



KS1 Results 2016

The proportion of pupils reaching age related expectations in Writing and Maths were above average and average in Reading.

This is testament to the dedication of staff, high quality teaching and positive attitudes to learning from children and parents.

Once released, national average data will be shown in the following grids

Reading 2016	% Working at Expected Level		% Working at Greater Depth	
	School	National	School	National
All Children (30)	73	74	20	23
Boys (11)	73		18	
Girls (19)	74		21	
DAP (15)	73		20	
Non DAP (15)	73		20	

Writing 2016	% Working at Expected Level		% Working at Greater Depth	
	School	National	School	National
All Children (30)	77	65	13	13
Boys (11)	73		0	
Girls (19)	79		21	
DAP (15)	80		13	
Non DAP (15)	73		13	

Maths 2016	% Working at Expected Level		% Working at Greater Depth	
	School	National	School	National
All Children (30)	80	72	20	17
Boys (11)	100		18	
Girls (19)	68		21	
DAP (15)	73		20	
Non DAP (15)	86		20	

Key Stage 1 Teacher Assessment Results 2014/2015

The following table shows the percentage and number of pupils in our school and nationally who attain the required standard (2b) in maths, reading and writing at the end of KS1 (Year 2).

Reading 2015	Below Level 1	Level 1+	Level 2C+	Level 2B+	Level 2A+	Level 3
Entries (30 chn)	0	30	29	27	21	10
School (%)	0	100%	97%	90%	70%	33%
National (%)	2%	97%	90%	82%	59%	32%

Writing 2015	Below Level 1	Level 1+	Level 2C+	Level 2B+	Level 2A+	Level 3
Entries (30 chn)	0	30	29	25	15	5
School (%)	0	100%	97%	83%	50%	17%
National (%)	2%	98%	88%	72%	42%	18%

Mathematics 2015	Below Level 1	Level 1+	Level 2C+	Level 2B+	Level 2A+	Level 3
Entries (30 chn)	0	30	30	27	18	7
School (%)	0	100%	100%	90%	60%	23%
National (%)	1%	99%	93%	82%	55%	26%

“Bring Out Your Brilliance!”

