

# Food glorious food!



As **technologists**; We will be investigating sandwiches, thinking about how they are made, who they are designed for and how they are packaged.

We will then design and make our own sandwiches ...with a twist!

As **scientists**; We will observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

As **artists**; We will look at the work of Giuseppe Arcimboldo and use some of his ideas to create our own masterpieces using food!

In **computing** we will use simple databases to record information about our work with food.

## English:

Our literacy this half term will be focused on poems, instructions, recipes and stories about food including Sam's Sandwich, The Giant Jam Sandwich and The Disgusting Sandwich.

The children will...

- Learn to read stories with increasing expression and apply this expression through role playing and drama activities.
- Use a range of adjectives to make their writing more interesting.
- Use a range of punctuation in their work including full stops, exclamation marks and question marks
- Write their own stories with a clear beginning, middle and end.

We will also continue to read 'The Magic Faway Tree' by Enid Blyton.

## Grange First School Drivers

### Creativity:

We will be challenging ourselves to explore ways to use food to create pictures and portraits. We will have to think creatively to design sandwiches around a specific criteria to please the people we are making them for.

### Community:

We will be looking at our school's outdoor areas and considering ways to improve it. We will visit Asda to learn more about food products and their packaging.

### Enquiring Minds:

We will be curious to see what happens when we plant seeds and bulbs and what we can do to influence how they grow and flourish.

## Mathematics:

The children will...

- Compare, describe and solve practical problems for capacity and weight and use measuring jugs, measuring beakers and scales to measure.
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  and find fractions of shapes, objects, lengths and quantities.
- begin to recognise place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100.
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money

**Phonics:** We will be revising all phonics sounds taught so far and practice reading the sounds in real and nonsense words e.e. **night/dighb**. There are lots of phonics games online which the children will love-

<http://www.ictgames.com/hybrid.html>

<http://www.ictgames.com/blendingDragon/index.html>

[http://www.ictgames.com/tellAtRex\\_v3.html](http://www.ictgames.com/tellAtRex_v3.html)

[http://www.ictgames.com/dinosaurEggs\\_phonics/index.html](http://www.ictgames.com/dinosaurEggs_phonics/index.html)

<http://www.ictgames.com/poopDeckPirates/index.html>

## PE:

Please try to ensure that your child has a full PE kit in school at all times including footwear suitable for outdoors. This half term we will be developing throwing and catching skills and learn to apply these skills for striking and fielding games.

## Home School Learning

**Spellings** - The weekly spelling test will now take place on a **Thursday**.

**Readers** - continue to enjoy reading with your child and don't forget to sign the reading record every time they read to you at home so they can gain their reading awards!

Please remind your child that they need to bring their book bags to school every day and homework needs to be returned by **Thursday**.



