



## SACRED HEART PRIMARY SCHOOL BEHAVIOUR POLICY

**Reviewed by staff, governors and school council June 2018**

**Review date: June 2019**

Our school is a Christian community where we expect children to be treated with care and affection so that they feel happy, secure and respected as they grow and learn. We believe that the children's experience of relationships within the school is vitally important to their growth and development. This Behaviour Policy promotes all forms of positive behaviour, including 'Learning Behaviour'.

We aim:

- to provide a caring and supportive environment in which each child feels a strong sense of belonging
- to encourage everyone to take responsibility for their own actions
- to encourage positive *learning* behaviours
- to develop honesty and trust within the whole school community
- to foster self-discipline and respect for others
- to safeguard the rights, interests, safety and security of all children, recognising especially the needs of vulnerable children
- to investigate any allegation of bullying

All staff at school are legally empowered to operate '*in loco parentis*' both inside and out of school. This means that we are charged with the formal responsibility of acting as parents when the children are in our care. Therefore we set high expectations of behaviour for all in order that they can help create a quality learning environment. At all times we aim to be consistent in our approach and apply the Gospel values of forgiveness and respect for each other.

We have therefore established a clear set of boundaries for behaviour we accept and within which we operate. Given support for our Behaviour and Anti-Bullying Policies by the whole school community, we expect very few issues of serious misbehaviour in our school.

### **Expected Behaviour**

High levels of behaviour are expected at all times and encouraged through praise and reward. We nurture good behaviour, encouraging the children to take a pride in their good behaviour and work in school. As well as being kind, tolerant and well-mannered to all.

Throughout school we follow 4 basic guidelines which are:

1. We LISTEN and Speak in an appropriate manner at all times
2. We RESPECT one another at all times in all situations
3. We make sure everyone feels SAFE and is cared for in and around school
4. We are always ACTIVE in our learning to be able to achieve our very best

## **House Points**

We aim to recognise and reward positive learning behaviours in order to encourage the children to develop themselves as learners. We call these the 5 R's which include; building Relationships, being Resilient, being Resourceful, being Reflective and knowing when it is safe to Take Risks. The children are given 1p for every house point earned and collect money, building up their points and pennies each week so that they can spend them, if they wish, in a class auction each Friday.

The children are allocated one of four Houses in school. Each house is named after one of the founding Sacred Heart Sisters St. Madeleine Sophie BARAT, Janet STUART, Philippine DUCHESNE and Mabel DIGBY. The children will be given House points for positive behaviour outside of the classroom for things like showing good manners, being helpful and kind and being a good friend. House points will be counted each week and the winning house will be celebrated each Friday in assembly.

## **Good to be Green**

There is a Good to be Green chart in each class, which displays the names of the children, along with a set of green, yellow and red cards. Behaviour in school is of a very high standard, and our expectation is that the children remain 'green' as often as possible. Where behaviour falls outside of our school rules, we may give children a yellow 'reminder' that they need to change what they are doing, for example, talking at an inappropriate time or not being very productive during lessons. If a child breaks our school rules in a more significant way, such as harming another child, we may see fit to give them a red card. If a child receives a red card, then that child will miss three minutes of playtime that day.

All children will be given the opportunity to 'get back to green', if they have been given a yellow or red card. A child should not be given more than one red card per day as we want to reinforce positive behaviors. Children can be given up to two yellow cards per day, which if given before the child has gone 'back to green' then they will convert to one red card.

We have found that the children are excellent at correcting their behaviour where necessary to maintain a high standard of behaviour for learning in each classroom. Children are rewarded for maintaining this standard with a special 'Golden' playtime on a Friday afternoon.

## **Ruby Time**

Children are welcome to come and have 'Ruby Time' at playtime. Children may wish to share some of their writing with the school dog by reading their work to her. (She loves stories!)

## **Strategies that may be applied to problematic behavior**

### **One Problem, one voice**

If a child needs to be spoken to about their behavior, then that member of staff should be the primary person to deal with the incident. If the incident needs to be taken to the head teacher or deputy head teacher then the initial member of staff should talk to the child about the consequences, whilst the head and deputy are present. The head teacher or deputy head teacher will take immediate responsibility for more serious matters.

### **As little dialogue as possible**

- Give clear directions – don't 'ask' a child to do something, 'tell' them what you want them to do
- Give children clear choices – complete the work now or you will miss out on... - allow the child time to process and react to the options they are given
- If a child is fidgeting with something, remove it without saying anything
- Keep language positive, avoid saying no and don't
- Act, don't react

## **Positive Praise**

Use lots and lots of positive praise:

- Always explain what the praise is for
- Use the child's name as much as possible
- Once a child has been told off, try to look for an opportunity to praise them quickly afterwards
- Make sure you say more positive things than negative

## **Specific behavior strategies in class**

If class teachers have specific behavior strategies for the class or for an individual child, all staff involved with the class need to know about these. This helps the child know what is expected of them. Everyone to know key words/phrases to use with specific children.

## **Special Acknowledgement**

Children who have demonstrated positive behaviour may be nominated to receive a special Headteacher's Award sticker in the weekly Awards Assembly each Friday. Children can be nominated for all kinds of reasons including things like being kind, being helpful, working hard and supporting their friends.

Children may also be sent to the Headteacher to show their work, or share what they have been doing. This will be recorded in the Golden Book and children are able to choose a special surprise from the Headteacher's Treasure Chest!

## **Consequences**

There is always a consequence when a child misbehaves. In each instance we aim to enable the child to learn from each incident to ask the children how they would do things differently given the same situation in the future. It may be that a simple yellow or red card and a talk with an adult is used to correct any behaviour that we want to discourage, however in more serious circumstances the consequences listed below, which are not set out in a precise order, may be used:

- time out of class
- loss of privileges
- other class based sanctions such as missing break times
- sent to Headteacher
- given an individualized behaviour plan

The Headteacher will investigate the matter further and then decide on the next course of action. Where appropriate, children will be encouraged to reflect on their own poor behaviour and set an appropriate sanction for themselves. Incidents will be recorded in the Behaviour Book.

Once school-based investigations have been carried out, the class teacher/Headteacher may contact parents, if appropriate, in order to invite them to come into school to discuss the matter further. The following may apply to a one-off serious incident or a pattern of repeated misbehavior.

short term exclusion from school  
long term exclusion from school  
permanent exclusion from school

The Governing Body will be involved as appropriate, in accordance with national guidelines. Examples of unacceptable behaviour are displayed in each classroom and are made clear to all children by their class teacher.

**Conclusion**

This policy will be enforced in a positive manner and will be reviewed regularly. It will run in conjunction with the Anti Bullying Policy. This policy has been written following the guidance of Department for Education on ensuring good behaviour in Schools 2012. It also acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

**Home / School Agreement**

All parents/carers and children are required to sign a Home / School Agreement which sets out what the school expects from all children and parents/carers and what the school will do for each child. A copy of the Home / School Agreement will be given to parents/carers and a register kept in school.