



**Farne Primary School Long Term Planning
Whole School Curriculum Map**

Subject Area: Religious Education

Term	Autumn Term		Spring Term		Summer Term	
Yr Group	1	2	1	2	1	2
1	Myself: Naming ceremonies in the main religions	Celebrations: Harvest/Bonfire night/Hanukkah/Nativity/Diwali	Stories from several life stances: Noah/David and Goliath/Life of Guru Nanak	Special people: The Queen/Sporting heroes/ Jesus the miracle maker/Jesus the Healer/Easter miracle	Belonging: Family/School/Groups (Brownies/Scouts)/ Religious/community	Beliefs: Personal and religious
Resources					Family photos/badges	
2	Myself Similarities and differences between ourselves and others (Christians and Muslims)	Celebrations: Religious festivals	Stories from other cultures and faiths, including stories with morals	Leaders and Teachers: Qualities of a good leader/knowledge of religious leaders	Belonging	Beliefs of major religions: focus on the Holy books of Christianity, Islam, Sikhism and Judaism
Resources	Islam and Christianity box					
3	Christianity Signs and Symbols of Christianity Visit Newcastle Cathedral	Birth Ceremonies Christmas Around The World Babushka / St Nicholas Christmas Service	Religious Stories From the Bible Lent	Christianity Creation Story Story of Easter	Right and wrong	Caring for the Environment
Resources						
4	Becoming an adult	Inspirational People	Judaism	Neighbours	Sikhism	War and Suffering
Resources					Visit to Gurdwara	
5	Life's big questions (LCP)	Marriage (LCP)	Islam (LCP)		Justice (LCP)	Poverty and wealth (LCP)
Resources			Visit to the mosque			
6	Origins and composition of the Bible (including Bible stories involving animals and stories from the Old Testament)	Bible stories - relating to the birth of Christ at the start of the New Testament.	God as Spirit. Why do people worship and how do they worship? - including similarities and differences between religions.	Bible stories - the story of Jesus' death at Easter.	Places of worship. Pupils visit a traditional Christian church and learn about its features and their significance.	Pupils compare a traditional Christian church with places of worship used by other faiths.
Resources						

