



Farne Primary School Long Term Planning
Whole School Curriculum Map

Subject Area: Geography

Term	Autumn Term	Spring Term	Summer Term
Yr Group			
1	<p>Celebrations: Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p> <p>-Use aerial photographs...devise a simple map, use and construct basic symbols in a key</p> <p>-Understand similarities and differences through study of human and physical geography of a small area of UK and small area of contrasting n country = India Diwali</p>	<p>Space: Looking at aerial photographs and satellite images from space—zoom in on familiar places school their house so they can get perspective of earth and beyond.</p> <p>Look at seasons and how the different temperatures differ depending where you are in the world—link it to space/ science and how the earth moves around the sun.</p> <p>Look at naming uk capitals contentment and seven seas/ oceans.</p>	<p>Summer days: Looking at Arial photographs to name UK capitals, contentment and seven seas/ oceans.</p> <p>Looking at compass work and direction—bee bots (ict)</p> <p>Co—ordinates. Looking at season and change. Hot and cold places.</p>
Resources			
2	<p>Out and About Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>History focus (Time Traveller) Locating places studied on a world map</p>	<p>Home and Away Study the human and physical geography of... a small area in a contrasting non-European country.</p>
Resources			
3	<p>Our class topic is based on a study of castles. In Geography, human geography we will look at the types of settlements location of castles and why certain sites were used for castles, discussing the distribution of natural resources including energy, food, minerals and water. We will research why castles were needed and investigate geographical evidence about them.</p>	<p>To extend the children's knowledge beyond the local area to include the UK and Europe. We will look at the layout of Europe and identify countries involved in the Second World War. We will compare Europe in WW2 and Europe today. We will identify the name and location of capital cities of key countries.</p>	<p>Through the study of oceans and seas we will identify key waters of the world. We will identify the continents of the world.</p>
Resources		maps, atlases, globes, & digital / computer maps	maps, atlases, globes, & digital / computer maps

4	Healthy Eating Science Topic		Chn identify Countries in the Roman Empire. Place capital, towns and cities on map of Italy. Locate mountains ranges and rivers. Follow compass points to find Roman towns. Village settlements.		Identify rainforest on world map. Look at continents and countries. Layers of the rainforest. Look at the different destructions happening in the rainforest. Climate and weather systems.	
Resources						
5	Understand the location of Britain and be able to identify the different countries which make up the United Kingdom.		<p style="text-align: center;"><i>Greece</i></p> Identify <i>Greece</i> on a map, Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.		<p style="text-align: center;"><i>Brazil</i></p> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	
Resources						
6	Children study features of rivers, how they shape the landscape, their uses, pollution, flooding and the water cycle. They learn about significant rivers around the world and place them on maps.	Children learn to draw a map and read a map understanding grid references, symbols and contour lines. Children understand the importance of the River Tyne to Newcastle and the North East.	Children learn how to find Egypt on a world map, understanding which continent it is in and where it is in relation to the equator and tropic of Capricorn.	Children understand how the climate of Egypt affected people's way of life and that the River Nile - the longest river in the world - is essential to people's livelihoods.	Children learn to find their way around a map of their high school and follow directions.	Children learn to find their way around a map of their high school and follow directions.
Resources						