

Birchwood Primary School
The Sports Premium
Academic Year 2018/19

This report outlines how our school has planned to spend the Sports Premium allocation in 2018-19. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 429
 Total amount of Sports Premium Grant per pupil: £45.97
 Total amount of Sports Premium Grant: £19,720

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- **Raise attainment and progress in PE by assessing and monitoring.**
- **Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school.**
 - **Increase participation in PE through a wide range of quality provision.**
 - **Enable all pupils to participate in a range of competitive sports.**
- **Create a challenging environment that will enable every child to fulfil their potential.**

Nature of Support 2018-2019

Record of Sport Premium Grant Spending by item/project 2018-19

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
<p>Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school</p> <ul style="list-style-type: none"> - Teacher questionnaire to ascertain subject knowledge and confidence to deliver the specific skills their year group require from the PE curriculum. - Sports coach to deliver a custom training package for teachers linked to specific skills. - Dance specialists to support staff development and the progression of skills. - Look for a new scheme of work which will support teachers and the delivery of specific skills. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE - Ensure a clear progression of skills taught in each year group. - Ensure all staff have access to high quality professional development. - Create a challenging environment that will enable every child to fulfil their potential. - Ensure audit of resources and good quality resources are available. 	<p>£50 Questionnaire £12790 Sports coach £1000 Scheme of work £100 Lesson Observations £200 Monitoring and pupil interviews £500 resources.</p>	<ul style="list-style-type: none"> - Monitoring – Class PE folders are being used correctly and effectively. - Lesson observations indicate all pupils make progress and are challenged to reach their potential. - Teachers show an increase in confidence in delivering the PE curriculum (as evidenced in questionnaires). - Pupils report that PE lessons are active, enjoyable and share the skills they have improved.
<p>Develop record keeping and tracking system for PE</p> <ul style="list-style-type: none"> - Class PE folder – showing area taught and skills developed. - Monitor assessment of PE – implement assessment for PE. - Teacher’s complete a basic baseline of children’s PE ability in September and repeated in January and July. - Track progress of children - Teachers to collect evidence of attainment in class and notes for case study for 3 children in each class. - Staff development for new assessments. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE. - Create a challenging environment that will enable every child to fulfil their potential Accelerate progress and attainment in PE skills. To use assessment as a tool to inform planning. 	<p>£100 Class PE Folders £300 Assessment</p>	<ul style="list-style-type: none"> - Teachers are meeting the National Curriculum requirements and a clear progression of skills is taught throughout the year and across all year groups. - Teachers assess attainment against age related expectations. - Gifted and Talented children are identified - All teachers are aware of attainment and progress to precisely plan next steps in learning - Whole school tracking/recording PE skills attainment/progress.
To increase participation in school sports and competitions			
<p>Introduce a wider range of extra curricular sports opportunities delivered by qualified coaches.</p>	<ul style="list-style-type: none"> - Increase participation in physical activities through BASE Academy. 	<p>£12790 (repeat of above) Coaches</p>	<ul style="list-style-type: none"> - Coaches will deliver a well structured sports club building skills (BASE Academy, after school clubs and during lessons).

<ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - BASE Academy support so children can chose to take part in physical activities with qualified coaches. - Lunchtime coaches to encourage children to participate in different sports/games to develop skills and enjoyment. - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for. - Provide new clubs (from the outcome of meeting the school council). - Develop greater participation by pupil premium children. - KS2 Trim Trial to be built to encourage all children to be active. 	<ul style="list-style-type: none"> - Provide coaching too support competitions. - Increase participation in PE through a wide range of quality provision - To increase participation in additional school sports. - Create a challenging environment that will enable every child to fulfil their potential. - KS2 Trim Trial to be built. 	<p>£3980 Trim Trial</p>	<ul style="list-style-type: none"> - Barriers to participation will be lifted by funding PPP to attend clubs. - Children will be encouraged to attend clubs, participate in lunchtime activities and participate in competitions outside of school. - Gifted and talented children will be identified
<p>Attend inter school competitions</p> <ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - Create a calendar of inter school competitions - Organise teams and letters for team entering competitions - Promote participation in school assemblies and on the sporting stars board. - Advertise events in the school newsletter and on a PE board. 	<ul style="list-style-type: none"> - Clubs (before, lunchtime and after school) to ensure children can develop and practise the skills ready for competitions. - BASE Academy clubs run by coaches. - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential. To provide access to inter school competition 	<p>£700</p>	<ul style="list-style-type: none"> - Create a PE display boards for out of school clubs and competitions to encourage children to participate (KS2 Hall). - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - More able, gifted and talented children will have access to competitions which extend them in order to challenge and demonstrate their skills eg. inter district and national competitions

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement - 2018-19

Updated on a termly basis

Raise attainment and progress in PE by assessing and monitoring (focus on PE Folders and Planning).

Autumn Term – Staff briefed on PE folders and skills overview for each year group sent out.

Spring Term – PE monitored to check and ensure appropriate curriculum coverage.

Summer Term – Two class pages completed by each class showing the skills taught and progression. PE monitored to check and ensure appropriate curriculum coverage. Staff reminded of the required coverage ready for 2019/2020 to assist planning. Support timetable for 2019/20 sent out to staff.

Continue to ensure all staff have access to high quality professional development which will result clear progression of skills across the year and throughout the school.

Autumn Term – During Autumn 1 Year 3 have been supported by Embody Dance with their danced linked to their theme America. Year 5 have been supported by Aston Villa with Gymnastics. Year 6 have been supported in Gymnastics by Elite and Year 4 have been supported in Gymnastics by Top Score. During Autumn 2 Year 4 were supported by Embody linked to their theme 'Tudors'. Year 2 were supported by Aston Villa with Gymnastics (balance), Year 5 were supported by Elite with Gymnastics and Year 1 were supported by Top Score with Gymnastics.

Spring Term – During Spring 1 Year 2 were supported by Embody Dance linked to their theme 'On An Ocean Wave'. Year 4 were supported by Aston Villa with Gymnastics (with a focus on balance). Year 3 were supported by Elite with Team Games and Year 6 were supported by Top Score with Gymnastics.

During Spring 2 Year 6 were supported by Embody (linked to their theme Titanic), Year 3 are being supported by Aston Villa with Athletics, Year 1 are being supported by Elite with Games and Year 2 are being supported by Top Score with Dodgeball.

Summer Term – During Summer 1 Reception have been supported by Top Score with throwing and aiming, Year 1 have been supported by Embody with Bollywood Dance and Year 2 have been supported by Aston Villa and Elite with team games. During Summer 2 Year 6 have been supported by Embody Dance with their Leavers' Performance and the Dance Showcase. Year 1 were supported by Aston Villa with Athletics and Sports Day preparations and Year 4 were supported by Elite with Cricket and Rounders. PE Curriculum Overview has been created for 2019/20 to ensure coverage and skill

requirements are met across school.

Increase participation in PE through a wide range of engaging and quality provision.

Autumn Term – On 27th September Year 2 had the opportunity to participate in a Zorbing activity run by an external agency. From this taster session after school clubs have now been arranged to encourage ‘non-sporty’ children to participate in active activities after school along with the sporty children. The after school club due to run during the Autumn Term is ‘Nurf Wars’.

Year 6 have also participated in The Brownlee Triathlon at Pingles Leisure Centre on Tuesday 2nd October. They were able to participate in all of the elements as well as meeting and getting autographs from the Brownlee Brothers. They really enjoyed this event.

Extra-curricular sports clubs have also been run during Autumn Term. These include; Embody Dance Club after school on Mondays for Years 1 to 6, Aston Villa run a Multi-skills Club after school on a Tuesday for Years 1-3, Elite run a Football Club after school on Wednesdays for Years 1 to 3, Top Score run a Football Club after school on Thursdays for Years 4 to 6 and Top Score run a Multi-sports after school club on Friday from Years 4 to 6. There was also the opportunity for children in Years 4 to 6 to participate in a Cross Country Club on Wednesdays and Thursdays before school run by the PE Co-ordinators. As well as the standard after school clubs additional clubs have been ran on a Wednesday night by Top Score to support teams for upcoming competitions. BASE Academy also allows children to increase their participation in PE as they are able to choose which BASE Academy they attend. Years 1 and 2 have the opportunity to participate in a Yoga Club, Athletics Club or a Bootcamp Club. Years 3 and 4 have the opportunity to participate in a Netball/Basketball Club or a Zumba Dance Club. Years 5 and 6 have the opportunity to participate in a Rounders Club, Orienteering Club, Tag Rugby Club, Netball/Basketball Club or a Football Club. Key Stage 1 children have benefitted from the new Trim Trial this term as there is a rolling rota so each class has a day where they are able to use the Trim Trial at playtime and lunchtime.

Spring Term – During Spring 1 the following BASE Academy Clubs have been offered; Boot Camp and Running Club for Years 1 and 2, Yoga and Zumba for Years 3 and 4 and Darts and Football for Years 5 and 6. During Spring 2 Now Press Play has been offered for Years 1 and 2, Yoga and Zumba for Years 3 and 4 and Darts and Football for Years 5 and 6. The following extra-curricular after schools clubs have also been attended, Football, Multi Skills, Dance, Netball, Nerf Wars and Bubbles (Zorbing). Cross Country Club has also run before school, twice a week, through Spring Term for Years 6, 5, 4 and 3. Birchwood’s Year 4 Dodgeball Team won the Dodgeball Tournament at Kingsbury on 16th January. The Year 5/6 Netball Team has received coaching sessions on a Friday afternoon during Spring 1 as well as an after school Netball Club in preparation for the Netball Tournament. The Year 2 and Year 3/4 Football Teams have also received training for an hour on a Friday afternoon in preparation for their tournaments. Children from Years 4, 5 and 6 ran in the third Cross Country Race at Warton. Overall for the Cross Country the Boys Team came 2nd and the Girls Team came 3rd. Two of the runners made it through and represented Warwickshire Schools in a Cross Country Race. The Year 4 Football Team were invited to play in the Twycross House Kirkpatrick Cup Tournament which they won convincingly. The Year 4 Football Team also played in the Partnership Finals. The Year 4 Football Team were invited to take part in the Kirkpatrick Cup at Twycross House School. The team did extremely well and won the tournament! The Year 6 Netball team took part in the competition at The Polesworth School where they narrowly missed out in a place in the semi-finals. Children from Years 3, 4, 5 and 6 also took part in the swimming gala at Kingsbury School.

Summer Term – During Summer 1 the Year 2 Football Team competed in the Ricketts Shield Tournament where they missed out on the semi-finals by 1 goal. 30 Year 4 pupils took part in the Quad Kids competition at Polesworth. Cross Country Club was run two mornings a week by members of staff for Years 3 and 4 in preparation of their second Cross Country Race at Austrey. The Year 6 Rounders Team won their first competition and made it through to the Level 2 Finals in which they were the Runners Up and have made it through to the County Finals at University of Warwick. Birchwood have also competed in The Oakfield Shield Tournament and Tamworth Athletics event. During the Summer Term there has been a variety of after school clubs. Embody Dance on Monday Yr1-6, Aston Villa have ran a Multi-skills Club for years 1-3 on Tuesday, Elite have ran a Football Skills Club for years 1 – 3 on Wednesdays and Top Score have run Athletics Club for years 3-6 and Multi Sports Club for Y4-6.

Enable all pupils to be well prepared and have the necessary skills to participate in a range of competitive sports.

Autumn Term – Cross Country Clubs have been run twice a week since the beginning of Term which supported children running in the North Warwickshire Schools Cross Country Races at Water Orton on Tuesday 25th September and Polesworth on Wednesday 24th October. The Year 5/6 boys Football Team attended after school training on Thursdays with Top Score and additional training sessions on Wednesdays to prepare them for the Acton Shield Tournament which took place on Thursday 13th September. The Year 3/4 Football Team also attended after school training on Thursdays and additional training on Wednesdays in preparation for the Newton Shield Tournament on 27th September which they went on to win, in a close final! The Year 5/6 Girls Football Team have also received the same support in preparation for the Pearson Shield Tournament on Thursday 15th November. The Year 6 Tag Rugby received support from Top Score on a

Friday afternoon and with Mr Hammesley during BASE Academy time in preparation for the Tag Rugby Tournament on Thursday 11th September. We entered two teams into the Infant Agility competition which meant we were able to take all the Year 2 children to Polesworth on Friday 12th September. Year 2 had been practising the skills needed for Infant Agility in their PE lessons from the start of the term. Year 6 entered a team into a Dodgeball Competition on 4th December, where they came 4th. During Autumn 2 both Year 4 and Year 6 have Dodgeball as one of their PE lessons to enable them to be well prepared and have the necessary skills to participate in their competitions.

Spring Term – Following Year 4's Dodgeball lessons they entered a Dodgeball competition at Kingsbury and won the tournament. The Year 3/4 Football Team also received extra training by Top Score on Friday afternoons in preparation for the Kirkpatrick Cup which they won and the partnership finals. The Year 6 Netball Team have received extra sessions with Top Score on Friday afternoons and attended an after school netball club run by staff in preparation for the High Five Netball Tournament at Polesworth School where they narrowly missed out on a place in the semi-finals.

Summer Term – The Year 3/4 Cross Country Team have attended Cross Country Club in the mornings to prepare them for their competitions, in which the Boys Team came 2nd overall and the Girls Team came 3rd overall. Year 6 PE lessons have covered Rounders in PE to support the Rounders Team in their competitions and finals. Years 3 – 6 have been doing Athletics in PE in the lead up to the Tamworth Athletics Competition. The PE Curriculum Coverage timetable for 2019/20 has been created with competition dates in mind for next year so the children are covering skills required for competitions at the correct time.

Create a challenging environment that will enable every child to fulfil their potential.

Autumn Term – Birchwood children have participated and competed in a range of competitive activities during the Autumn Term. Year 5/6 participated in the Acton Shield Tournament, Year 3/4 won the Newton Shield Tournament and the Year 5/6 Girls Football Team have competed in the Pearson Shield Tournament. Children in Years 4 to 6 have ran in the Water Orton Cross Country Race and the Polesworth Cross Country Race (the most amount of children we have had competing in this event). All Year 2 pupils participated in Heat 1 at the Infant Agility competition. Year 6 enjoyed participating in the Brownlee's Triathlon. All Year 2 children thoroughly enjoyed their Zorbing experience. Children are also provided with an element of competition in their PE lessons as they are given the opportunity to compete in games used when applying the skills they have been taught. All of the extra-curricular clubs also provide a challenging yet supportive environment which enables every child who attends to fulfil their potential. The Key Stage 1 Trim Trial also creates a challenging physical activity that they children enjoy and thrive on.

Spring Term – Birchwood have entered a number of competitions this half term. The after school clubs enable all children to participate in sporting activities regardless of their abilities. The external competitions enable challenge for the children who have been selected to compete at a more challenging level. The progression of the events (ie Year 4 Football Partnership Finals) means selected children are able to be challenged further.

Summer Term – During the Summer Term Birchwood have again offered a variety of after school clubs to enable a challenging yet inclusive environment, a list of these features earlier in the document. During the Summer Term Birchwood hold a Lower School Sports Day and Upper School Sports Day in which all children are involved, compete and have fun. Through training 'Birchwood Teams' through PE lessons, all children were able to learn skills needed for a variety of games/activities and were challenged and given the opportunity to fulfil their potential. From these lessons a team was selected to represent the school externally and therefore competing in a more challenging environment. PE plans and photo pages also show PE Lessons are providing opportunities a challenging environment for all children regardless of their ability to support or challenge.