

Grange First School

Outcomes:

Attainment and Achievement Summary Academic Year 2017-18

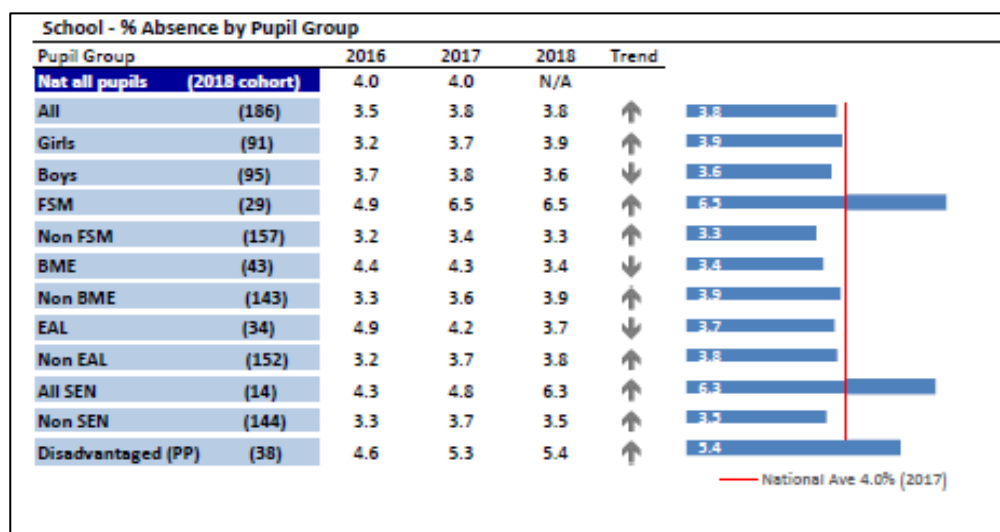


Key Headlines:

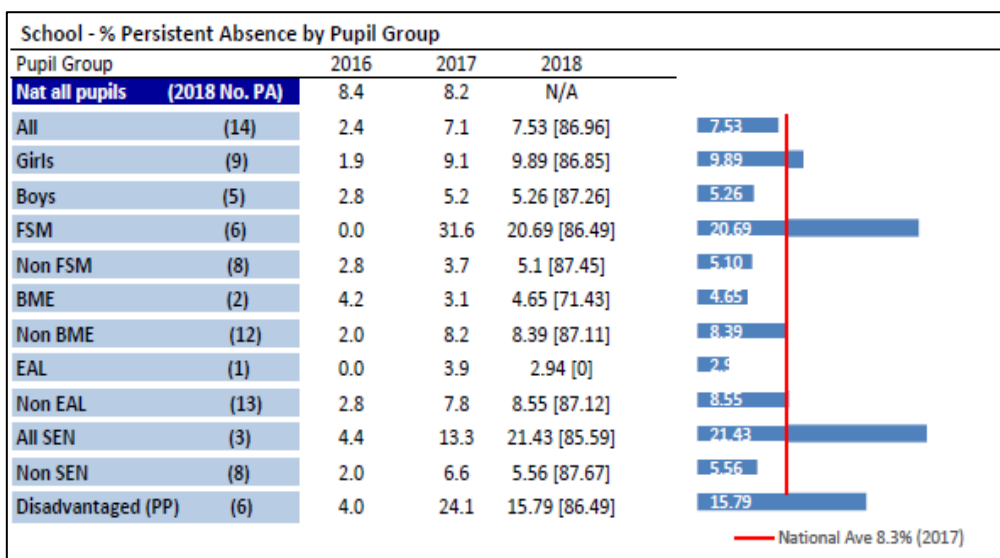
Progress and Attainment:

- Grange children achieved above national averages for; those judged at the end of Reception to have reached a Good Level of Development (GLD), Year 1 phonics assessments and end of KS1 SATs in reading, writing and maths.
- The vast majority of children were working within national curriculum expectations by the end of Year 4 and were ready for the next stage in their education. Over a third of children in were judged to be working at Depth at the end of Lower KS2.
- Progress was at least good for most groups of children. Gap between Pupil Premium/disadvantaged children and non-Pupil Premium children closed in most Year groups.
- At the end of EYFS and KS1 there are very few disadvantaged pupils reaching the higher standards in the curriculum.

Attendance 2018



Attendance at Grange was 96.2% in 2017-18. This is likely to be above the national average (based on 2017) and was in line with the previous year. There continue to be significant gaps in attendance between disadvantaged groups and SEN groups and the cohort as a whole. The attendance of BME and EAL children continues to improve.



Persistent Absentees

Although we are below the national averages for children judged as Persistent Absentees, the number of PA children in school remained too high last year. A key area of concern was the percentage of FSM and disadvantaged pupils who missed over 10% of sessions. The figures are distorted by the relatively small numbers but will be whole a school focus in 2018-19.

Our Target for 2018-19 is 97%

Attainment is measured against the **Early Learning Goals and a Good Level of Development** at the end of Reception. Throughout Nursery and Reception we measure **progress** using **Development Matters**, supported by the 0-5 tracker. Children are assessed against the set of Early Learning Goals and given a score of 1, 2 or 3 in each aspect. 2 represents the expected level of development and a 3 shows a child has exceeded age related expectations in an area.

Whole cohort Good Level of Development 5 Year trend

Attainment: 80% GLD

The Newcastle Local Authority average for a Good Level of Development 2018 was 70.9% (The National level in 2017 was 70.7%) Grange was above both levels in 2018 at 80%.

EYFS GLD	2014	2015	2016	2017	2018
GLD	70.00%	66.67%	80%	75%	80%

EYFS Attainment by Learning Goal

The Specific Learning Goals of Literacy and Mathematics have slightly lower scores than the ELGs overall. This is in line with national patterns. In each of these areas, Grange children were between 5-10% above national figures.

The number of children achieving the ELG in Number continues to be high and an improving 5 year trend.

Nearly a third of children were judged to be **exceeding** in Literacy and mathematics.

EYFS Attainment by Area of Learning over time

Attainment across each area has been relatively consistent over the last three years. As well as measuring the impact of teaching and provision, the changing nature of cohorts and different starting points are reflected in the data. A key measure for the school is the progress the children make from their starting points. The vast majority of children made at least good progress across the year represented as 3+ steps across Development Matters.

Area of Learning	All Pupils			Change 2016 - 2018
	2016(60)	2017(60)	2018 (60)	
National GLD	69.3	70.7	n/a	-
Newcastle GLD	69.5	71.0	70.9	1.4
Communication and language	91.67	83.33	86.67	-5.00
Physical development	96.67	88.33	88.33	-8.33
Personal, social and emotional dev	96.67	85.00	86.67	-10.00
Literacy	85.00	76.67	81.67	-3.33
Reading	86.67	76.67	83.33	-3.33
Writing	86.67	76.67	81.67	-5.00
Mathematics	88.33	80.00	88.33	0.00
Understanding the world	96.67	95.00	93.33	-3.33
Expressive arts and design	100.00	95.00	93.33	-6.67
All learning goals	80.00	75.00	80.00	0.00
Average Total Points for Cohort	38.90	36.22	37.72	-1.18

EYFS Attainment by group

This was the first year that there was not a gap in numbers reaching a Good Level of Development between FSM children and the rest of the cohort. Out of the 10 children classed as disadvantaged, 8 achieved GLD. Disadvantaged children made good progress as a group across the foundation stage and across Reception in literacy and numeracy. A gap does persist with lower numbers of FSM children achieving the higher **exceeding** judgment.

Expected or Exceeding by Group - Good Level of Development					
	2014	2015	2016	2017	2018
All	70.00%	66.67%	80%	75%	80%
Boys	58% (17)	64.29% (14)	77.78% (28)	66.67% (36)	71.88% (32)
Girls	84.62% (13)	68.75% (16)	81% (32)	81% (24)	88.89% (28)
FSM	50% (4)	42.86% (7)	57.1% (7)	50% (8)	80% (10)
Non-FSM	73 % (26)	73.91 % (23)	83% (53)	79% (52)	80% (50)

Progress from Nursery to end of Reception

The cohort of 2018 came into Nursery in 2016 with a baseline of around 73-77% of children within the age related expectations (ARE) The cohort made good progress in all areas with the majority making 6/7 steps progress through Development Matters. The figure of 80% achieving GLD shows good progress for the cohort as a whole. This progress is strong in Reading, Writing and Maths.

KS1 Attainment

Year 1 Phonics

Attainment:

90% of Year 1 children achieved the phonics threshold mark in 2018. This will be once again above national averages. 100% of pupils in Year 2, after retakes, have passed the screen.

Progress: It is hard to make a fully accurate link between reading at the end of EYFS and Phonics results in Year 1, however, they can give a broad indication of progress in the area of learning. At the end of EYFS 76% of the cohort achieved the Early Learning Goal in reading. The increase from 76% - 90% presents good progress for the cohort. Further support is needed to ensure 100% achieve the phonics pass rate at the end of Year 2.

Phonics Over Time

	All Pupils Grange	FSM	National	LA
2016	86%	85.7% (8)	81%	81%
2017	96.7%	87.5% (8)	81%	81.6%
2018	90%	80% (10)	n/a	82.9%

Phonics by group % Achieving Threshold

	2015	2016	2017	2018
All Pupils	93%	86%	96.7%	90%
Male	94%	100%	100%	83%
Female	92%	75%	94%	100%
FSM	80%	85.7%	87.5%	80%

Attainment End of KS1 SATs 2018

- Reading 86.3 % at Expected 31.7 % At Greater Depth
- Writing 86.7% At Expected 30% At Greater Depth
- Maths 88.3% at Expected 35% At Greater Depth

Percentage of children working at expected in Reading, Writing and Maths

2016 Expected	2017 Expected	2018 Expected	2016 GDS	2017 GDS	2018 GDS
67%	68%	78.3%	10%	13 %	23.3%

End Key Stage 1 SATs	2016	2017 (National in brackets)	2018 (National in brackets)
Reading	Expected	83.3%	86.3% (76%)
Writing		76.7%	86.7% (70%)
Maths		76.7%	88.3% (76%)
Reading	Working at Greater Depth	26.6%	31.7% (26%)
Writing		16.67%	30% (16%)
Maths		20%	35% (22%)

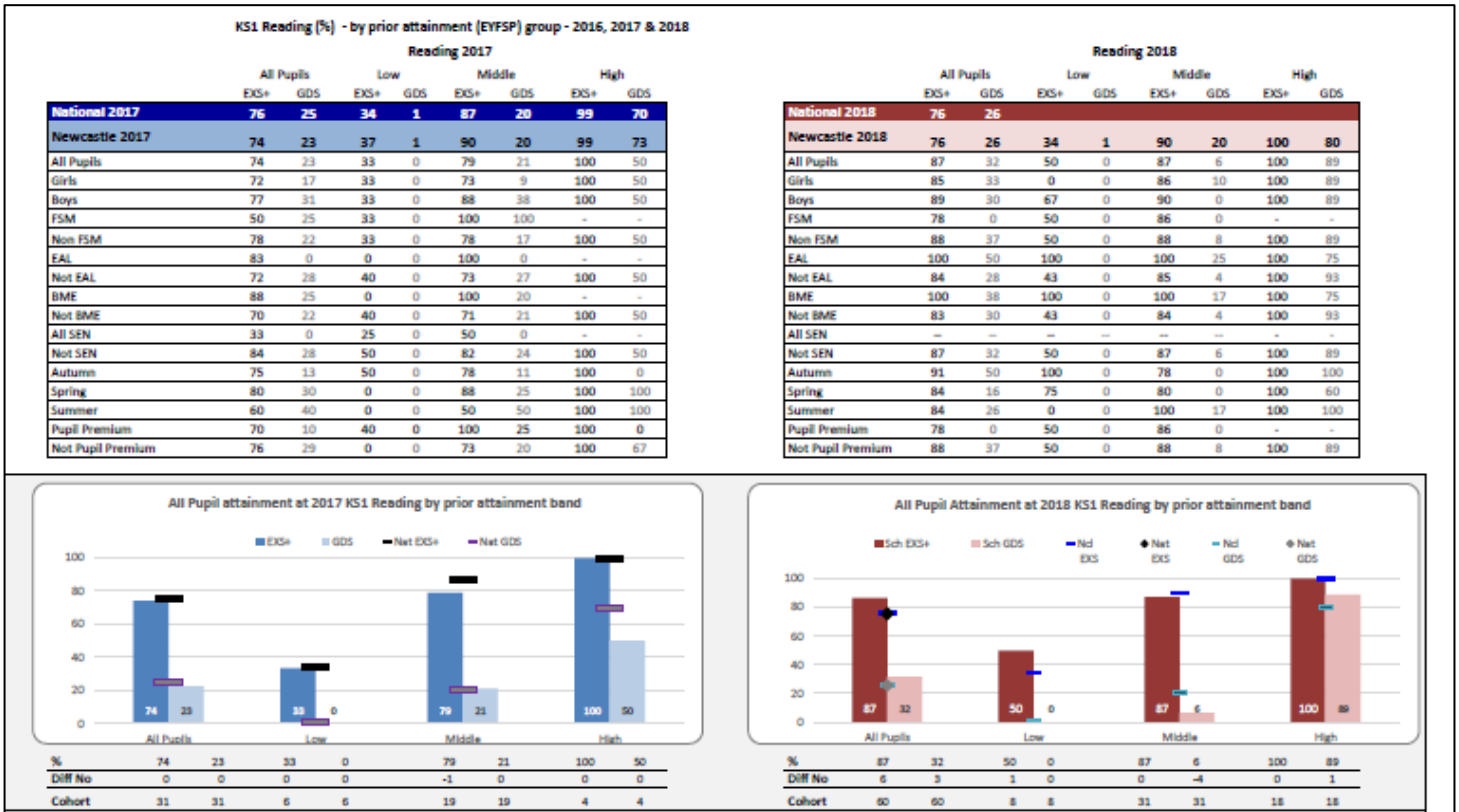
Progress from the End of EYFS to KS1 SATs

Prior Attainment to measure progress.

KS1 data (2017 & 2018) has been matched to EYFSP (2015 & 2016) to provide a prior attainment band.

Reading:

- 87% of the children who were at Expected at the end of EYFS also attained expected at KS1. An improvement from 79% in 2017. (National figure 2017 87%)
- 50% of lower attainers moved up to Expected. Up from 33% in 2017. (National Figure 2017 34%)
- 89% of the children who were higher attainers went on to reach Greater Depth. Up from 50% in 2017.
- Only 6% of the children at Expected at the end of EYFS attained GDS at KS1. National Figure 2017 20%)



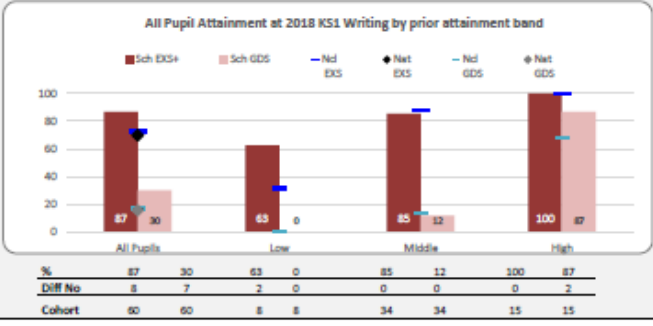
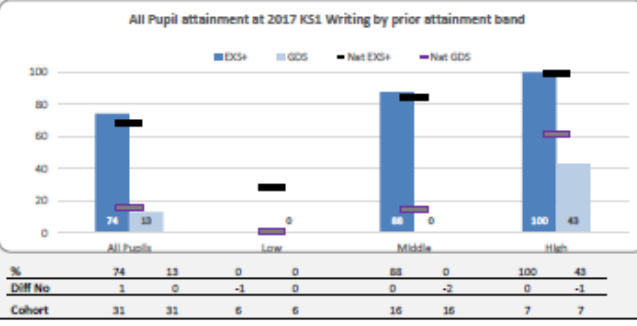
Writing:

- 85% of the children who were at *Expected* at the end of EYFS also attained *Expected* at KS1. In 2017 84% of children national moved from *Expected* to *Expected*.
- 63% of the lower attainers moved up to *Expected*. This was 0% in 2017. (National figure in 2017 28%)
- 87% of the children who were higher attainers went on to reach *Greater Depth*. 12% of the children at *Expected* at EYFS attained *Greater Depth* at KS1. (National figure 2017 14%)

KS1 Writing (%) - by prior attainment (EYFSP) group - 2016, 2017 & 2018

	Writing 2017							
	All Pupils		Low		Middle		High	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
National 2017	68	16	28	1	84	14	99	61
Newcastle 2017	68	15	33	1	88	14	100	62
All Pupils	74	13	0	0	88	0	100	43
Girls	78	17	0	0	80	0	100	50
Boys	69	8	0	0	100	0	100	33
FSM	25	25	0	0	--	--	0	0
Non FSM	81	11	0	0	88	0	100	33
EAL	83	0	0	0	100	0	--	--
Not EAL	72	16	0	0	83	0	100	43
BME	88	25	0	0	100	0	100	100
Not BME	70	9	0	0	83	0	100	33
All SEN	0	0	0	0	0	0	--	--
Not SEN	92	16	0	0	93	0	100	43
Autumn	69	13	0	0	78	0	100	33
Spring	80	10	0	0	100	0	100	33
Summer	80	20	0	0	100	0	100	100
Pupil Premium	60	10	0	0	100	0	100	50
Not Pupil Premium	81	14	0	0	83	0	100	40

	Writing 2018							
	All Pupils		Low		Middle		High	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
National 2018	70	16						
Newcastle 2018	72	17	31	1	88	14	100	68
All Pupils	87	30	63	0	85	12	100	87
Girls	85	36	50	0	80	5	100	100
Boys	89	22	67	0	93	21	100	60
FSM	67	0	50	0	71	0	--	--
Non FSM	90	35	67	0	89	15	100	87
EAL	100	60	100	0	100	25	100	100
Not EAL	84	24	57	0	83	10	100	82
BME	100	46	100	0	100	17	100	100
Not BME	83	26	57	0	82	11	100	82
All SEN	--	--	--	--	--	--	--	--
Not SEN	87	30	63	0	85	12	100	87
Autumn	95	50	100	0	89	11	100	90
Spring	84	21	67	0	85	15	100	67
Summer	79	16	50	0	83	8	100	100
Pupil Premium	67	0	50	0	71	0	--	--
Not Pupil Premium	90	35	67	0	89	15	100	87



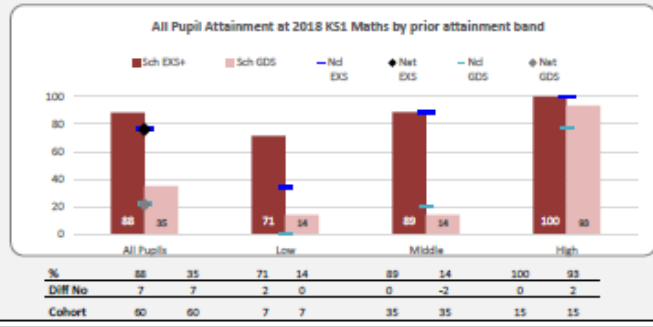
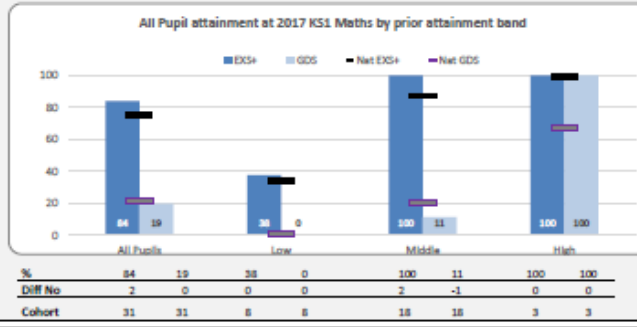
Maths:

- 89% of the children who were at Expected at the end of EYFS achieved expected at KS1.
- 71% of the children did not have the ELG for Math attained Expected.
- 93% of the children who were higher attainers went to reach GDS.
- 14% of children moved from Expected to GDS and 14% moved from the lower band up to GDS.

KS1 Maths (%) - by prior attainment (EYFSP) group - 2016, 2017 & 2018

	Maths 2017							
	All Pupils		Low		Middle		High	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
National 2017	75	21	34	1	87	20	99	67
Newcastle 2017	75	20	39	2	91	20	100	75
All Pupils	84	19	38	0	100	11	100	100
Girls	83	22	25	0	100	0	100	100
Boys	85	15	50	0	100	22	--	--
FSM	75	25	67	0	--	--	0	0
Non FSM	85	19	20	0	100	11	100	100
EAL	83	0	0	0	100	0	--	--
Not EAL	84	24	43	0	100	14	100	100
BME	88	25	0	0	100	0	100	100
Not BME	83	17	43	0	100	14	100	100
All SEN	17	0	17	0	--	--	--	--
Not SEN	100	24	100	0	100	11	100	100
Autumn	88	25	60	0	100	22	100	100
Spring	80	10	0	0	100	0	100	100
Summer	80	20	0	0	100	0	100	100
Pupil Premium	80	20	60	0	100	25	100	100
Not Pupil Premium	86	19	0	0	100	7	100	100

	Maths 2018							
	All Pupils		Low		Middle		High	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
National 2018	76	22						
Newcastle 2018	77	22	34	1	89	21	100	77
All Pupils	88	35	71	14	89	14	100	93
Girls	88	33	60	0	89	16	100	88
Boys	89	37	100	50	88	13	100	100
FSM	67	0	50	0	71	0	--	--
Non FSM	92	41	80	20	93	18	100	93
EAL	100	70	100	100	100	60	100	67
Not EAL	86	28	67	0	87	7	100	100
BME	92	54	100	100	100	43	100	67
Not BME	87	30	67	0	86	7	100	100
All SEN	--	--	--	--	--	--	--	--
Not SEN	88	35	71	14	89	14	100	93
Autumn	100	55	100	100	100	11	100	90
Spring	84	26	50	0	85	8	100	100
Summer	79	21	75	0	85	23	100	100
Pupil Premium	67	0	50	0	71	0	--	--
Not Pupil Premium	92	41	80	20	93	18	100	93



Key Stage 1 Disadvantaged children:

In English the gap closed with national figure, but in maths this was reversed. The percentage of disadvantaged children achieving the expected grade has improved over 5 years. The progress of disadvantaged children across Key Stage 1 was better than that of the rest of the cohort over the last two years, however in 2018 the progress of this group was below that of the rest of the children..

Disadvantaged Attainment KS1 % at Expected	2017	2018	2017 gap with National	2018 gap with National
Reading	70%	78%	-6%	+2%
Writing	60%	67%	-8%	-3%
Maths	86%	67%	+11%	-9%

Disadvantaged Attainment KS1 % at GDS (Greater Depth)	2017	2018	2017 gap with National	2018 gap with National
Reading	10%	0%	-15%	-26%
Writing	10%	0%	-4%	-16%
Maths	20%	0%	0%	-22%

Progress EYFS to KS1 Disadvantaged children.	2017 Reading	2018 Reading	2017 Writing	2018 Writing	2017 Maths	2018 Maths
Low to Exp	40%	50%	0%	50%	60%	50%
Exp to Exp	100%	86%	100%	71%	100%	71%

KS2 Attainment and Achievement

Year 4 children left Grange in 2018 building on their high standards in Year 2 SATs. The percentage of all children working at Expected grew and there was an increase in the number of children judged to be working at depth in all subjects. A record number of disadvantaged children reached Greater Depth.

Year 4 2017	Reading	Writing	Maths
WA (Working at Expected)	86%	80%	83%
GDS (Working at Greater Depth)	34%	17%	21%
Pupil Premium WA (8)	62.5%	50%	62.5%
PP GDS	12.5%	12.5%	12.5%

Year 4 2018	Reading	Writing	Maths
WA (Working at Expected)	87%	80%	85%
GDS (Working at Greater Depth)	37%	30%	23%
Pupil Premium WA (6)	83%	83%	83%
PP GDS (6)	66%	50%	33%

Progress to end of Lower Key Stage 2 KS2

2016 KS1	% at Expected in 2016	2018 % at Expected level End of Year 4
Reading	83%	87%
Writing	77%	80%
Maths	77%	83%

Year 4 Progress (Over KS2)	Reading	Writing	Maths
Expected to Expected	100%	90%	94%
Expected to Greater Depth	20%	27%	13%
GDS to GDS	83%	100%	86%