

Sladefield Infant and Thornton Primary Schools

Working Party

Meeting held on Wednesday 1st July 2021

Present

Mrs Cathy Grace – Head of Thornton Primary School

Mr Rob Meadows – Head of Sladefield Infant School

Mrs Nicola Connolly – Deputy Head of Sladefield Infant School

Mrs Katie Biddle-Rawbone – Assistant Head of Thornton Primary School

Mr Sajad Akram – Parent Thornton (Chair)

Mrs Obaida Javed – Parent Sladefield and Thornton (Vice-Chair)

Mrs Sadia Haqnawaz Parent Sladefield and Thornton; Governor Sladefield

Mr Mohammed Ismail – Parent Sladefield

Mrs Ruth Donegan-Cross – Governor Sladefield (overseeing PHSE)

Anbreen Khaliq

Halima Burhani

Khansmaira (sign-in name)

sadnan (sign-in name)

amjadrayaz (sign-in name)

bally222 (sign-in name)

1. Apologies

None.

The meeting commenced at 10.10am on Microsoft Teams.

Item	Action Required
<p>2. Welcome</p> <p>Sajad welcomed everyone to the meeting and thanked them for attending. The minutes from the previous meeting, previously shared, were approved.</p> <p>Sajad outlined that the main purpose of the meeting was to gather feedback from the Parent Workshops that had been held recently by both schools, and then to consider the next steps in terms of the delivery of the curriculum content, and also to consider the role of the Working Party going forward.</p>	
<p>3. Feedback from Thornton</p> <p>Cathy explained that Thornton had completed 19 Thornton Class meetings virtually via Microsoft Teams during the school day, as well as 4 Sladefield Year 2 class meetings with attendance ranging from 1 to 7 parents. She added a further 5 meetings had</p>	

been held after school for each year group from year 3 to 6, as well as for Sladefield year 2 parents.

Katie shared the meetings had gone well and the main area of concern from parents/carers appeared to be around Sex Education. She described how the information sessions had tried to clearly explain that Thornton Primary only delivers the statutory part of Health Education in Years 5 and 6 that relates to puberty, as well as the statutory Science curriculum in Year 6 that relates to human reproduction. She also explained that Thornton Primary does not teach the optional Sex Education for primary schools, and that it is this optional part of the curriculum that parents have the right to withdraw from, therefore there is no option for withdrawal from the statutory taught curriculum at Thornton Primary.

Following the feedback that many parents/carers were asking similar questions, Obaida suggested that colleagues may wish to create a 'Frequently Asked Questions' document that can be shared on the school's websites and used as a reference point going forward. It was agreed that this was a good idea and would be developed.

Staff at schools to create a FAQ document to be shared on websites, by end of September 2021.

4. Feedback from Sladefield

Nicola outlined that Sladefield's experience was very positive. 46% of the parents/carers in Reception and Year 1 had attended. Generally, the parents/carers were grateful for the time and effort the school had put into the ongoing project and seemed happy with the content of the lessons being taught. A couple of parents/carers stayed on the sessions longer to speak individually to staff, but their queries were answered appropriately.

The feedback from the parent/carer questionnaire indicated that some parents/carers were wishing for an alternative timeslot, which was provided through the 'mop-up' sessions. These were well attended.

The questionnaire results also indicated that there was a sizeable increase in understanding about the contents of the curriculum from before the session to after the session.

Nicola indicated that one parent/carer had demonstrated, through their feedback, that they perhaps did not quite understand the information shared, and therefore she would make contact with

<p>them at a separate time to reinforce the key messages.</p> <p>Nicola also outlined that, when the school is holding 'Stay & Play' sessions with the forthcoming Reception children, information about the provision would be shared with parents/carers, and this would be an ongoing action going forward.</p>	<p>Sladefield staff to share workshop information with new Reception parent/carers, September 2021.</p>
<p>5.Future Plans for Working Party</p> <p>Sajad suggested that a group could be formed in order to monitor the provision over the forthcoming year.</p> <p>It was suggested that Sajad & Obaida, representing Thornton, and Ruth & Sadia, representing Sladefield, would be good representation.</p> <p>Rob outlined that, as schools, we would regularly monitor the provision over the academic year, and would provide feedback at Governing Body meetings, which Sajad, Obaida, Ruth & Sadia would be attending. Then, if it was felt that further discussion was required, a separate meeting could be arranged between staff from both schools and Governor members of the Working Party.</p> <p>Rob and Cathy both indicated that, due to the fact that both schools had worked tirelessly to plan the curriculum offer, it would be unlikely that they would make adaptations to the planned lessons and content this year, but, if they did make significant adaptations, they would share with the Working Party prior to making these changes.</p> <p>It was agreed that a meeting would be arranged for the Summer Term 2022 where feedback would be elicited from both schools.</p>	<p>Rob & Cathy to include RSE feedback as part of their HT Reports, from September 2021 onwards.</p> <p>Sajad to liaise with Rob & Cathy around April 2022 to organise Summer Term Working Party meeting.</p>
<p>5.AOB</p> <p>Sajad praised all that were involved for the fact that the school communities had worked really well together, under quite challenging circumstances, in order to ensure the community's thoughts were taken into consideration when creating the provision, and that this demonstrated excellent community cohesion.</p> <p>Sajad's thoughts were echoed by other members of the Working Party.</p>	

All members of the Working Party were thanked for their time, effort and support in ensuring that the group was effective and produced an effective outcome.

It was agreed that an overview of the process would be produced, alongside the FAQ document, and shared on both schools' website. Alongside this, official national documentation, that explained the national thoughts, would also be made available.

Staff at schools to create an overview of the process, as well as FAQ document, to be shared on websites, by end of September 2021. Official national documentation to also be made available on each school's website.

Meeting closed at 10.50am.