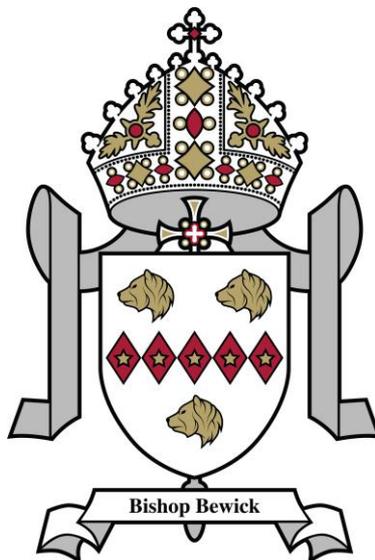




St Cuthbert's Catholic Primary School

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.



Remote education provision: information for parents

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Early Years and Year 1 children access home learning via Tapestry. Pupils in Year 2 to 6 will access home learning via Microsoft Teams. They access the same timetable of lessons as the pupils in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons need access to resources only available in school so the curriculum will be adapted to teach those lessons once the children are back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3
Key Stage 2	4

Accessing remote education

How will my child access any online remote education you are providing?

Children in Early Years and Year 1 access home learning using Tapestry.

Children in Year 2 – 6 access home learning via the Microsoft Teams platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has 12 devices that can be loaned to families to support with home learning. Requests for devices can be made by emailing admin@stcuthbertsw.newcastle.sch.uk
- Laptops are prioritised to pupils in Years 3-6 in receipt of free school meals and for vulnerable pupils.
- All families that require help with additional resources should contact admin@stcuthbertsw.newcastle.sch.uk to discuss how school can help.
- Any stationary or printed materials can be collected from the school office by requesting a collection time.
- If pupils have no online access, pupils can hand in work into school and teachers will provide feedback.
- Printed packs of the work can be collected weekly from the school. Please contact us to request copies if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

In Early Years and Year 1:

- recorded teaching (e.g. video/audio recordings made by teachers and uploaded on Tapestry).
- Powerpoints, worksheets and teacher explanations.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

In Year 2 and Key Stage 2:

- recorded teaching (e.g. video/audio recordings made by teachers via Teams).
- Powerpoints, worksheets and teacher explanations.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Times Table Rock Stars, Lexia.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with home learning over the course of each week.
- School will support families on an individual basis depending on circumstance.
- Families who do not engage each week are contacted by the teacher or Senior Leadership Team with an offer of support e.g. adaptations to the school offer, resources provided or contact with class teacher.
- Parents are expected to follow the parent Home Learning Agreement
- Pupils need to follow the online learning Code of Conduct.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff identify any pupils who have not engaged in home learning or flag any pupils they are concerned about each week.

Identified families are contacted by telephone by a member of the Senior Leadership Team or Teaching/ Support staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on work submitted via Teams, Tapestry and any paperwork handed into school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be allocated work at their level. Individual Education Plan targets are communicated with parents via the telephone.
- Most EHCP pupils attend school and the usual curriculum support, those who are at home have their curriculum adapted to meet their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child needs to self-isolate at home, then they will access home learning via Tapestry or Teams.

- Early Years and Year 1 pupils will access recorded materials and resources linked to their current curriculum.
- Pupils in Year 2 to Year 6 will complete the same lessons as the children in the class via the Teams platform.
- Your child can ask any questions. Staff members are online throughout the day to give support to pupils at home.
- The work provided is the same content as the children are completing in class.