



As **Artists** we will be exploring pattern in art through the theme of elephants. We will use a range of pencils to develop our skills to create patterns with tone and texture. We will explore how artists represent elephants in different cultures. Using a range of media we will create patterns and artwork to reflect the diversity of these cultures. For our final piece of work we will draw upon them for inspiration.

As **Musicians** we will explore pulse, rhythm and texture through the song There Was A Monkey by Benjamin Britten.

As **Scientists** we will be studying electricity looking at the different components in circuits and investigating conductors and insulators. During our science week we will be meeting scientists, visiting the Discovery museum and carrying out a range of exciting experiments.

As **Linguists** we will be learning the Spanish alphabet and applying our skills to talk about the family and weather.

**Creativity**

This topic will be guided by the interest and imaginations of the children, following their interests to explore the themes and context of the book. Children will work collaboratively to solve challenges.

**Enquiring Minds**

We will encourage the children to ask questions and wonder why the characters are motivated to behave in the way they do. Children's questions and lines of enquiry will guide our topic development

**Community**

In RE we will explore concepts of forgiveness in our community and amongst the beliefs of local religions. During science week will be visited by Scientists from our community.

**English:**

We are basing our Literacy on the book The Firework Maker's Daughter by Phillip Pullman

- We will explore the themes and idea developed through the story
- We will look at how an author develops a character, paying particular attention to the language used
- We will explore a range of writing genres such as letters, reports, diaries and character profiles. We will also look to the children for ideas of how they would like to respond to the text

**How you can help at home.**

- Read with your child as often as possible. See if you can find other Phillip Pullman books at the library to read together.

**Numeracy:**

The children will ....

- Measure weights and capacity using appropriate tools and units of measurement with increasing accuracy
- Recall and use the multiplication and division facts for 2,3,4,5, and 8 times tables
- Multiply 2 and 3 digit numbers
- Recognise and use fractions. Count up and down in tenths
- Add and subtract 3 digit numbers mentally
- Develop efficient written methods for addition and subtraction

**How you can help at home.**

Support your child in their homework challenge to learn their multiplication tables

**PE:** Mrs Smurthwaite, our PE subject specialist, will be teaching dance-listening and responding to music and creating sequences of movements to reflect their ideas and feelings.

**Trips:**

17<sup>th</sup> March 2015- As part of Science week we are going the Discovery museum to explore in the science maze and take part in a themed workshop.