



Annual SEN Report 2019-2020 Mountfield Primary School

Spring 2020, saw the onset of COVID 19 pandemic throughout the UK and beyond. SEND children were affect as were their peers, by the length of time spent at home and the individual challenges that the virus brought to our school community. Provisions were made, as in line with guidance from Newcastle LEA, to ensure all SEND pupils were catered for, and a huge amount of resource is currently in place to continue to support our SEND children as we return to school.

Rationale

Evaluating the Effectiveness of the Provision for pupils with SEND at Mountfield Primary School. This report should be read in consultation with the SEND policy and Accessibility Plan.

Context

Mountfield Primary school is situated in Kenton, Newcastle Upon Tyne.

We currently have 197 pupils on role, from our nursery to year 6. 40 of these pupils were placed on the SEND register for either:

- Cognitive and Learning Difficulties (C&L)
- Communication and Interaction Difficulties (C&I)
- Social, Emotional and Mental Health Difficulties (SEMH)
- Physical Difficulties (PD)

For a more in depth understanding of these categories please see SEND policy.

21% of our school population have a SEND, and our largest categories are SEMH and C&L.

Within the school we have run the following intervention programmes during 2019-2020 to make sure our SEND pupils achieve their full potential:

- Speaking and Listening groups
- Gross and fine motor skill groups
- Family Support
- Individual behaviour work
- Art Therapy
- Nurture/friendship groups

- Read, Write Inc
- Life skills group
- Attendance and punctuality initiatives
- After school clubs targeting maths/English skills
- Lunch time clubs
- Forest school club
- Running/football clubs
- Meditation groups
- Wordshark, Toe by Toe, Better Reading Partnerships reading schemes
- Counselling
- Phonics interventions
- Bereavement
- Early Help interventions

Staffing

Our SEND team for the past year were:

- Claire Godfrey (SEND Co-ordinator and Teacher)
- Tim Addison (SEND Teaching assistant, Art therapist, Behaviour specialist)
- Maria Hetherington (SEND teaching assistant, ASD specialist)
- Gail Arrowsmith (1:1 support worker-early years, Speech and language/Gross Motor Skills worker)
- Nosima Rahman (1:1 support worker)
- Gemma Peart (class support-year 1/2)

We meet on a fortnightly basis to discuss any good practise or issues arising, and all have targets set in the autumn term to achieve by the summer (these normally relate to the areas we are working in).

We access relevant training as it comes. This year we have received the following:

- Art therapy
- Behaviour management
- Autism spectrum disorder
- Dyslexia
- Restraint/positive handling
- Fine Motor Skills

The SENDCo works very closely with our Family Support Worker, Sam Hall, and they often take on cases together for maximum success. This year they have shared 16 cases, working intensely at school and home, all have seen big improvements.

Data

Due to COVID 19 external attainment measures through SATS were not carried out, relying on teacher assessment as follows:

Year 2 Teacher assessment

	Attainment	Progress
Reading	60%	60%
Writing	20%	60%
Maths	40%	60%

Year 6 Teacher Assessment

	Attainment	Progress
Reading	27%	55%
Writing	18%	45%
Maths	46%	100%

Pupils with SEND have had good attendance and punctuality during 2019-2020, are encouraged to participate in all the schools activities and therefore have a good representation both in our numerous after school clubs and the school council.

Outside Agencies

At Mountfield we work with a range of professionals to achieve the best for our SEND pupils:

- Educational Psychology
- Speech and Language Therapy service
- Specific Learning Difficulties team
- Early Years Team (EASST)
- Community Paediatrics
- Children and Young Person's Service (CYPS)
- Counselling service
- RISE mental health service
- SENTASS

Next steps for 2020-2021

- We are establishing a 'Well Being Team' to look at the direct effects that lockdown and the pandemic that have directly had on our school community
- PSHE lessons are a priority to support the mental wellbeing of our pupils, as such they are delivered everyday