

Lemington Riverside Primary School

Pupil Premium Strategy – 2019/2020



| SCHOOL CONTEXT | | | | | |
|---|-------------------------|--------------------------|--|---------------------------------------|----------------------------|
| Total number of pupils eligible for pupil premium funding | Number of eligible boys | Number of eligible girls | Number of pupils eligible for free school meals in the last six years (ever 6 FSM) | Number of looked after children (LAC) | Number of service children |
| 57 | 31 | 26 | 59 | 0 | 0 |



REVIEW OF THE PREVIOUS ACADEMIC YEAR (2018/2019)

| Summary of objectives | Summary of expenditure | Impact on progress and attainment of eligible pupils | Comments |
|---|--|---|---|
| 1. Improve basic skills for pupils eligible for PP in Foundation stage. | PP used to fund two teaching assistants in EYFS provision. | The cohort attained an above average 'Good Level of Development' (72%) compared to other settings locally and nationally despite low base line starts. | Additional teaching assistant has now been employed permanently in EYFS following the departure of another teaching assistant in the school. |
| 2. Higher rates of progress across KS1 for pupils eligible for PP. – phonics Screen in year 1 | PP used to fund two teaching assistants in KS1. | End of Y1 phonic screening achievement was lower than the local and national average by approximately 10%. The cohort had a higher % of SEND support children than other year groups. | Moving forward, following monitoring from the new Head Teacher & Local Authority Review since January 2019, a more consistent approach to the teaching of phonics and early reading has been adopted across EYFS/KS1. |
| 3. Higher rates of progress across KS2 for pupils eligible for Pupil Premium. | PP used to fund two teaching assistants in KS2. | 73.7% of Y6 children achieved age-related-expectation or greater depth in reading, writing, maths combined in May 2019. | PP children who did not achieve age related expectations were on the SEND register. Two children who were entitled to PP but did not make ARE were also persistent absentees. |
| 4. Increased attendance rates for children in receipt of Pupil Premium. | Employment of a welfare officer for 2 x days p/week. | Pupil Premium children's attendance was significantly lower than those not in receipt of PP. 25% of PP children were persistent absentees in 2018/2019. | A new strategy to the promotion of good attendance for PP children needs to be implemented for the 2019/2020 academic year. |

Total pupil premium allocation for previous academic year (2018/2019): £78,180

PUPIL PREMIUM OBJECTIVES FOR CURRENT ACADEMIC YEAR (2019/2020)

1. Reduce the number of children entitled to the Pupil Premium who were persistent absentees (attendance less than 90%) in the 2018/2019 academic year. (See <https://www.lemingtonriverside.newcastle.sch.uk/website/attendance/124658> for detailed attendance improvement strategy).
2. Increase the % of pupils' eligible for the Pupil Premium grant in each year group who achieve the end of year age-related expectation or make accelerated progress.
3. Ensure Pupil Premium children with additional needs have quick, high quality assessment and carefully designed interventions to allow them to make accelerated progress.
4. Increase the cultural capital of Pupil Premium children by subsidizing visits and experiences as part of the newly-designed curriculum for 2019/2020 so that all children enjoy the 'Lemington Experience'. (see https://www.lemingtonriverside.newcastle.sch.uk/website/the_lrps_experience/417298)

Total pupil premium allocation for current academic year (2019/2020): £96,660

OBJECTIVE 1: Reduce the number of children entitled to the Pupil Premium who were persistent absentees (attendance less than 90%) in the 2018/2019 academic year. (See <https://www.lemingtonriverside.newcastle.sch.uk/website/attendance/124658> for detailed attendance improvement strategy).

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|--|---|-------------------------------------|---|--|
| <p>Employ a welfare officer for 2 days per week to target families of children who are persistent absentees.</p> | <ul style="list-style-type: none"> ✓ Ensure that number of PP children who are persistent absentees decreased. ✓ Weekly meetings between the HT and welfare officer quickly identify children at risk and newly-implemented reward/sanctions systems are used. ✓ When parent contract offers have been made, if there is still no improvement welfare officer to refer to Local Authority Legal Monitoring team. ✓ Whole-school attendance increases from 92% at the end of 2018/2019 to closer to the national average of 96%. | <p>Ongoing throughout the year.</p> | <p>Craig Heeley (Head Teacher) Paula Stones (Welfare Officer)</p> | <p>Cost of welfare officer from Clennell Education Solutions (£17,854 per year).</p> |

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|---|---|---|--|--|
| <p>Deliver a package of rewards for children who are demonstrating excellent/improved attendance.</p> | <ul style="list-style-type: none"> ✓ Weekly atTENDance (£10 Metro Centre) award for one child in the school that has been in on time, every day. ✓ Weekly book hamper raffle in each class for all children who have been in school, on time every day. ✓ Termly 'experience' reward for all children achieving 97% attendance or greater. | <p>All systems to be fully embedded by September 2019 following summer term trial period.</p> | <p>Craig Heeley (Head Teacher) Lisa Crowe (English Leader) All class teachers.</p> | <p>£250 per year for the Metro Centre reward initiative. £500 per year for book hamper prizes. £1000 per year for in-term experiences.</p> |
| <p>Total cost:</p> | | | | <p>£19,604</p> |

OBJECTIVE 2: Increase the % of pupils' eligible for the Pupil Premium grant in each year group who achieve the end of year age-related expectation or make accelerated progress.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|--|---|--|---|
| Deploy teaching assistants across the school to support Pupil Premium children to make accelerated progress. | <ul style="list-style-type: none"> ✓ Gaps are narrowed across the school between PP and non PP children with regards to academic achievement and progress. | Ongoing | Craig Heeley (Head Teacher) Susan Hinshaw (Deputy Head Teacher and SENDCO) | Teaching assistants in Key Stages 1 and 2 to be funded by Pupil Premium. £47,993 |
| Create the 'teaching & learning teaching assistant team' and the 'social, emotional and mental health teaching assistant team' to support and target the most vulnerable Pupil Premium children to succeed. | <ul style="list-style-type: none"> ✓ Most vulnerable children entitled to PP are supported intensively to increase attendance, reduce fixed term exclusions and actively engage with learning positively. ✓ 'The Bridge' provision to be set up in the Autumn Term 2019 to support these vulnerable learners and give a dedicated space. | <p>'The Bridge' provision to be trialed throughout Autumn Term 2019.</p> <p>Half-termly reviews of teaching assistant impact across the school based on discussions from Pupil Progress Meetings.</p> | <p>Craig Heeley (Head Teacher)</p> <p>Susan Hinshaw (Deputy Head Teacher and SENDCO).</p> <p>Karen Wakenshaw ('The Bridge' lead practitioner).</p> | |
| | | | | <p>Total cost:</p> <p>£47,993</p> |

OBJECTIVE 3: Ensure Pupil Premium children with additional needs have quick, high quality assessment and carefully designed interventions to allow them to make accelerated progress.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|---|--|--|---|
| <p>A high level of children have Social, Emotional and Mental Health needs – use PP funding to get quick support from Education Psychology and other early intervention services.</p> | <ul style="list-style-type: none"> ✓ Children with additional needs are quickly identified and appropriate support plans are put in place. ✓ Children who require counselling and other additional support receive it in a timely manner. | <p>Ongoing, as and when required over the 2019/2020 academic year.</p> | <p>Susan Hinshaw (Deputy Head Teacher and SENDCO). Class teachers quickly identify concerns.</p> | <p>Educational Psychology Services £10,000</p> |
| | | | | <p>Total cost: £10,000</p> |

OBJECTIVE 4: Increase the cultural capital of Pupil Premium children by subsidizing visits and experiences as part of the newly-designed curriculum for 2019/2020 so that all children enjoy the 'Lemington Experience'. (see https://www.lemingtonriverside.newcastle.sch.uk/website/the_lrps_experience/417298)

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|---|---|--|-------------------------------|
| The new curriculum has been carefully designed to ensure children but up their own 'cultural capital' whilst at our school – we recognise that for Pupil Premium families, voluntary contributions will cause a significant strain. | ✓ School visits and experiences to be subsidized for all children to allow all PP and non PP to access the full 'experience' offer without trips having to be cancelled due to a lack of funds. | Ongoing throughout the 2019/2020 academic year. | Craig Heeley (Head Teacher) Lisa Casey (Admin and Finance Officer). | £19,000 |
| | | | | Total cost: £19,000 |