



**Farne Primary School Long Term Planning  
Whole School Curriculum Map**

Subject Area: Citizenship and PSCH

Term	Autumn Term		Spring Term		Summer Term	
Yr Group	1	2	1	2	1	2
<b>1</b>	<b>Belonging and choices</b> I know that I belong to a community. I feel safe and content within my class. I know how to make someone feel welcome. How to play, playing safe and choosing a friend.	<b>Communities.</b> Making a contribution, people who help us in school and caring for the environment.	<b>Feelings and Relationships</b> anger, fear, happiness likes and dislikes. A new baby	<b>Right and Wrong</b> Co-operating and sharing, fairness, stealing, truthfulness	<b>Rights and responsibilities</b> - looking after a pet.	<b>Rules</b> - the meaning of rules, dangers in the house, useful rules, road safety.
<b>Resources</b>						
<b>2</b>	Discrete unit Zippy's friends: Feelings	Discrete unit Zippy's friends: Communication	Discrete unit Zippy's friends: Friends	Discrete unit Zippy's friends: Beating the bullies	Discrete unit Zippy's friends: Change and loss	Discrete unit Zippy's friends: Different ways to cope
<b>Resources</b>						
<b>3</b>	SEAL: New Beginnings. Democracy, equal rights, voting for council / Eco representatives. Class rules, expectations.	SEAL: Going For Goals. Green Mindset, +ve attitude to work.	SEAL: Say No To Bullying. Anti-Bullying Friends/relationships	British values	SEAL: Getting On And Falling Out. (Managing feelings).	SEAL: Changes To develop children's understanding and coping with change both +ve & -ve.
<b>Resources</b>						
<b>4</b>			Anti-Bullying Friends/relationships	British values	Relationships with friends. Meditation	SEAL/changes
<b>Resources</b>						
<b>5</b>	SEAL: New Beginnings/ Getting on and Falling out Voting for school council reps, eco team reps etc. Decide class rules.		SEAL: Going for Goals/Good to be Me		SEAL: Relationships/Changes British Values	
<b>Resources</b>						
<b>6</b>	Voting for school council reps, eco team reps etc. Talk about democracy. Decide class rules -	Reflect on school policies for anti-bullying and behaviour. What should children do if they don't	Discuss freedom of speech, in some countries people are not allowed to express	Discuss tolerance of other people's beliefs and faiths - acceptance of different customs and traditions.	As the children prepare for the next part of their journey in life and go on to high school, what qualities	Preparation for high school, dealing with transitions and

	<p>fairness, respect etc. Discuss the value of education and its availability in other countries. Discuss children's rights and responsibilities as part of a community.</p>	<p>feel safe, who would they talk to or turn to for help? Discuss safety of children in other parts of the world. Children's rights and responsibilities.</p>	<p>themselves freely. Consider the law and role of parliament. Why do we have rules? How do we decide what they are and who makes them? What would life be like without them? What is the role of the police?</p>	<p>Why do we celebrate Easter? Other religions do not recognise Easter - they have other celebrations to mark events in their religious calendar - Diwali, Ramadan etc. What did the Egyptians believe?</p>	<p>do they need? How will the school values of respect, honesty, fairness, equality, being considerate, friendly and happy and making sure everyone is included help them in later life?</p>	<p>changing circumstances. Choosing a career.</p>
<b>Resources</b>						