



Annual SEND Report 2017-2018 Mountfield Primary School

Rationale

Evaluating the Effectiveness of the Provision for pupils with SEND at Mountfield Primary School. This report should be read in consultation with the SEND policy and Accessibility Plan.

Context

Mountfield Primary school is situated in Kenton, Newcastle Upon Tyne.

We currently have 220 pupils on role, from our nursery to year 6. 46 of these pupils were placed on the SEND register for either:

- Cognitive and Learning Difficulties (C&L)
- Communication and Interaction Difficulties (C&I)
- Social, Emotional and Mental Health Difficulties (SEMH)
- Physical Difficulties (PD)

For a more in depth understanding of these categories please see SEND policy.

21% of our school population have a SEND, and our largest categories are SEMH and C&L.

Within the school we have run the following intervention programmes during 2017-2018 to make sure our SEND pupils achieve their full potential:

- Speaking and Listening groups
- Gross and fine motor skill groups
- Family Support
- Individual behaviour work
- Art Therapy
- Nurture/friendship groups
- Read, Write Inc
- Life skills group
- Attendance and punctuality initiatives
- After school clubs targeting maths/English skills
- Lunch time clubs
- Forest school club
- Running/football clubs
- Meditation groups
- Wordshark, Toe by Toe, Better Reading Partnerships reading schemes
- Counselling

- Phonics interventions

Staffing

We have increased our SEND staff this year, which is excellent news, so our SEND team are as follows:

- Claire Godfrey (SEND Co-ordinator and Teacher)
- Tim Addison (SEND Teaching assistant, Art therapist, Behaviour specialist-KS2)
- Maria Hetherington (SEND teaching assistant, ASD specialist-year 3)
- Gail Arrowsmith (1:1 support worker-early years, Speech and language/Gross Motor Skills worker)
- Nosima Rahman (1:1 support worker- year 5)
- Cheryl Smart (1:1 support worker –year 2/reception)

We meet on a fortnightly basis to discuss any good practise or issues arising, and all have targets set in the autumn term to achieve by the summer (these normally relate to the areas we are working in).

We access relevant training as it comes. This year we have received the following:

- Art therapy
- Behaviour management
- Autism spectrum disorder
- Dyslexia
- Restraint/positive handling

The SENDCo works very closely with our Family Support Worker, Sam Hall, and they often take on cases together for maximum success. This year they have shared 16 cases, working intensely at school and home, all have seen big improvements.

Data

Most pupils with SEND made at least expected progress during 2017-2018.

Year 2 SATS results saw most our 7 SEND children making good or expected progress (they are achieving well at their individual level) even though they are all working below expected national standard.

	<i>% of chn making good progress</i>
Reading	71%
Writing	71%
Maths	57%

Year 6 SATS results saw that our 5 SEND pupils made excellent progress.

	<i>% of chn making good progress</i>
Reading	100%
Writing	100%
Maths	80%

With most achieving national standard

	<i>Mountfield</i>	<i>Newcastle</i>	<i>National</i>
Reading	60%	48.9%	42.9%
Writing	60%	44.5%	37.5%
Maths	60%	48.7%	41.6%
Spelling & Grammar	60%	44.7%	39.2%

Pupils with SEND have had good attendance and punctuality during 2017-2018, are encouraged to participate in all the schools activities and therefore have a good representation both in our numerous after school clubs and the school council.

Outside Agencies

At Mountfield we work with a range of professionals to achieve the best for our SEND pupils:

- Educational Psychology
- Speech and Language Therapy service
- Specific Learning Difficulties team
- Early Years Team (EASST)
- Community Paediatrics
- Children and Young Person's Service (CYPS)

Pupils/parents views

We collect SEND pupils views 3xyear before their SEND review, as well as through our general pupil questionnaire every term. Sample of results as follows:

Target	Percentage agreed
I know the school rules	100%
I know who to go to if I have a problem	100%
I feel safe at school	100%
I enjoy school	100%
I know my individual targets	100%

Parents are invited to termly parent evening meetings and /or SEND reviews. Views are collected at these meetings as well as through SEND termly questionnaires. Sample of results as follows:

Target	Percentage agreed
I feel as though my child is making progress	100%
I know how they are supported	100%
They are getting appropriate support	100%
I know which stage of SEN Code of Practise my child is on	100%
I have had the opportunities to share my child's IEP's targets with their class teacher	100%
I feel as though staff have given me suggestions to support my child at home	100%
I find staff approachable	100%

Next steps for 2018-2019

We will strive to continue to support our pupils whatever their learning style, so they reach their full potential where ever that maybe, and we will continue with all the practise outlined above. In addition, specific areas we will be targeting this academic year are as follows:

- To make sure class teaching pushes all children at their own level
- To monitor and analyse the IEP targets closely
- To set up a regular SEND coffee morning supervised by our SENDCo and Family Support worker
- To ensure all our new staff have relevant training