



Remote Education Expectations at Lemington Riverside Primary School

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

Key to staff: Remote Education Lead (REL) = Craig Heeley, Admin Officer = Lisa Casey

Scenario	Action	Staff Involved
Individual child or family needs to self-isolate.	<ul style="list-style-type: none"> • Admin Officer to email Class Teacher/Head Teacher about pupil self-isolating. • Class teacher will set a Maths and English lesson each day based on the learning that is happening in the child's classroom. • The resources will be uploaded to the SeeSaw app. • Daily feedback will be given to the child via the SeeSaw app by the class teacher. • When pupil arrives back at school, they will be at the same point in the learning journey as the rest of the children in the classroom. 	<ul style="list-style-type: none"> • Admin Officer • Head Teacher (REL) • Class teacher
Bubble or whole-class to self-isolate	<ul style="list-style-type: none"> • Class teachers work from home and will complete remote education learning with their class using SeeSaw. • It is expected that class teachers will continue with their journey of learning as if they were still in the classroom e.g. if you were teaching addition in Maths – continue with that topic • It is expected that class teachers will set lessons daily in English and Maths. They will also set a Topic/ Science/ foundation subject lesson each day. • Extra optional tasks can also be uploaded e.g. a PE challenge/ you can record a phonics lesson/ upload a link to a song or story you would like them to listen to etc. • Parents/pupils having to print off sheets is to be avoided. 	<ul style="list-style-type: none"> • Class teachers in bubble that is self-isolating • Head Teacher (REL) • SENDCo



	<ul style="list-style-type: none"> SEND children – Louise Annal (SENDCo) will support class teachers accordingly so that appropriate work can be set for those children. 	
<p>Local lockdown which results in temporary closure of school</p>	<ul style="list-style-type: none"> Class teachers work from home and will complete remote education learning with their class using SeeSaw. It is expected that class teachers will continue with their journey of learning as if they were still in the classroom e.g. if you were teaching addition in Maths – continue with that topic It is expected that class teachers will set lessons daily in English and Maths. They will also set a Topic/ Science/ foundation subject lesson each day. Extra optional tasks can also be uploaded e.g. a PE challenge/ you can record a phonics lesson/ upload a link to a song or story you would like them to listen to etc. Parents/ pupils having to print off sheets is to be avoided. SEND children – Louise Annal (SENDCO) will liaise with class teachers accordingly so that appropriate work can be set for those children. 	<ul style="list-style-type: none"> Class teachers Remote Education Lead SENDCo

Notes –

A questionnaire about the technology that is available for remote learning by families has been sent to parents to complete prior to any self-isolation/lockdown. All details are stored by the Head Teacher on Survey Monkey and shared with teachers, if required.

For those families who do not have access to technology which supports SeeSaw, SLT will arrange for alternative provision, for example, providing a paper pack of work or the loan of a school iPad. In the event of a whole-school closure, this will trigger the Department for Education releasing 24 electrical devices to the school for use of vulnerable families who will struggle to access technology.