

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

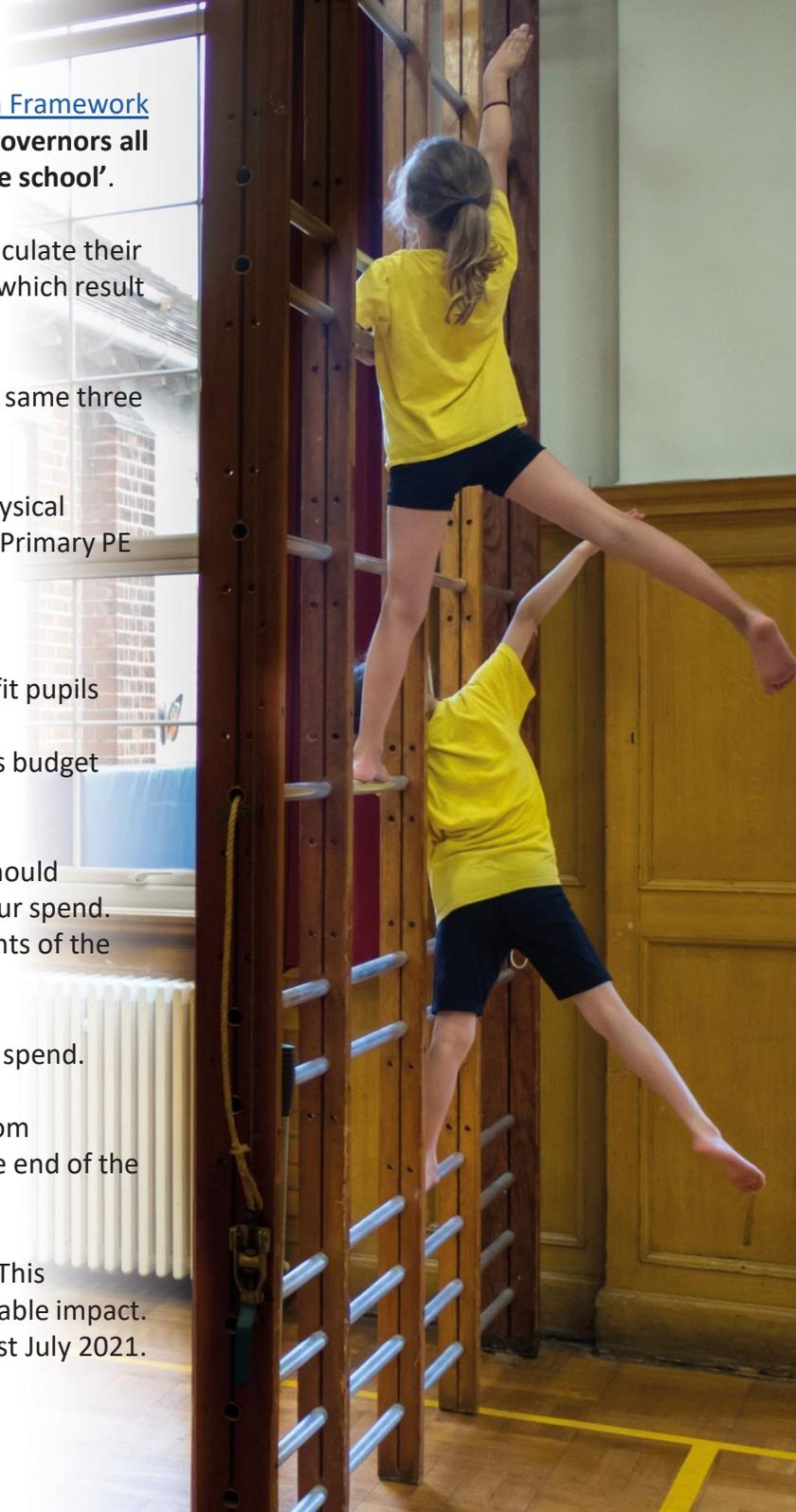
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of daily mile for all classes • Pupils taking part in Healthy Active Lifestyle Festivals • Pupils taking part in School Games competitions (Online) • Provide pupils with a wider range of specialist coaching sessions to upskill pupils and teaching staff (OAA) and purchased training for the following academic year 	<ul style="list-style-type: none"> • Continue to provide upskilling for members of staff from staff audits • Taking part in more school competitions • Bronze school games mark • Introduce and maintain personal best to encourage children to engage in competition • Introduce Intra-school competitions outside of PE units i.e. house versus house • Heat map for one KS2 class to plan and review physical activity level

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES Delete as applicable

Total amount carried forward from 2019/2020 £11,800
+ Total amount for this academic year 2020/2021 £10,238
= Total to be spent by 31st July 2021 £22,038

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 22,038		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2056.90 £1091.34	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number of opportunities children have to ensure all children have access to an additional 30 minutes of physical activity.	Introduce a variety of equipment to be used specifically at break times to ensure all pupils have at least 30 minutes of additional activity per day by purchasing equipment for playtime use only. Purchased balance bikes, helmets and other gross motor equipment for reception.		£2056.90 £1091.34	All pupils were involved in 30 minutes of additional activity per day. Use of playground equipment to encourage physical activity firmly embedded in school day.	
Encourage children and families to engage in active travel.	Develop walk to school in order to get more pupils physically active when travelling to school. All year		n/a	Number of active trips made by pupils has slightly decreased compared to last year. This is Use of Living Streets Travel Tracker firmly embedded across school. Continue to work with	

<p>Develop an active school culture by adding additional opportunities for physical activity through the use of the Daily Mile.</p> <p>Keep children active and moving during lockdown and periods of class or self-isolation.</p>	<p>groups accessing Living Streets Travel Tracker to record mode of transport to school. Banner displayed on school railings to advertise walking to school to families. Permission from The Engine Inn Public House to allow parents/carers to use car park in order for children to park and stride</p> <p>Daily mile implemented into the school day for every class.</p> <p>Home learning – class teachers were given a range of online resources for their children. These were included in online daily time tables for physical activity. For example, Joe wicks, just dance and go noodle.</p>	<p>n/a</p> <p>n/a</p>	<p>mainly due to COVID restrictions placed on dropping children off for school.</p> <p>Inclusive activity for all pupils regardless of age, ability or additional needs. Improved fitness levels, concentration levels, attainment, mood, behaviour and general health and wellbeing.</p> <p>Parents aware of ways to keep their children active whilst isolating. Children participating received 15-45 minutes of physical activity.</p>	<p>parents to increase the number of pupils who walk, scoot, cycle or park and stride to school. Advertise May as Walking to School Month and Walk to School Week.</p> <p>Daily mile embedded into the school day. N/S running after school club.</p> <p>Children were active during lockdown with positive feedback about PE lessons provided by the SSP</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: n/a	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of school sport and physical activity.	Due to COVID restrictions club taster sessions were not permitted for this academic year.	n/a	Children were very keen for clubs to restart in the next academic year.	SLT have seen the benefit of the raised profile of PE and are committed to continue funding these if the Primary PE and Sport Premium is discontinued.
Celebrates all types of achievements in sport and physical activity that happen in school.	Children's success outside of school were celebrated during whole school assemblies when the clubs reopened.	n/a	Pupils were very proud of sporting achievements which are shared during whole school celebration assemblies and photos on noticeboard. Raised profile of PE and School Sport to pupils, parents and visitors.	
Encourage children to become physically literate and confident movers in order to promote a healthy active lifestyle.	PE assessments completed in September 2020 to make class teachers aware of skills children need to be taught. Assessments conducted by PE and School Sport Service for all children in Year 1 – Year 6.	n/a	The majority of pupils' fundamental movement skills had slightly improved from baseline assessment in September 2019 and from assessments completed in September 2020.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2902 £2352	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE teaching and learning consistent across the school. Skill based learning.	In the autumn term staff completed a survey to ensure they were getting support that they needed and were provided extra resources for their class bubble.	n/a	PE lead aware of staff's confidence level in teaching certain units of work. PE lead provided training to address areas for staff.	Lead to a sustainability within school as all staff will have improved confidence when delivering PE and sport within and outside the curriculum. Focused on OAA. N/S focus on dance and gymnastics.

<p>Increase levels of competency and confidence of teaching staff enabling them to deliver high quality PE lessons</p>	<p>Curriculum overview adapted due to health and safety guidelines.</p> <p>PE Coordinator holds half termly meeting with PE and School Sport Service discussing PE provision and wider opportunities available to children with all information disseminated to SLT and teaching staff. CPD given to members of staff to improve confidence when delivering PE.</p> <p>Training was provided for the year 5 and year 3 teacher for OAA. This was identified as a top priority based on their staff survey. Training provided by PE and School Sport Service.</p> <p>Training will be provided for the next academic year for year 1,2 and 3 for gymnastics and dance. This is to address the gaps in children's learning as these were not taught during lockdown and when students returned to school.</p>	<p>n/a</p> <p>£2485</p> <p>£420</p> <p>£2352</p>	<p>Allowed children to still experience a broad and balanced curriculum in line with the guidance.</p> <p>PESSP provided updates of teaching PE alongside the guidance. Provided updates on competitions. Provided support on anything else required.</p> <p>Year 3 and 5 teacher's confidence survey showed that they are now confident to deliver OAA.</p> <p>Address gaps in children's knowledge and skills. Improve teacher's confidence in teaching gymnastics and dance.</p>	<p>Some changes to PE policy to ensure all pupils and staff are safe during the delivery of PE lessons. Risk assessments for swimming checked and changed accordingly. Changed PE curriculum to match up with school games competitions and include intra-competitions at the end of each unit.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £650 £14,044.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 11%
Additional achievements: Summer term clubs	School offers a wide range of activities both within and outside of the curriculum to all pupils to allow all children to be active. Active kids All-star rugby	 £525 £125	Children were unable to attend due to COVID restrictions	After school clubs will resume in the next academic year
Provide a range of activities that can encourage children to be more physically active and to try new sports.	Normal after school clubs would have been offered throughout the year. These were put on hold due to COVID restrictions.	£2000	Children were not offered after school clubs.	After school clubs will resume in the next academic year.
Termly Healthy Active Lifestyle Festivals in school.	Autumn term – Year 5 and 6 Spring term – Year 3 and 4 Summer – Year 1 and 2	n/a	All pupils took part in a festival	Continue to engage in the

<p>To allow the PE curriculum and sports clubs to run effectively and to ensure the smooth implementation of the new PE scheme in September.</p>	<p>Purchasing of permanent multi-goals and pitch marking.</p> <p>Buying equipment for curriculum identified by teachers / resource audit.</p>	<p>£ 10,260.00</p> <p>£1784.50</p>	<p>and accessed new activities and developed PE skills.</p> <p>Children will be able to use them during their PE lessons. Prepare children for competitions. After school clubs able to use them. Children able to use them at break times.</p>	<p>health active lifestyle festivals</p> <p>Maintain quality and begin to offer netball and basketball after school clubs. Go to netball and basketball competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £130	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 2%
Engage and prepare pupils in healthy competitions by taking part in inter/intra school competitions.	At the end of each unit of work children will experience intra competition.	n/a	Children experienced some form of competition. Challenged HA and provided opportunity for every child to perform and experience competition.	Continue to embed into the PE curriculum going forward.
	Sport's day / Schools 500 Games - – Virtual competition. Sport's day was adapted to include activities which allowed the school to compete in the virtual competition.	n/a	Children demonstrated and applied fundamental skills adapted for each class. Provided an opportunity for children to work as a part of a team and compete in a competition.	Continue to enter competitions whether it is virtual or in person.
	Bus to competitions	£130		
	Sportshall activity in the Autumn term – Virtual competition	n/a	Year 3 children experienced competition and learnt technique for certain events.	Continue to enter competitions whether it is virtual or in person.

