



# STONES AND BONES YR3

## History

As **historians** we will be finding out about the changes in Britain from the Stone Age to the Iron Age. We will look at several sources of evidence to investigate this period of time and to gain a more accurate understanding.

## P.E - Rounders

In P.E we will be focussing on striking and fielding games learning the rules of rounders and cricket.

## Science

As **Scientists** we are going investigate rocks and fossils and consider why they were such an important part of mans development in the world.

## Creativity



Through role play and drama activities the children will explore how people from pre-history were predisposed to look for better or easier ways to do things.

## Community



There will be lots of opportunities to work in different types of groups within the key stage. They will be encouraged to both take the lead and to support others.

## Enquiring minds



The children will take responsibility for their learning. They will be encouraged to ask lots of questions and decide how and where to look for their answers.

**English:** The children will...

- Read *Stig of the Dump* by Clive King. Using this as a stimulus, we will look closely at how an author creates a setting and how he develops the main characters' roles
- Read and write newspaper reports based on the changes during this period of time
- Write diary entries from the point of view of a child from different times during this era

## Design and Technology-

As **designers** we will ask the question ' What did stone age man need to invent to survive and to make life easier?' The children will be challenged to find solutions to various problems people from that age might have faced.

**Numeracy:** The children will ....

- **Build their recall of multiplication and division facts for 2,3,4,5,6,8 and 10 times tables**
- Reinforce their knowledge of the place value for each digit in a three-digit number
- Develop an understanding of using more efficient methods to answer a range of addition and subtraction problems
- Begin to use written methods to record multiplication and division of two-digit numbers by a one-digit number, including division with remainders.
- Choose and use standard metric units when measuring and recording weight and capacity.