

# Reception Class Summer Term Topic Planner 2015



## What's in the box?

This term we are letting the children decide what they would like to learn about linked to some mysterious objects in a chest. As we are not sure where the children's ideas and interest will take us, this half term topic planner explains what the children will be covering linked to the development matters statements (what the children should be able to do) but not how or what we might do.

It's all going to be very exciting to see where their interest and learning will go..... Watch out for updates on the class blog!



### Personal, Social & Emotional Development

- † Children are confident to speak to others about their own needs, wants, interests and opinions.
- † Play co-operatively, taking turns with others.
- † Children are confident to speak in a familiar group and talk about their ideas.
- † Children talk about their own and others behaviour and its consequences.

### Communication & Language

- ♣ Children listen attentively to a range of situations.
- ♣ Children listen and respond appropriately to others.
- ♣ Children can follow and give instructions.
- ♣ Children express themselves in a range of different ways.



### Physical Development

- ♥ Children show good control and co-ordination in large and small movements.
- ♥ Children handle equipment and tools effectively, including pencils for drawing and writing.
- ♥ Children understand the importance of healthy eating, and regular exercise.

### Literacy

- ◆ Children begin to read words & simple sentences.
- ◆ Children use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- ◆ Children write their own name and other things such as labels and captions.
- Children attempt to write short sentences in meaningful contexts.



### Numeracy

- + Children can find the total number of items in two groups by counting all of them.
- + Children can say the number that is one more than a given number.
- + Children can find one more or one less from a group of up to five objects, then ten objects.
- + Children investigate and can order objects by weight, length or height.
- + Children to explore money and time through everyday activities.



### Understanding the World

- Children can talk about their lives past and present.
- Children know about the similarities between themselves and their friends.
- Children make observations of plants, animals and the environment.
- Children select and use technology for particular purposes.



### Additional Information;

As the weather is getting warmer we will be having PE outside as often as we can, please can you ensure that children have sand shoes or suitable shoes in school. Also please can ensure that children have a sun hat in their all-weather box and sun tan cream (just in case).

Forest school will continue this term. Please can children continue to come to school on a Friday in a long sleeved top, long trousers and wellingtons (old clothes please).

Please keep sending in your child's WOW awards, extra sheets are available in the hall.

### Expressive Arts & Design

- ♣ Children sing songs, make music and dance.
- ♣ Children experiment with colour, texture and design.
- ♣ Children represent thoughts and feelings through a variety of expressive ways.