

Birchwood Primary School

The Sports Premium

Academic Year 2016/17

This report outlines how our school has planned to spend the Sports Premium allocation in 2016-17 It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Sports Premium Funding

Total number of pupils on role: 432
 Total amount of Sports Premium Grant per pupil: £5
 Total amount of Sports Premium Grant: £10,115

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- **Raise attainment and progress in PE**
- **Increase participation in PE through a wide range of quality provision**
- **Ensure all staff have access to high quality professional development which will result in an improvement in the teaching and learning of PE skills**
 - **Enable all pupils to participate in a range of competitive sports**
 - **Enable all children to lead healthy, active lives**
- **Create a challenging environment that will enable every child to fulfil their potential**

Nature of Support 2016-2017

Record of Sport Premium Grant Spending by item/project 2016-17

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Ensure all staff have access to high quality professional development which will result in an improvement in the teaching and learning of PE skills			
To improve the teaching of key skills in all PE lessons. - Teacher questionnaire to ascertain subject knowledge and confidence to deliver elements of the PE curriculum. - Sports coach to deliver a custom training package for teachers linked to the identified areas. - Dance and gymnastics specialists to support staff development. - Engage the support of parents through running articles in the school newsletter.	- Raise attainment and progress in PE - Increase participation in PE through a wide range of quality provision - Ensure all staff have access to high quality professional development - Create a challenging environment that will enable every child to fulfil their potential - Accelerate progress and attainment in PE	£ 50 questionnaire £4000 Sports coach	- Lesson observations indicate all pupils make progress and are challenged to reach their potential. - Teachers show an increase in confidence in delivering the PE curriculum. (as evidence in questionnaires) - Pupils report that PE lessons are active, enjoyable and share the skills they have improved. (as evidence in questionnaires)
To develop peer and self-assessment in PE lesson - Teachers identify opportunities to peer and self-assess in planning as part of intra school competitions at the end of each unit - Support staff with ideas for competition at the end of each half term. - Staff development for new assessments	- Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential - To develop peer and self-assessment as a learning tool in PE lessons - To give all children access to intra school sports competition.	£100	- Children assess their own and others learning and use this to improve elements of their performance. - Children successfully engage in peer and self-assessment at the end of each unit of work. - Children able to compete against other children of the same age. - Teacher professional development to moderate assessments to secure accurate judgements.
Develop record keeping and tracking system -Implement assessment for PE - Track progress of children	- Raise attainment and progress in PE - Ensure all staff have access	£200	- Teachers assess attainment against age related expectations. - Gifted and Talented children are identified

- Teachers to collect evidence of attainment in class and notes for case study for 3 children in each class.	to high quality professional development To use assessment as a tool to inform planning.		- All teachers are aware of attainment and progress to precisely plan next steps in learning. - Attainment is moderated within phase groups to ensure accuracy.
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To increase participation in school sports and competitions

Attend inter school competitions - Create a calendar of inter school competitions - Organise teams and letters for team entering competitions - Promote participation in school assemblies and in the newsletter - Advertise events - Create a display board and update following each competition.	- Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential - To provide access to inter school competition	£200	Children will have opportunity to compete in a competitive situation including cricket, football, athletics and cross country etc. More able, gifted and talented children will have access to competitions which extend them in order to challenge and demonstrate their skills eg. inter district and national competitions
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Introduce a wider range of extra curricular sports opportunities delivered by qualified coaches. - Sports coach to deliver package of lunchtime clubs to provide CPD for midday supervisors - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for - Provide new clubs - Provide BASE badges for children attending clubs - Develop greater participation by pupil premium children and those who are underrepresented in sports participation.	- Increase participation in PE through a wide range of quality provision - Create a challenging environment that will enable every child to fulfil their potential - To raise participation in additional school sports.	£3000	- Surveys indicate children will have access to a wider range of sporting opportunities. - Coaches will deliver well structured sports club building skills. - Barriers to participation will be lifted by funding PPP to attend clubs so that 100% of PPP will attend a club this year. - Children will be encouraged to attend clubs and will receive a BASE badge - Gifted and talented children will be identified
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Enable all children to lead healthy, active lives

Provide all classes with a Villa Vitality programme - Sports coaches to deliver a programme which will give children the knowledge and understanding to make informed decisions of what foods they should eat and how important it is to remain active.	To raise awareness of the importance of keeping active. Enable all children to participate in a healthy lifestyle programme	£1150	- Change Makers to run after school club for parents and children. Change Makers run sessions for classes. - Every year group to have a six week session with a specialist coach.
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NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement - 2016-17

Updated on a half- termly basis

Raise attainment and progress in PE

Term 1 - PE lessons in Y1 and Y3 have been supported by a specialist teacher to develop skills in football, gymnastics and dance. Questionnaires will be going out to teachers in the next few weeks to question how the support has benefitted their teaching of PE, the support they found most useful and identify areas of PE they feel they would like further support with.

Term 2 - PE lessons in Y2, Y5 and Y6 have been supported by specialist coaches to develop skills in football, hockey and tennis (Top Score Academy). Y4 have received football coaching from the FA.

Term 3 – PE lessons in Reception and Y4 have been supported by specialist coaches to develop games and skills.

Increase participation in PE through a wide range of quality provision

Term 1 – After school and before school clubs have been delivered for KS1 and KS2. The uptake for most of these clubs has been very good with many clubs being full.

Term 2 - After school and before school clubs have been delivered for KS1 and KS2. The uptake for most of these clubs continues to be good, with many clubs being oversubscribed.

Term 3 - After school and before school clubs have been delivered for KS1 and KS2. The uptake for most of these clubs continues to be good, with many clubs being oversubscribed.

Ensure all staff have access to high quality professional development which will result in an improvement in the teaching and learning of PE skills

Term 1 – Year 1 have received training from Aston Villa Football Club for football and gymnastics. Year 3 have received training for dance and gymnastics from Top Score. This has involved the teacher observing lessons, team teaching lessons and then be observed by the specialist when teaching the lesson themselves. Teachers have said how beneficial this has been, particularly when observing how the lesson is delivered.

Term 2 – Y2 have received training from Aston Villa Football Club for gymnastics this term. Top Score Academy have support Y5 with Hockey and Y6 with Tennis. This has involved the teacher observing lessons, team teaching lessons and then be observed by the

specialist when teaching the lesson themselves. Teachers continue to find this support beneficial to both their subject knowledge and teaching of PE. Y4 have also received 6 weeks of football support from the FA .

Term 3 – Yr 4 and Reception PE lessons have been delivered by specialist coaches and team-teaching with Yr 4 and Reception staff. Teachers continue to find this support beneficial to both their subject knowledge and teaching of PE. Y4 have also received 6 weeks of football support from the FA .

Enable all pupils to participate in a range of competitive sports

Term 1 - Children have attended cross country, infant agility, sports hall athletics and football competition. There have been a number of sports clubs offered to children before and after school, led by teachers i.e. cross country and football training and specialists have run after school football clubs, dance clubs and cheerleading.

Term 2 – Children came third in the sports hall athletics finals. Children also ran in the Warton cross country race, with four children being selected to run in the inter-district trials. Y5/6 children took part in the Oakfield football tournament. A Football club (after school) and a Cross Country club (before school) were held in the weeks prior to the events to prepare children. Dance clubs, football clubs and tennis clubs have also taken place. 15 children attended the swimming gala (7 individual firsts, Y5/6 boys relay first and lots of second places).

Term 3 - Year 1 and 2 children took part in a football tournament with other schools. Year 3,4 and 5 took part in Area Athletics and came third. The Year 6 rounder's team won the first tournament (Level 1) progressing through to the Level 2 tournament in which they came very close runners up. Year 4 children attended Quad Kids and came first in the North Warwickshire Finals and then third in the Area Final.

Create a challenging environment that will enable every child to fulfil their potential

Term 1 – A year 3/4 football team took part in the Newton Shield, a year 5/6 football team took part in the Acton Shield. There have been many runners entering the cross country competitions so far this year. A year 2 infant agility team took part in the Infant agility event at the Polesworth High School. A year 6 indoor athletics team has taken part in the indoor athletics heat in which they have progressed through to the finals.

Term 2 – Y6 children participated in the sports hall athletics finals at The Polesworth School. A team of 16 children from Y3 to Y6 participated in the swimming gala at Kingsbury. A team of Y5/6 attended the Oakfield Tournament.

Term 3 - Year 1 and 2 children took part in a football tournament with other schools. Year 3, 4 and 5 took part in Area Athletics and came third. The Year 6 rounder's team won the first tournament (Level 1) progressing through to the Level 2 tournament in which they came very close runners up. Year 4 children attended Quad Kids and came first in the North Warwickshire Finals and then third in the Area Final.

Enable all children to lead healthy, active lives

Term 1 – KS2 children and Year 2 have had specialists come in to talk to them about healthy lifestyles and foods etc. Parents were also invited in to a workshop.

Term 2 –Change Makers worked with a range of children and their parents after school on Wednesday to promote healthy lifestyles. Meeting with Premier Sports, looking into their healthy life provision for next term.

Term 3 – Year 3's theme was 'Scrumdiddlyumptious' in which they focussed on healthy eating, particularly fruit and vegetables. All children were encouraged to take part in sports clubs and to participate in games on the playground at lunchtimes.