

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£16,757
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Su Kent/D Buckley	Lead Governor responsible	Cathy Woolcock
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Area of Focus & Outcomes</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p><i>Employment of specialist coordinator and sports leader</i></p>	<p>Led CPD and organised long term curriculum provision for PE based on Arena plans. A bank of resources to use with lessons e.g videos of specific skills to use for success criteria has been developed and shared with staff</p>	<p>£8,096</p>	<p>Curriculum provision is progressive with appropriate breadth of coverage and children receive high quality PE lessons with specific skills focus.</p>	<p>Continue to develop resources and refine lesson plans in the scheme</p>
	<p>Coordinating Workout Wednesdays+ Fitness Fridays- children arrive into school 30 minutes early and take part in exercise from a range of activities wearing pedometers.</p>		<p>Children getting active outside of curricular time helping to reach target of children having 60 minutes of exercise each day.</p>	<p>Competitive element introduced with children's steps contributing to class total. Class with most recognised in celebration assembly</p>
	<p>Run school games day which has the primary aim of giving children the opportunity to engage in activities that they might not have tried before and are likely to be appealing to children not involved in mainstream sport. Attend all get active events; targeting children disengaged with PE</p>		<p>At both events all children have participated with enthusiasm. Some children have subsequently taken up sports such as kickboxing and street dance.</p>	<p>Get active events will continue to be run as part of CSIA School games day now a regular fixture in the year.</p>
	<p>Organise transport, parental support and permission etc. for as many of the competitions organised by CSIA as possible and for other competitions run by independent organisations. Co-ordinate whole school Sports Day</p>		<p>100% of the children in the school have represented the school in an event or competition over the year; developing self-esteem and confidence for participating for the second year running.</p>	<p>Continue involvement with CSIA. Further develop internal competitions with leagues for sports such as dodgeball</p>

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	Mentored sports leaders after initial training through CSIA. This year sports leaders were responsible for refereeing lunchtime competitions as well as teaching KS1 children basic skills		Sports leaders provide activities for other children during lunchtimes	New cohort of sports leaders each year. Sports leaders to collate hours and receive appropriate award at the end of the year.
	Adults invited to join in with children on Workout Wednesdays and Fridays. Started a parents fitness club: Fit in 45 on Thursday mornings with visiting instructors such as Zumba, Yoga		Participating adults are getting healthier and acting as good role models for children	Fit in 45 needs reinitiating after member of staff change
	Worked with EYFS staff and with KS1 to develop practices for promoting physical literacy. Team taught units in multi skills and dance		Both teachers felt more confident to deliver good/outstanding lessons with high engagement and specific skill focus TA is beginning to develop confidence to lead sessions with children thereby giving them more opportunities	Teachers now upskilled to be able to continue to provide good delivery. They will now self-audit their confidence for other areas of the PE curriculum so that similar support can be given. Continue to mentor and use TA's new skills to coordinate intra school competition.
<i>Membership of Camborne Sports and International Academy Sports Alliance</i>	Get Active Festivals targeting disengaged and less active children. Junior Athlete Education program for Gifted and Talented athletes.	£3,000	Children who are less confident and less competitive benefit by trying new sports in a friendly relaxed atmosphere. Gifted and talented athletes learnt about nutrition, injury prevention etc and were inspired by meeting an Olympic.	Annual events as part of the alliance
	Membership of Youth Sport Trust, access to resources and support.		Facilitates teaching of PE across the school. Helps upskill PE coordinator	Cascade training from PE conference
	Entry to many Inter school festivals and School Games Qualifiers including Netball, Football, Cross country, Hockey, Basketball, Badminton.		100% of pupils have taken part in either festivals, qualifiers or events run by CSIA ,	Continue to engage with all competitions organised in the cluster

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	Entry to Football and Netball leagues		Increased number of pupils participating in regular fixtures against other local schools.	
	Continue to maintain clear communication with all local sports groups. Produce termly sports newsletter with all local clubs and events signposted in a directory		Children/parents aware of all opportunities in the community and more likely to take up sport outside of school time	Newsletter now a regular communication
	Co-ordinate a Games Day with local clubs and coaches		Children exposed to a wide range of alternative sports	Annual fixture
	CPD offered to upskill staff, including training on rugby and dance. TA has completed his Level 5 Primary PE Specialism course now beginning Level 6.		Staff better equipped for delivering these sports and therefore better outcomes for children	TA to complete Level 6 PE coach award Two teachers to take Outdoor Leader award
<i>Equipment</i>	Purchase of permanent free climbing area for KS1 children	£3,000	Helping to develop physical literacy in youngest children	Guaranteed for 15 years. Further additions to outdoor environment being funded by grant from GGSCF
<i>Clubs</i>	Cost of staffing after school clubs, including Gymnastics, Football, Cheerleading, Tennis and Basketball	£2190	Provides children with opportunities to get active for the 60 minutes recommended by the chief medical officer. Only 30% of children did not attend one PE club	Target the 30% with a Find Your Sport Club including transport
<i>Sports Kit</i>	Purchase of spare PE Kit used by children without any in school	£250	Allows all children to be able to participate in PE in appropriate clothing	Kit kept centrally and returned after use

PRIMARY PE & SPORTS PREMIUM STATEMENT

<i>Outside Agencies</i>	VOX Dance led session as part of School Games Day	£240	Opportunity for children that staff are not skilled to deliver	School Games Day always now has a guest sport to try and get children involved in activity that do not like mainstream sports. Next year Parkour
<i>Sundries</i>	Refreshments Trophies Entry Fees	£84	Motivational and enhances experience.	
<i>Transport</i>	Fuel costs for travelling to and from competitions	Approx: £600	Enabling children to compete with other schools	
Total	17,460		703 overspend taken from school reserves	

Curriculum Delivery

engage young people in a high quality, broad and balanced curriculum

Physical Activity, Health & Wellbeing

PRIMARY PE & SPORTS PREMIUM STATEMENT

all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle **(Key Indicator 1)**

Diverse & Inclusive

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people **(Key Indicator 4)**

Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities **(Key Indicator 5)**

Leadership, Coaching & Volunteering

provide pathways to introduce and develop leadership skills

Community Collaboration

ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport

Workforce

increased confidence, knowledge and skills of all staff in teaching PE & sport **(Key Indicator 3)**