

## Pupil Premium 2015 -16

### Spending Plan and Impact

<b>Intervention</b>	<b>Category</b>	<b>Cost</b>	<b>Impact</b>
PSA 1.5days per week ( 2 days from September 15)	Care , guidance and support	14,910	Has provided support for PP families – attendance , well-being and care for all children across the school
TA Support for targeted children (4 TA's and N.N) Extra support EY	Attainment and progress	58,259	Targeted intervention across the school as appropriate to the needs of the children – termly intervention plans have been created and reviewed according to changing needs At the end of Reception – 72% of the children achieved a Good Level of development – there has been an improvement in achievement in all areas of development from 2015 At the end of Year one – 86% of the children achieved the expected level in the Phonics assessment screen – At the end of KS1 - 85% of the children achieved the Age Related expectation in reading, writing and maths At the end of KS2 90% of the children achieved the Age related expectation in reading, writing and maths and 80% in English, grammar, punctuation and spelling and 90% in reading, writing and maths combined – well above the NA of 53%
Kalmer Kids	Care , guidance and support	1810	Children with difficulties being supported with confidential counselling sessions. Pastoral support for vulnerable or at risk children which improves outcomes
Additional Ed. Psych time	Care , guidance and support	2150	Increased number of children having access to Educational Psychologist providing assessments and advice
Enhancing activities to support development of experiences and creative writing	Attainment and progress	6,000	Children have had extra experiences to support their development in creative writing – End of KS2 – 90% achieved Age Related Expectation. There is an upward year trend in writing achievement at the end of KS2. The positive impact of enrichment activities has promoted pupil confidence and enjoyment which has impacted positively on learning and attitudes to learning.
Development of outdoor play areas/ general resources	Attainment and progress	6,170	The resources to enhance learning and develop skills in outdoor environment have been improved. Literacy sheds are now in place and resourced to support development in an outdoor environment. General resources to support delivery of the

			<b>curriculum have also been purchased</b>
<b>Staff CPD</b>	<b>Attainment and progress</b>	<b>3000</b>	<b>Staff across the school access appropriate training. Staff have kept up to date with training – to support attainment and progress – see training records</b>
<b>Class I-pad set</b>	<b>Attainment and Progress</b>	<b>12,000</b>	<b>To support learning across the school – all classes have access to the i-pads which have provided an alternative approach to teaching and learning</b>
<b>I-pads</b>	<b>Attainment and Progress</b>	<b>4,000</b>	<b>To support staff in use of i-pads to promote children's learning</b>
<b>Thrive training x 2 staff</b>	<b>Care, guidance and support</b>	<b>3181</b>	<b>We now have two Thrive practitioners in school to support the development of children's social and emotional development. A Thrive room has been set up and children have specified times for their Thrive input. An initial assessment is carried out on the children and this is then used to plan for their next stage of development.</b>

**2015-16 Allocation            £111,480**

**2015 -16 Planned spend    £111,480**