

Whole School Curriculum Map 2021-22

	Autumn 1 (13 <sup>th</sup> Sept - 22 <sup>nd</sup> Oct) 6 weeks	Autumn 2 (1 <sup>st</sup> Nov-17 <sup>th</sup> Dec) 7 weeks	Spring 1 (5 <sup>th</sup> Jan-18 <sup>th</sup> Feb) 7 weeks	Spring 2 (28 <sup>th</sup> Feb-8 <sup>th</sup> April) 6 weeks	Summer 1 (25 <sup>th</sup> April-27 <sup>th</sup> May) 5 weeks	Summer 2 (6 <sup>th</sup> June-22 <sup>nd</sup> July) 7 weeks
Year 3	<b>THROUGH THE AGES</b> (The Stone Age)	<b>PREDATORS</b> (Predatory animals and plants)	<b>ROCKS, RELICS AND RUMBLES</b> (Earth's layers)	<b>ANCIENT CIVILISATION</b> (Early civilisation and Ancient Egypt)	<b>URBAN PIONEERS</b> (Local History and with an art focus)	<b>SCRUMDIDDLEYUMPTIOUS</b> (Food groups and origins)
Science	Look at how soil is made and how fossils form. Compare and group rocks.	Animal nutrition. Main body parts associated with the skeleton and muscles	Light	Different parts of a plant and their functions. Pollination, seed formation and dispersal.	Magnets and magnetic materials	Scientific investigation/review
Year 4	<b>ANCIENT CIVILISATION</b> (Early civilisation and Ancient Egypt)	<b>BURPS, BOTTOMS AND BILE</b> Digestive system	<b>MISTY MOUNTAIN, WINDY RIVER</b> (World Mountains, U.K. hills and mountains)	<b>GROUNDBREAKING GREEKS</b> (Ancient Greeks)	<b>BLUE ABYSS</b> (World Oceans and Seas)	<b>ROAD TRIP USA!</b> (History of Native Americans and use this and geographical knowledge to plan a trip to USA)
Science	How sound travels, pitch and volume	Teeth and the digestive system	Water cycle and solids, liquids and gases	Conductor and insulators Simple circuits with switch/buzzer	Group living things & identify the dangers to their environments	Scientific investigation/review
Year 5	<b>GROUNDBREAKING GREEKS</b> (Ancient Greeks)	<b>STAR GAZERS</b> (Planets and space)	<b>FROZEN KINGDOMS</b> (Polar regions)	<b>SCREAM MACHINE!</b> (Ride mechanisms and forces at work)	<b>BENIN</b>	<b>GROW, SOW AND FARM</b> (Land use)
Science	Gravity, air resistance, water resistance and friction.	Movement of the earth and other planets	Explore reversible and non-reversible changes	Scientific investigation/review	Describe the changes as humans develop to old age	Life cycles of different animals and the process of reproduction in some plants and animals.
Year 6	<b>REVOLUTION</b> (Victorians)	<b>TOMORROW'S WORLD</b> (Impact of technology)	<b>A CHILD'S WAR</b> (WWII)	<b>DARWIN'S DELIGHTS</b> (Evolution and inheritance)	<b>HOLA MEXICO!</b> (Ancient Mayan civilisation)	<b>BLOOD HEART</b> (Human circulatory system)
Science	Give reasons for classifying plants and animals including micro-organisms.	How light behaves, including light sources, reflection and shadows.	Compare and give reasons for variations in how components function. Use symbols to represent a circuit.	Describe the life process of reproduction in some plants & animals	Scientific investigation/review	Name and describe the functions of the heart, blood vessels and blood

THEME WEEK - 'BELONGING'  
(Baseline assessments carried out)

BLACK CULTURE DAY

BRITISH SCIENCE WEEK (STEM)

Although the Cornerstones topics are cross curricular there is one more over-arching subject that is the main focus. I have colour coded the units to show this

