

# Grange first Family Weekly News



Autumn Term Week 5 12<sup>th</sup> October – 16<sup>th</sup> October

## A Message From Mr Ward

For another week the vast majority of Grange children have been able to enjoy school and learning, however, like many schools we are seeing a very small number of positive Covid cases within our community and this has an impact on groups, classes and staffing. We sent out a whole school update yesterday and we will continue to try and keep all of you informed of any developments in school. Suspected and confirmed cases of Covid in school and in the wider community can affect school staffing. We are working hard to make sure children's education is not disrupted, but please understand if sometimes the usual staff are not with your child's class. School improvements and developments never stop, but we have three key whole school improvement aims for this term. They are:

- **To keep our school community healthy and safe (including children's and staff well-being)**
- **The Recovery curriculum: Identifying gaps in children's learning and ensuring every child is able to catch up on any lost learning**
- **To develop remote learning to support any children self-isolating**

## Home-Learners

We know it is very hard for parents whose children are asked to self-isolate and we really appreciate all the support you are giving to our home-learners. Remember, we will put lots of videos and remote learning on SEESAW or Tapestry for you, but we understand that due to the demands of home life, your child might complete the tasks at different times to those we set out.

**Achievers:** We have a bumper crop of apples on the school trees this year and a bumper crop of Achievers on the list below. The teachers are telling me how hard it has been to pick from so many hard workers and we have also been keen to recognise some of the great work that has been done at home!

**I wish you all a happy and healthy weekend! Mr Ward**

## Our Achievers This week!

Oak: Tae and Rylie

Beech: Finn and Euan

Hawthorn: Amelia and Kenny

Silver birch: Isabella and Esmae

Juniper: Lucas, Alice, Evie-Mae and Hallie

Hazel: Jaiden, Freya and James

Sycamore: Iqra and Ryan

Willow: Olivia, Aiden, Riley and Junior

Maple: Sam and Morgan

Elm: Jessica and Alfie

## A Visit from Mrs Clougher!

We were very excited this week that Mrs Clougher our new headteacher was able to visit the school. We hope your child told you about their first meeting with an important visitor! She visited all of our classrooms to say hello to the children and the staff and was very excited and impressed to see how well everyone was doing in school.

The highlight of the visit was when we asked Reception what they thought this visitor would be doing in school in January. The answer...jumping and hopping! (Along with her many other busy jobs, we hope she will have time for some hopping!)

## Dates For Your Diary

- **23<sup>rd</sup> October Staff Training Day**
- **Half Term 24<sup>th</sup> Oct – 1<sup>st</sup> November**
- **Back to school Monday 2<sup>nd</sup> November.**
- **(Telephone) Parent Consultations - week beginning 2<sup>nd</sup> November**

## Our Community and Harvest at Grange 2020



A core theme of our curriculum and one of our school Drivers is the importance of community. We want to develop our children's understanding of the wider world, building up their empathy and care for others and demonstrating our values as the Grange Family.

Every year at this time we use the traditions of Harvest as an opportunity to talk and think in school about those who have less than us and those who may be suffering in our community and around the world. This year we haven't been able to hold our usual charity and community events, but we know the need for so many families is greater than ever.

We would like to hold our usual Harvest collection and to be able to talk to our children about why our generosity at this time is so important. This year we will be collecting for the Newcastle West End Food Bank. This vital support hub is one of the biggest in the country offering support across our community and has given help to Grange families in the past.

We will ask children to bring in donations next week and we will store them safely, so that they are not touched for over 72 hours until they are collected at half term.

**Please send donations in to your child's class between Tuesday 20<sup>th</sup> and Thursday 22<sup>nd</sup>.** Suggested donations include; jam, rice, cereal, tinned fruit, Instant coffee, teabags, dried milk, tins – (mixed veg, peas, beans, carrots, fruit, meat), gravy granules, custard powder, long life milk, cooking chocolate, sugar

As always we thank our children and their families for their generosity. We know this year in particular some of our Grange families will be facing challenging and uncertain financial times. Please talk to us in confidence through our **Family Support Officer Dan Tolan (07508362962)** to see how we might be able to help you.



### Nursery places in January for 'Rising Threes'

**This January we will be able to offer a number of places in Nursery to children who have had their third birthday this term (before 1<sup>st</sup> January)**

Application forms can be emailed out from the school office or downloaded from the website. The closing date for applications is the 13<sup>th</sup> November and we will contact you from the 20<sup>th</sup> November with offer details.

To arrange a viewing of the Nursery when there are no children in school and to talk with Miss Graham about Rising Threes provision, please contact the office.

### Well Done Mrs Gregory!

We are always very proud when our staff at Grange are able to share teaching experience and expertise with other schools. Our Mrs Gregory works with the Great North Maths Hub and this year she will be supporting teachers across the region as she runs the Early Years Subject Knowledge Enhancement programme

### MEET THE TEAM

Tracy Gregory

"I am passionate about teaching maths and making every child believe that maths is fun and that they can do it!"

I believe that if children in EYFS have this mindset then they have the foundations set for future learning."



MATHSHUBS  
GREAT NORTH

