

Cruddas Park Early Years Centre

Special Educational Needs Information Guide



This document is intended to provide parents, carers and families with information on how we support children identified with a Special Educational Need and Disability.

The SEND policy should be read in consultation with the Accessibility Plan and the Special Educational Needs and Disability Inclusion Policy. Together they include details of:

- The Centre's admission arrangements for pupils with SEN or disabilities
 - The steps we have taken to prevent pupils with SEN or disabilities from being treated less favourably than other pupils
 - The facilities provided to assist access to the Centre by pupils with SEN and disabilities.
- (Children and Families Act 2014, Part 3)

All maintained schools, including nursery schools, have a similar approach to meeting the needs of children with Special Educational Needs and Disability (SEND), and are supported by the Local Authority to ensure that every child, regardless of their specific need fulfils his or her potential

At Cruddas Park Early Years Centre our highly qualified and experienced staff team are passionate about providing an exciting and stimulating environment to meet the needs of all the children in their care and to ensure they feel happy, safe and secure and achieve their full potential, regardless of any possible barriers to their learning and development

We are dedicated to developing and nurturing excellent, positive relationships with our children and their families and carers by working in partnership to give all children the

Parents/carer's can also contact their local Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service for impartial information, advice and support in relation to their pupil's SEN and/or Disability. The Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service Officer is Judith Lane. She can be contacted on 0191 2840480 or by email: judith.lane@newcastle.gov.uk

There are a number of reasons why a child may be identified as having a Special Educational Need or Disability (SEND):

- They have difficulty with Social Communication and Interaction.
- They have Social, Emotional and Mental Health difficulties.
- They have Cognitive and Learning needs.
- They have Sensory and/or Physical needs, for example a hearing impairment.

For all children at Cruddas Park Early Years Centre who have an additional need we:

- recognise that the family is the expert on their child and work in partnership with them and signpost them to the services and organisations which may offer appropriate support or advice via the Newcastle Local Offer.
- support families with children with SEND, formally through termly review meetings, and informally through our 'open-door' approach.
- offer support to all children and parents during periods of transition, across our own setting and into feeder primary schools or more specialist settings.
- liaise closely with primary schools or more specialist settings at transition times to ensure the necessary information for each SEND child is shared effectively. This involves a personal hand over by the Special Educational Needs Coordinator (SENCO), invitations to final review meetings, and 'come and play' afternoons during the summer term.
- involve the parents and/or carers and key staff members in the implementation and reviewing process of child-friendly and needs-based individual Support Plans written by the SENCO.
- regularly assess and review the learning and development of our SEND children, and use that information to inform future planning and teaching.
- timetable regular team meetings with key members of staff and the SENCO to review children's progress, interventions and resources, and to adapt provisions where necessary.
- ensure there is access to teaching and learning for children with SEND, monitored within the school's self-evaluation process.
- seek support and advice from outside agencies to ensure any barriers to development and learning are fully identified and responded to.
- deliver high quality teaching, differentiating the curriculum and our resources to meet the needs of individual children and promote their development and progress.
- routinely evaluate learning opportunities and the environment to ensure they are accessible to all children, including trips out of the nursery.
- ensure our SENCO provides advice and guidance to staff, communicates effectively with a range of outside agencies and other professionals, and organises necessary training, when required.

For children with a higher level of need, an existing statement of SEND or an Education Health and Care Plan (EHCP), we also provide:

- detailed planning and monitoring of progress.
- individualised programmes of work across several areas.
- annual reviews of a statement of SEND or an EHCP, with recommendations submitted to the Local Authority.
- multi-agency planning and assessment of targets at interim reviews.

Type of SEND for which provision is made	Support/Provision made at Cruddas Park Early Years Centre
Communication and Interaction.	<ul style="list-style-type: none"> • We use visual timetables when needed to support children in understanding what will happen and when. • We support children during times of stress and anxiety and provide resources to help reduce this and promote emotional well-being, such as a bendy toy, comfort toy and stress ball. • We encourage use of Makaton frequently throughout the day to provide all children with the opportunity to communicate in different ways. • We provide small group and one-to-one support for developing pupil's speech, language and communication, following the advice and expertise provided by outside professionals, such as Speech Therapists and Specialist Nursery Nurses from The Early Education Additional Support Team (EEAST).
Cognition and Learning needs.	<ul style="list-style-type: none"> • We access the expertise and advice from EEAST to ensure the needs of children are clearly identified. • We provide small group and one to one support to target specific developmental needs within The Early Years Foundation Stage curriculum. • We encourage use of ICT where possible to reduce any barriers to learning, e.g. computers, whiteboards, I-pads etc. • We promote independence to ensure that learning is multi-sensory and practical, and we recognise and respond to children's different learning styles. • We acknowledge that children may need additional processing/thinking time when following instructions or responding to simple requests made by others, and in turn, when they want to communicate their own needs, ideas and preferences.
Social, Emotional and Mental Health needs.	<ul style="list-style-type: none"> • We provide excellent pastoral care for our children and their families. • We provide small group and one to one nurture opportunities and experiences for vulnerable children. • We put in a place short term support for children with a specific need, e.g. bereavement or parental separation. This is closely monitored within our Care Meetings and recorded in our Care Files. • We provide targeted one to one or small group times to develop social skills and other aspects of Personal, Social and Emotional education. • We seek the expert advice and support of outside agencies, including Educational Psychologists, Health Visitors and specialist teachers and Nursery Nurses from the EEAST. • We carry out Risk Assessments to ensure the safety and inclusion of all children in all activities as appropriate. • We have clear guidelines within our Anti-bullying Policy to ensure the safety and happiness of all pupils. Acts of bullying, harassment or discrimination of any kind will not be tolerated.

<p>Sensory and/or Physical Needs.</p>	<ul style="list-style-type: none"> • We work with specialists from outside the nursery during relevant training and professional development to support and care for children with significant medical needs. • We also receive training in understanding the impact of a physical or sensory need on the teaching and learning of a child. • We provide support with personal and intimate care as part of our daily routine when children need it. • We make every effort to be as accessible as possible, e.g. we have disabled toilet facilities and a ramp to the rear of the nursery to allow easy wheelchair access to the outdoor area and nursery garden. We also have toilets downstairs that are easier and quicker for children to access with a member of staff when they are playing outdoors. • We provide physical aids or resources where necessary, or when advised by specialists, e.g. posture cushion, pencil grips, therapy putty etc. • We provide support when needed to ensure all children can access the curriculum and use ICT when appropriate to enhance this. • We support development of gross and fine motor skills during indoor and outdoor activities, as and when required. • We understand and apply the medicine administration policy. Designated First Aid trained staff are available at all times and are also assigned to their duties during trips or visits (see Managing Medicines Policy).
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Your Special Educational Needs Coordinator is Julia Devine



If you have any concerns about your child's learning, development or well-being, please share them with your child's Key Worker or our SENCO. We shall be happy to discuss them and work in partnership with you to seek the best possible support for your child.

Cruddas Park Early Years Centre

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www.cruddaspark.newcastle.sch.uk