corestats

Early Indicative Analysis

Your schools cohort data:

We have used the interim test results provided by the DfE in July 2019 to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology. "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post-looked after arrangements, and children in care.
- Disadvantaged status is derived from the DfE Pupil Premium release (July 2019) and the 2019 SSDA 903 Return. Numbers may vary slightly to official published figures, however we hope this will provide a useful indicator of outcomes for this key group. You can find the latest DfE pupil premium list for the current financial year on Corestats.
- Pupil's SEN status is sourced from the DfE Spring Census January 2019. Please note this may vary from official DfE releases for a small number of pupils.
- Prior Attainment data has been sourced from the National Pupil Database and LA MIS. Please note we may not hold data for a small number of pupils, however these may be matched by the DfE on Provisional release.

Your schools indicative progress data:

We have worked with the National Consortium of Exam Results (NCER) and LAs nationally to provide you with an early indicative progress value. This dataset is the most comprehensive early results set available, representing a far larger cohort sample than FFTs. Please be aware of the following:

- **Most importantly, the progress data is <u>not</u> DfE data.** This progress data is available in advance of the publication of KS1–2 progress data from the DfE so that you can have an impression of the progress of your school. It is based on the raw test results released in July. Every effort has been made to update the 2018 KS1-2 Progress methodology with what NCER currently know is to change in 2019, however *these figures are only indicative at this stage and should be treated with caution. It is likely that there will be a variation between the indicative data we present and the data provided by the DfE in the autumn term.*
- **The NCER dataset includes 151 LAs (from a potential 152) and 651,000 pupils.**
- **The DfE have not announced how they will allocate progress scores to pupils with Pre-Key Stage TAs in reading and maths**. This could mean additional variation to results. Please read the guidance on the next page to understand how points have been allocated to pupils working below the standard of the test.
- An indicative progress cap has been applied to your schools progress scores.
- We have included significance indicators however again these are indicative only so please use caution.

Please note that as these NCER emerging figures are unvalidated & unpublished indicators of benchmarks they must only be used internally within your school for self-evaluation purposes. **Any indicative figures are not to be used on school external websites or via social media e.g. twitter.**

Produced by the Performance Data Team

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Early Indicative Analysis

How Key Stage 2 points have been allocated to pupils working below the standard of the test.

The DfE will be updating the primary accountability document on 2 September 2019 and this document will include the methodology they will use for pupils working below the standard of the test. Until this time, NCER have decided on an interim methodology for KS1-2 progress calculations.

Key stage 1 to 2 Progress Points			
2018			**2019**
P1i to P3ii	59		P1i to P3ii
	60		
P4	61		P4
	62		
P5	63		BLW (NOTSEN)
	64		
P6	65		
	66		PK1
P7	67		
	68		
P8	69		PK2
	70		
BLW (NOTSEN)	71		
	72		PK3
PKF	73		
	74		PK4
	75		
PKE	76		
	77		PK5
	78		
PKG	79		PK6

Please note this may vary from the DfE calculations so additional caution should be used where you have pupils who did not take the test.

In addition, the DfE made significant changes this year, removing the requirement for pupils who took the test to also have a TA. The DfE was unable to tell LAs who these pupils were ahead of the TA collection deadline. Whilst we are confident that we collected the required data for pupils in Cornwall, we are aware that some LAs may have gaps in their initial dataset. For this reason, it may be the case that indicative progress for this cohort is less accurate than for pupils with a test result, so please keep this in mind where you have pupils with Pre-Key Stage Teacher Assessments.

We anticipate that for this reason, there may be a slightly larger difference than usual for these pupils between the DfEs provisional progress data in September and the revised data in December. This is because any amendments made now by schools to rectify these errors may not be included in the provisional data, but will appear on the revised data. If you have a smaller cohort with a number of pre-Key Stage pupils in your cohort, please take extra caution with your data.

Pupils who took the test but did not score enough points to be awarded a scaled score.

In 2018, the DfE awarded these pupils with a nominal scaled score of 79. They have not announced the 2019 methodology, however we have replicated this calculation with your early data but please use caution as the DfE methodology may change.
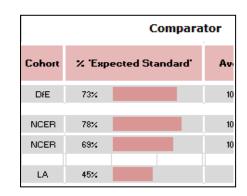
Which Comparators have we used?

Due to the availability of national data at the time of this release, we have used interim DfE national data where possible, however at present, this is only available for expected standard and scaled score attainment measures for all pupils. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE Interim national value.

NCER: indicates that this is the indicative value based on data from 151 LAs.

LA: Where we are not confident that the NCER data is robust, we have used LA data for comparison, and it is likely that we will update this in the September release with indicative national values.

Comparator		
Cohort	**% 'Expected Standard'**	**Av**
DfE	73%	10
NCER	78%	10
NCER	69%	10
LA	45%	

Key Stage 2 2019 - Attainment & Progress Summary (Early Indicative)
Gwinear Community Primary School (DfE: 2227)

Caution: Small Cohort/s (<11)

		School			Comparator			Gap between School & Comparator	
Reading Test		**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Average Scaled Score**	**Pupil Difference (EXS)**
	All pupils	12	100.0%	107.7	DfE	73%	104	3.7	3
Gender	Girls	6	100.0%	108.2	NCER	77.9%	105.5	2.7	1
	Boys	6	100.0%	107.2	NCER	68.5%	103.3	3.9	1
Disadvantaged	Disadvantaged	5	100.0%	104.6	LA	58.2%	101.2	3.4	2
	Other	7	100.0%	109.9	LA	77.4%	105.1	4.8	1
SEN	No SEN/Unknown	12	100.0%	107.7	LA	80.0%	105.4	2.3	2
	SEN Support	0	-	-	-	LA	38.4%	96.6	-	-	-
	SEN Statement/EHCP	0	-	-	-	LA	10.4%	94.5	-	-	-
Prior Attainment	Low	0	-	-	-	NCER	15.7%	92.7	-	-	-
	Middle	9	100.0%	106.1	NCER	69.8%	102.5	3.6	2
	High	3	100.0%	112.3	NCER	97.0%	110.3	2.0	0

		School			Comparator				
Writing TA		**Cohort**	**% 'Expected Standard'**	**% Greater Depth**	**Cohort**	**% 'Expected Standard'**	**% Greater Depth**	**Pupil Difference (EXS)**	**Pupil Difference (GDS)**
	All pupils	12	91.7%	33.3%	DfE	78%	20%	1	1
Gender	Girls	6	100.0%	50.0%	NCER	84.6%	25%	0	1
	Boys	6	83.3%	16.7%	NCER	72.4%	15%	0	0
Disadvantaged	Disadvantaged	5	80.0%	0.0%	LA	65.5%	11%	0	0
	Other	7	100.0%	57.1%	LA	81.7%	22%	1	2
SEN	No SEN/Unknown	12	91.7%	33.3%	LA	87.0%	22%	0	1
	SEN Support	0	-	-	-	LA	34.2%	5%	-	-
	SEN Statement/EHCP	0	-	-	-	LA	9.1%	1%	-	-
Prior Attainment	Low	0	-	-	-	NCER	15.1%	0%	-	-
	Middle	9	88.9%	22.2%	NCER	78.1%	7%	0	1
	High	3	100.0%	66.7%	NCER	98.7%	49%	0	0

'Pupil Difference' figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the compatator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. Please see the notes page for essential information on how this data has been calculated and how it may vary from the DfE data in Autumn. For details of comparators used please see the guidance sheet.

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Key Stage 2 2019 - Attainment & Progress Summary (Early Indicative)
Gwinear Community Primary School (DfE: 2227)

Caution: Small Cohort/s (<11)

			School				Comparator				Gap between School & Comparator		
Maths Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
	All pupils	12	91.7%		107.6		DfE	79%		105		2.6		1
Gender	Girls	6	83.3%		104.8		NCER	79.2%		104.7		0.1		0
	Boys	6	100.0%		110.3		NCER	78.0%		105.3		5.0		1
Disadvantaged	Disadvantaged	5	80.0%		105.4		LA	61.6%		101.5		4.0		0
	Other	7	100.0%		109.1		LA	80.8%		104.9		4.2		1
SEN	No SEN/Unknown	12	91.7%		107.6		LA	83.6%		105.2		2.4		0
	SEN Support	0	-	-	-	-	LA	41.2%		97.5		-	-	-
	SEN Statement/EHCP	0	-	-	-	-	LA	9.7%		94.0		-	-	-
Prior Attainment	Low	0	-	-	-	-	NCER	15.7%		92.7		-	-	-
	Middle	9	88.9%		106.7		NCER	69.8%		102.5		4.2		1
	High	3	100.0%		110.3		NCER	98.5%		110.3		0.0		0
GPS Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
	All pupils	12	100.0%		106.8		DfE	78%		106		0.8		2
Gender	Girls	6	100.0%		106.0		NCER	82.6%		107.4		-1.4		1
	Boys	6	100.0%		107.7		NCER	73.5%		105.3		2.4		1
Disadvantaged	Disadvantaged	5	100.0%		103.0		LA	59.5%		102.0		1.0		2
	Other	7	100.0%		109.6		LA	78.2%		105.6		4.0		1
SEN	No SEN/Unknown	12	100.0%		106.8		LA	82.2%		106.1		0.7		2
	SEN Support	0	-	-	-	-	LA	32.0%		96.6		-	-	-
	SEN Statement/EHCP	0	-	-	-	-	LA	10.4%		94.1		-	-	-
Prior Attainment	Low	0	-	-	-	-	NCER	17.0%		94.1		-	-	-
	Middle	9	100.0%		105.9		NCER	76.7%		104.2		1.7		2
	High	3	100.0%		109.7		NCER	98.8%		112.6		-2.9		0

'Pupil Difference' figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. Please see the notes page for essential information on how this data has been calculated and how it may vary from the DfE data in Autumn. For details of comparators used please see the guidance sheet.

Key Stage 2 2019 - Attainment & Progress Summary (Early Indicative)
Gwinear Community Primary School (DfE: 2227)

Caution: Small Cohort/s (<11)

		School		Comparator			Gap between School & Comparator	
Reading, Writing and Maths		**Cohort**	**% 'Expected Standard'**	**% 'High Standard'**	**Cohort**	**% 'Expected Standard'**	**% 'High Standard'**	**Pupil Difference (EXS)**	**Pupil Difference (GDS)**

		Cohort	% 'Expected Standard'	% 'High Standard'	Cohort	% 'Expected Standard'	% 'High Standard'	Pupil Difference (EXS)	Pupil Difference (GDS)
	All pupils	12	83.3%	16.7%	DfE	65%	11%	2	0
Gender	Girls	6	83.3%	16.7%	NCER	69.7%	13%	0	0
	Boys	6	83.3%	16.7%	NCER	60.1%	9%	1	0
Disadvantaged	Disadvantaged	5	60.0%	0.0%	LA	45.0%	4%	0	0
	Other	7	100.0%	28.6%	LA	67.2%	10%	2	1
SEN	No SEN/Unknown	12	83.3%	16.7%	LA	70.1%	10%	1	0
	SEN Support	0	-	-	LA	19.6%	2%	-	-
	SEN Statement/EHCP	0	-	-	LA	4.5%	0%	-	-
Prior Attainment	Low	0	-	-	NCER	6.5%	0%	-	-
	Middle	9	77.8%	0.0%	NCER	57.5%	2%	1	0
	High	3	100.0%	66.7%	NCER	95.2%	29%	0	1

Progress Data

		Reading			Writing			Maths		
		School			School			School		
	All pupils	12	**4.38**		12	**3.76**		12	**3.71**	
Gender	Girls	6	4.84		6	6.50		6	1.00	
	Boys	6	3.93		6	1.01		6	6.41	
Disadvantaged	Disadvantaged	5	4.05		5	1.34		5	4.00	
	Other	7	4.62		7	5.48		7	3.50	
SEN	No SEN/Unknown	12	4.38		12	3.76		12	3.71	
	SEN Support	0	-	-	0	-	-	0	-	-
	SEN Statement/EHCP	0	-	-	0	-	-	0	-	-
Prior Attainment	Low	0	-	-	0	-	-	0	-	-
	Middle	9	4.88		9	4.11		9	4.57	
	High	3	2.90		3	2.70		3	1.10	

Significance testing has been applied to all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **indicative 2019 standard deviations.**

Progress data uses NCER's indicative progress data. Please use caution as it may vary from the official DfE data released in September. All calculations include pupils capped progress. Progress is calculated from Key Stage 1 attainment and reflects the attainment of pupils in your school compared to pupils with the same starting point nationally.

'Pupil Difference' figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. Please see the notes page for essential information on how this data has been calculated and how it may vary from the DfE data in Autumn. For details of comparators used please see the guidance sheet.

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