

Pupil Premium Summary 2017 – 2018

Introduction:

The school has a total of 74 students eligible for Pupil Premium funding out of a total cohort of 120 students in Years 7 to 11. This represents 61% of the total cohort of the students in these year groups.

The Pupil Premium funding allocated to the school (other than for Looked After Children [LAC]) is: £69,190

The school should also receive additional funding for each LAC child it has on roll. The school currently has a total of six students who are eligible for this funding. The school allocates the first £985 of this funding to support the pupil premium strategy and the remainder of the funding is used to address the specific needs of each individual.

The allocation of funds:

The school will continue to use the funding to help address the key barriers to learning which it believes, both restricts students' opportunities to access the wider world and adversely affects their future life chances.

Circumstances regarding both children and young people eligible for free school meals and Looked After Children (LAC) at SCP, is different from that of many other schools. The school's data has previously and continues to show, that there are no significant differences between the attendance or progress made by children and young people who are or have been eligible for free school meals and those not eligible. The data also shows there is no significant difference between the attendance or progress made by Looked After Children (LAC) and their peers. In other words, students who are eligible for free school meals or who are being looked after (LAC) who attend this school, are not performing any less well in comparison to students who are not eligible for free school meals.

The difference in the levels of attainment achieved by students at this school in comparison to their mainstream peers is however, very significant. This difference is a direct consequence of the students' special educational needs.

The school will continue to address the three broad, but key learning barriers which ultimately disadvantage the students at this school. These barriers are due to the student's particular difficulties in developing, in comparison to their mainstream peers, their

- oracy and literacy skills;
- numeracy skills, and;
- personal, inter-personal and social skills.

The school will continue to use the Pupil Premium funding it receives to fund interventions designed to improve students' knowledge, understanding and skills in these areas.

Pupil Premium funding will continue to be focussed on the recipients of the Pupil Premium, but not to the exclusion of all other students. Opportunities for students to interact and socialise with their peers, for example, are of value to all. While the school is prioritising those pupils who qualify for the Pupil Premium, it is not at the expense of others.

The school will progress Pupil Premium interventions by allocating additional support staff into identified literacy and maths lessons. Students within these lessons who are eligible for Pupil Premium funding can access their planned interventions as part of their standard timetable. Students who access social and emotional aspects of learning (SEAL) and Thrive programmes will as last year, continue to be withdrawn from lessons to access these programmes. All these interventions will be delivered by appropriately trained and competent staff. In addition, whole class Thrive plans will be delivered by pastoral staff supported by trained Thrive practitioners to improve the social and emotional development of all students across the school.

The family support worker will work with families of students who are eligible for pupil premium funding to improve educational outcomes for these students. The school also pays for the services of a trained counsellor who works with identified students within school.