



Farne Primary School

Sports Premium Strategy Statement 2018-2019

Sports Premium Impact Summary 2019-2020



Sports Premium Impact Summary 2018/19 Key achievements to date:	Intended strategies for 2019/20 Areas for further improvement and baseline evidence of need:
<p>Impact of 2017-2018 sports premium:</p> <ol style="list-style-type: none"> Raising Standards in PE – raising standards of all our children in physical education <ul style="list-style-type: none"> Assessment demonstrates that the quality of gymnastics provision has improved as a greater number of pupils are achieving the expected standard in key skills. Through physical interventions, children with SEND related to gross and fine motor skills have demonstrated sustained or better progress that has transferred to work related to basic skills (physical interventions). More Able and talented pupils have been nurtured to achieve highly – one example being county-level sporting competitions (cross-country) where specialist teachers provide weekly training. Sports Leader provides up-to-date CPD for staff across the whole school with a particular emphasis on developing gross and fine motor skills within the EYFS. All children now have the opportunity for competitive activities across the SMART Trust such as football and basketball. Assessment of key skills is embedded across all departments within school and linked with the SMART Trust. Healthy, active lifestyles – ensuring our children have access to regular exercise <ul style="list-style-type: none"> The range of curriculum opportunities on offer has increased such as through the provision of aerobics and street dance targeted to specific year groups identified from the school health survey (years 4 and 6). Increased provision in after-school activities and lunchtime clubs through championing sports ambassadors and school council discussions. Provision linked to pupil interest eg. Fencing and kickboxing. Young leaders and playground buddies actively encourage pupils in physical activity during lunchtimes. Healthy Fun Day and Physical Week increased awareness of healthy living coupled with the positive effects of regular exercise (June 2019). Competitive School Sport – increasing pupil participation in competitive sport <ul style="list-style-type: none"> Pupils in Key Stage 2 competed in teams with a variety of sports (Key Stage 2 swimming gala, athletics, hockey, football, cross country competitions) across the Trust and Local Authority. Children were well-prepared and confident during competitive activity (hockey competition Spring 2019 – Key Stage 2 team reached the semi-finals). Additional school funding enabled children to access competitions throughout the authority – equality of opportunity. 	<ul style="list-style-type: none"> Embed daily mile throughout school taking a quantitative measure Competition Active play Provision – after school – specialist interest provision Swimming – boosters Year 6 ensuring all children can achieve 25m AfPE quality mark Local Authority Sports Partnership (SLA) Sports ambassadors (pupil voice) and celebration assemblies linked to sporting achievements and team sports. Extended provision (outside of term-time)

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	As of September 2019: 74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As of September 2019: 74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As of September 2019: 67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No See Key Indicator 1

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20		Total fund allocated: £17,750 Total fund planned expenditure: £17,750 (based upon previous year's allocation) Highlighted linked to guaranteed allocation of £8,800		Date Updated: Sept 2019
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue from the previous year to promote an active lifestyle through the Daily Mile. Impact: improved physical fitness related to stamina and a contribution to the recommended 30 minutes per day of physical activity.	<ul style="list-style-type: none"> Embed the Daily Mile across everyday practice within school – 10 minutes per day. Progress points related to time, distance and key performance improvements related to pace/distance and stamina 	£0.00	Termly analysis demonstrates that children are becoming more physically fit through the KPI evidence base.	To be reviewed July 2020
2. Enhance provision during break and lunch times to promote active play. Impact: Activities during break and lunch times promote physical development through active provision.	<ul style="list-style-type: none"> Training for pupils in playground buddy responsibilities – developing engagement. (10-week course). Purchase playground equipment based upon an audit carried out by the sports ambassadors. New playground markings to encourage physical activity. 	£6,200.00	Playground markings are sourced implemented in Autumn Term 1. New playground sourced and implemented Autumn Term 1. Audits completed by sports ambassadors (September 2018). Pupil survey indicates an increase in participation related to active play at break and lunch times.	
3. Enhance swimming provision to target children in Year 6 who have not yet achieved 25m. Impact: Water confidence and secondary readiness. At least 80% achieve 25m by the time they leave primary school.	<ul style="list-style-type: none"> Summer Term 2 weekly booster sessions for Year 6 children identified as not having achieved 25m. 	£1,100.00	Assessment data shows that at least 80% of non-swimmers have reached the national benchmark of 25m by the end of the booster sessions.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through the development of a working group, achieve the AfPE Quality Mark. Impact: <ul style="list-style-type: none"> Ensures rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport Recognises and celebrates outstanding 	<ul style="list-style-type: none"> Register interest for award and application process Develop a working group in-house to apply by the autumn term deadline. Appoint a project lead (K. Boardman). Complete self-evaluation (AfPE) Compile evidence to demonstrate achievement for each criterion. 	£275.00	Accreditation awarded by July 2019 Self-improving model established and cycle of CPD identified for subsequent years. Provision and outcomes for pupils improves.	To be reviewed July 2020

<p>practice and innovation in physical education and sport so that the school 'stands out from the crowd'</p> <ul style="list-style-type: none"> • Provides evidence of whole school improvement • Raises the profile and promotes a positive message of physical education and sport at local, regional and national levels • Provides a platform for sharing excellence and success <p>Management time for Sports Coach to develop and coordinate subject. Impact: Contribute significantly towards physical health, SEMH and wellbeing via a comprehensive and sustainable programme of learning opportunities. This includes leading the development of high-quality PE, competitive sport and our extended services provision.</p>	<ul style="list-style-type: none"> • Prioritise areas of development; review policy and support staff in the delivery of PE. • Liaise with SENCO to identify high-priority pupils for physical interventions. • Agree attendance of competitions and annual sports calendar. • Identify high-priority pupils with SENCO termly to ensure appropriate provision. 	<p>£2,400.00</p>	<p>Attainment: implemented physical development providing high-quality learning opportunities for all pupils. At least 80% of pupils meet age-related expectations and at least 40% are reaching beyond age-related expectations.</p> <p>Behaviour: A small proportion of pupils with considerable SEMH needs demonstrate improved behaviour during less-structured times.</p> <p>Teaching and Learning: 100% of pupils from EYFS to Y6 receive at least 1 hour of quality PE per week delivered by a specialist.</p> <p>Outcomes: Recorded in-line with assessment systems developed in-house.</p> <p>Wellbeing: Improved healthy lifestyles leading to improved attendance and attitudes for learning.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buy into Local Authority SLA at Bronze level to receive up-to-date national and local PE initiatives.</p> <p>Impact: Engagement in sports for groups of pupils is set at a local, competitive level. School teams are established to represent the school on a local.</p>	<ul style="list-style-type: none"> • Purchase SLA September 2019. • Attend scheduled meetings and disseminate pertinent information to SLT and staff. 	£700.00	<ul style="list-style-type: none"> • Raised awareness of local and national guidelines within school. • 100% of meetings attended. • Information shared with staff 	To be reviewed July 2020
<p>Buy into SMART Multi Academy Trust Lead Sports Coach services, targeting competition and collaborative work.</p> <p>Impact: Intra-Trust competition calendar established and children are actively engaging in competitive sport at Trust level – link to social development.</p>	<ul style="list-style-type: none"> • Agree and authorise cost of services. • Working group representation to develop services on offer and capacity to deliver such services. • Sporting calendar created linking the 8 schools within the Trust to sporting events. 	£1,300.00	<ul style="list-style-type: none"> • Trust competitions entered across the academic year. • School teams established. • Successes celebrated across the Trust. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our school improvement plan identifies the need to review extended provision beyond school and the need to improve attendance. Research shows that a developed extended school provision contributes to improved attendance for all children but particularly those in receipt of Pupil premium.</p> <p>Impact: Attendance figures improve in-line with school development plan priorities and extended provision offers experiences that are new and engaging for example fencing and new-age curling.</p>	<ul style="list-style-type: none"> • Sports Ambassadors compile a school survey to share with class councils regarding after-school provision. • Meeting with lead sports coach and sports ambassadors to establish a termly calendar of sporting activities. • Lead sports coach to facilitate provision through existing teaching support staff. • Audit and purchase resources to align with clubs on offer. • Launch event. 	£3,275.00	<ul style="list-style-type: none"> • Analysis of club attendance indicates at least 90% uptake of club places. • Clubs falling short of full capacity are reviewed and changed if required in light of pupil interest. • School attendance of persistently absent pupils increases. • Pupil survey indicates positive attitudes to sporting clubs. 	To be reviewed July 2020
<p>Appoint two new sports ambassadors to act as pupil voice for sport across the school.</p> <p>Impact: Pupil voice is embedded across the school through sport and this is regularly communicated through school assemblies.</p>	<ul style="list-style-type: none"> • School democratic vote to appoint two school ambassadors. • Liaise with lead sports coach to set priorities for the year and to devise surveys for data collection. 	£0.00	<ul style="list-style-type: none"> • School sports ambassadors appointed. • Regular celebration assemblies led by ambassadors. • Sports ambassadors influence Physical Week and Sports Day/Healthy Fun Day. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in sport and raised awareness of what is deemed as 'fair play' within sporting events both within the Trust and further afield throughout the local authority.</p> <p>Impact: Positive mindsets embedded with sport as a driver related to competitive games. Pupils experience both success and failure and know how to manage their emotions in respect of these, including demonstrating empathy, resilience and respect towards others.</p> <p>Barriers to accessing festivals and competitions are eliminated as far as possible by supplementing the Sports Premium through additional funding streams not included within the Sports Premium funding.</p> <p>Increased sporting confidence of pupils through purchase of school 'Team Kits' (to be used at competitions and festivals). Purchase of team kits</p>	<ul style="list-style-type: none"> School teams aligned to local authority and Trust calendars. Lead Sports Coach coaches teams with key skills required to be a successful team player. Work towards the silver badge (Sainsbury's Sports Award). Teams established and participate in planned competitions. Records kept relating to who participates in what. The use of two minibuses is made available for transportation to and from key sporting events. Lead Sports Coach to audit existing kit and purchase suitable attire for primary-aged pupils. Purchase kits for competitions and keep in central store. 	<p>Costings linked to K.13</p> <p>Not costed using Sports Premium. Included for reference. Purchase of minibus to facilitate transportation. £6,000.00</p> <p>£2,700.00</p>	<ul style="list-style-type: none"> Pupils have taken part in a variety of competitions and festivals enabling pupils to compete against other schools within the community. Skills in key team areas (eg. Hockey, basketball, netball) have improved. Work towards the silver badge (Sainsbury's Sports Award). Teams established and participate in planned competitions. Records kept relating to who participates in what. 100% uptake of sporting events and competitions away from the school site for children selected to attend. Equality of opportunity afforded to all pupils regardless of circumstances. Kits purchased for school teams. Photographs of teams in participative events and competitions. 	To be reviewed July 2020