codes of behaviour.

Individual Liberty: freedom for all

As part of the focus on 'self- confidence and self-awareness' and 'people and communities' in the Personal, Social and Emotional Development and Understanding the World areas of the curriculum, children develop a positive sense of themselves. They are given the opportunity to develop their self- knowledge, self- esteem, and increase their confidence in their own abilities. Children are encouraged to access a range of experiences that allow them to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

Mutual Respect & Tolerance: treat others as you want to be treated

Cruddas Park Early Years Centre has an ethos of inclusivity, tolerance and respect for others embedded in our practice, whatever their views, opinions, faiths, culture and race. Children are taught and acquire a tolerance and appreciation of and respect for their own and other cultures, know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share practices, celebrations and cultural experiences together.

We promote diverse attitudes and challenge stereotypes by sharing stories that reflect and value the diversity of children's experiences and provide resources and activities that challenge gender, cultural and racial stereotyping.

