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# Mountfield News

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Welcome back after the Easter break. I hope you all enjoyed the sun and time off with your families. It is lovely to see everyone back with smiles, suntans and freckles from the time spent outdoors. Starting a new term is always exciting as new topics get launched with special events, visits and visitors. Look out for information about these from your child. These launches help kick start the projects and give children a purpose for their learning, something we believe is very important in all the children do. Real learning comes from understanding the purpose and being able to apply knowledge and skills in real life situations. I look forward to watching the new projects develop. **Ask your child what their new essential question is!**

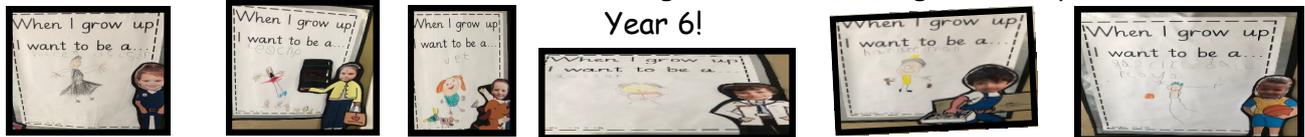
## Nursery: *What is the best job in the world?*

As part of the project this term we have been reading the story of the 'Magic Train Ride'. We have travelled all around the world to find out about different jobs and occupations. We created a 'Talk for Writing' story map as a class and made props for each scene within the book. For our project finale we acted out and retold the story and this is all displayed on our class blog. Please take a look, you will be amazed at how well they can retell the story!



## Reception: *What is the best job in the world?*

Reception have thoroughly enjoyed their project this term and have learned lots about all of the different kinds of jobs available to people! To end our project we all talked about what our ideal job would be. We did some writing about this in our writing books. We put all of our hopes for the future in a time capsule and buried it in our garden. We will dig it back up when we leave in



Year 6!

## Year 1: *If you were King or Queen what would you change?*

Class One were incredibly lucky to present their project outcome to our local MP Chi Onwurah. She was inspired by the passion and determination that came across when we presented the issues that we feel affect our local community. She agreed to stand up in Parliament and present the laws that we created and wish to enforce in Kenton relating to litter, graffiti, plastic pollution and recycling. Chi Onwurah felt exceptionally proud and said it was very clear how dedicated Class One had been throughout their project towards making positive changes in their local community. She agreed to send us a petition that we will need to complete stating the laws we wish to enforce and she can then use this in Parliament and present it to our Government. We are extremely excited about the future of Kenton as a result of such inspirational active citizens in Class One!



## Year 2: *Where is the best place for a book to begin?*

The children in Year 2 have worked their socks off this term and have collectively made a book full of poetry based on one of Roald Dahl's 'Revolting Rhymes'. Due to the fact that they are the authors of these books, they felt it was only right to hold their very own book signing here in school. The children practised their autographs over the holidays in preparation for their big moment.



## Year 3: *What makes Japan unique?*

For our finale, we organised and led an origami workshop. There was also a quiz about Japan. Everyone had lots of fun making origami animals and fortune tellers.



## Year 4: *Is there really 'no place like home?'*

Throughout this project we have been looking at the dangers that some animal habitats face, we worked very hard to write persuasive arguments informing people about these different threats; we then shared our arguments in assembly to try and persuade people to save the home of an endangered animal. The most persuasive group and the animal that the school decide to help was the penguin! We then made crispy cakes and sold them to raise money for the WWF, we raised £31, so that we could adopt a penguin and help save its habitat!



## Year 5: *What makes Newcastle tick?*

- Time's Up! Our stunning clocks representing the amazing city we live in are finally complete! We are all so proud of them!
- To reach this point we have had to learn about the history, geography and people of Newcastle, as well as the science and mechanics behind clockwork mechanisms. We have even learnt to tell the time in French!



## Year 6: *Why are we not all the same?*

Even though our project does not reach its finale till May half term, we have been working hard. We have been looking at how life began (from a single cell) and exploring natural disasters that affected living things. We have also been practising skills for SATs, exploring a range of texts such as narrative, procedural and information texts and then applying skills when writing them; all of these texts have related to our project so we can showcase our outstanding work.