

# Cruddas Park Early Years Centre

## Behaviour Management Policy



### **Rationale:**

We aim to create a calm, safe and stimulating environment in which children can play and learn together.

### **Purposes:**

1. To ensure every child enjoys positive, social relationships and feels included in the school and community
2. To encourage respect for the individual.
3. To enable staff to create a positive working environment.
4. To develop a caring and considerate approach to others.
5. To ensure consistency of approach to behaviour management.
- 6.

### **Guidelines:**

- Positive behaviour will be reinforced.
- Centre based staff will be role models for the children e.g. calm and quiet approach
- Staff will ensure children are clearly aware of and understand any rules or procedures.
- Disapproval will be of the action (actual behaviour being displayed) rather the child.
- Opportunities will be created to raise the self esteem of pupils.
- Behaviour management techniques will be used in appropriate and consistent ways, going through a series of steps e.g.
  - Reasoning and negotiation
  - Advance warning of any consequences such as withdrawal from an activity or area
- Parents / carers will be informed of any continual behaviour problems and a partnership approach with parents / carers will be developed to address issues together.
- Sanction will be appropriate to the behaviour.
- If necessary, short periods of 'time out' will be discussed with the parents / carers and used.
- In the case of children identified as having ' behavioural special needs' the staff will monitor such behaviour within the Care File and may draw up an Individual Behaviour Plan, designed to support improvements in a child's behaviour over a period of time so that unacceptable behaviour does not remain unacknowledged or unsupported.
- Appropriate agencies will be consulted for severe recurrent problems if positive progress is not made and after discussion with parents / carers, SENCO and Head teacher.
  - This policy will also be considered alongside our Positive Handling Policy when appropriate.

**Conclusion:**

We aim to provide a happy, caring environment in which children develop confidence and an awareness of appropriate behaviour. The policy will be monitored bi-annually with the whole staff team and governors.

**This, and all other Safeguarding policies and procedures, will be reviewed annually.**

| Review Date                          | Changes made | By whom                        | Date Shared                               |
|--------------------------------------|--------------|--------------------------------|---|
| December 2017<br>Next review Dec '18 | 13/12/2017   | Karen Collins<br>Sue Blakemore | 18/12/2017-shared<br>and ratified with GB |
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