

Birchwood Primary School

The Sports Premium

Academic Year 2019/20

This report outlines how our school has planned to spend the Sports Premium allocation in 2019-20. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-ages pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 436
 Total amount of Sports Premium Grant per pupil: £10 (Year 1 – Year 6)
 Total amount of Sports Premium Grant: £19,690

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- **Raise attainment and progress in PE by assessing and monitoring.**
- **Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school.**
 - **Assess the progression of skills to ensure all year groups are meeting their objectives.**
 - **Increase participation in PE through a wide range of quality provision.**
 - **Enable all pupils to participate in a range of competitive sports.**
 - **Create a challenging environment that will enable every child to fulfil their potential.**
- **Promote the engagement of all children in all activities whilst inspiring the children into adopting healthier lifestyles.**

Nature of Support 2019-2020

Record of Sport Premium Grant Spending by item/project 2019-20

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
<p>Ensure all staff have access to high quality professional development which will result clear progression of skills throughout the school</p> <ul style="list-style-type: none"> - Teacher questionnaire to ascertain subject knowledge and confidence to deliver the specific skills their year group require from the PE curriculum. - Sports coach to deliver a custom training package for teachers linked to specific skills. - Dance specialists to support staff development and the progression of skills. - Support sports packs available to staff to help plan lessons involving the appropriate skills. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE - Ensure a clear progression of skills taught in each year group. - Ensure all staff have access to high quality professional development. - Create a challenging environment that will enable every child to fulfil their potential. 	<p>£50 Questionnaire £14,036 Sports coach £100 Lesson Observations £200 Monitoring and pupil interviews £900 Resources.</p>	<ul style="list-style-type: none"> - Monitoring – PE folder across school containing a photo page including quotes from the children for each area of PE – highlighting the objectives being taught, skills covered and differentiation within the lesson. - Drop in observations indicate all pupils make progress and are challenged to reach their potential and to ensure relevant skills are being taught. - Sustainability - Teachers show an increase in confidence in delivering the PE curriculum (as evidenced in questionnaires) and therefore can support colleagues in the future too. - Pupils report that PE lessons are active, enjoyable and share the skills they have improved.
<p>Implement an effective way of assessing that a progression of skills is taught across year groups and to ensure National Curriculum objectives are being met in all year groups.</p> <ul style="list-style-type: none"> - Whole school PE Evidence Folder to be updated every half term showing what each class as covered in PE that half term and to show the skills that have been taught. The pages should include how skills have been differentiated for different ability groups. - Monitor assessment of PE – Ensure objectives from the National Curriculum are being met by the coverage in planning and lesson drop ins. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE. - Create a challenging environment that will enable every child to fulfil their potential - Accelerate progress and attainment in PE skills. - To use assessment as a tool to inform planning (NC objectives that have not yet been met). 	<p>£100 Class PE Folders</p>	<ul style="list-style-type: none"> - Teachers are meeting the National Curriculum requirements and a clear progression of skills is taught throughout the year and across all year groups. Sustainability – Clear skills progression is clear to support future planning. - PE Co-ordinator assess objectives/skills being taught. - Gifted and Talented children are identified and given challenge. - All teachers are aware of attainment and progress to precisely plan next steps in learning. - Whole record to track progress of skills and objectives in PE.

To increase participation in school sports and competitions			
<p>Introduce a wider range of extra curricular sports opportunities delivered by qualified coaches.</p> <ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - BASE Academy support so children can chose to take part in physical activities with qualified coaches. - Lunchtime coaches to encourage children to participate in different sports/games to develop skills and enjoyment. - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for. - Provide new clubs (from the outcome of meeting the school council). - Develop greater participation by pupil premium children. 	<ul style="list-style-type: none"> - Increase participation in physical activities through BASE Academy. - Provide coaching too support competitions. - Increase participation in PE through a wide range of quality provision - To increase participation in additional school sports. - Create a challenging environment that will enable every child to fulfil their potential. 	<p>£14,036 (repeat of above) Coaches</p>	<ul style="list-style-type: none"> - Coaches will deliver a well structured sports club building skills (BASE Academy, after school clubs and during lessons). - Barriers to participation will be lifted by funding PPP to attend clubs. - Children will be encouraged to attend clubs, participate in lunchtime activities and participate in competitions outside of school. Children enjoy the after school clubs and therefore are eager to attend other clubs. - Gifted and talented children will be identified
<p>Attend inter school competitions</p> <ul style="list-style-type: none"> - After school clubs and extra support to directly support competitions and coaches supporting at tournaments. - Create a calendar of inter school competitions - Organise teams and letters for team entering competitions - Promote participation in school assemblies and on the sporting stars board. - Advertise events in the school newsletter and on a PE board. 	<ul style="list-style-type: none"> - Clubs (before, lunchtime and after school) to ensure children can develop and practise the skills ready for competitions. - BASE Academy clubs run by coaches. - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential. To provide access to inter school competition 	<p>£700</p>	<ul style="list-style-type: none"> - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - More able, gifted and talented children will have access to competitions which extend them in order to challenge and demonstrate their skills eg. inter district and national competitions
<p>Promote the engagement of all children in all activities whilst inspiring the children into adopting healthier lifestyles.</p> <ul style="list-style-type: none"> - Whole school workshop from 'Fit4Kids' about adopting healthier lifestyles. - TSS Sports Star Visit to promote health and wellbeing. - Organise a 'Day of Sport' in Summer Term. - Sports coaches support the promote of active lifestyles at lunchtimes by supporting Midday Supervisors in encouraging children to participate in different games/physical activities. 	<ul style="list-style-type: none"> - All children to understand how to live a healthy and active lifestyle and why it is important. - Children encouraged to be active at lunchtimes learn different games and activities they can play at break times and at home. 	<p>£800 Workshopss £2,836 Sports Coaches at Lunchtimes.</p>	<ul style="list-style-type: none"> - Children understand the importance of being active. - Children understand the importance of living a healthy lifestyle. - Children know how they can adopt a healthier and active lifestyle and are inspired to do so. - Children enjoy physical exercise are participating in purposeful activities to keep them active in their free time. - Children are able to adopt and adapt the games/activities taught by the sports coaches to encourage them to be more active at other times in the day too.
<p>NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</p>			
<p>Current Impact Statement - 2019-20 <i>Updated on a termly basis</i></p>			
<p>Raise attainment and progress in PE by assessing and monitoring (focus on PE Folders and Planning).</p> <p>Autumn Term – 83% of children in Year 6 can swim at least 25m using a range of stokes. 46% can perform safe self-rescue in different water-based situations. From these findings we looking into booking 'top-up lessons' for the children who cannot swim the 25m by the end of Key Stage 2. Whole school PE timetable for the 2019/20 academic year was shared with staff at the start of the year to show what areas/skills need to be taught in specific year groups (this will continue to be adapted and updated by support given from external agencies about skill progression). Monitoring of Autumn 1 Medium Term Plans in PE ensured appropriate skills were taught. All classes have completed photo pages to show the areas of PE that have been covered in Autumn 1. These photos show how lessons have been differentiated to ensure both challenge and support is evident. PE attainment and progress data from the 2018/19 academic year has been collated and analysed to identify strengths and allowing us to specific monitor year groups where weaknesses are evident. Each member of staff</p>			

was given a scheme of work/lesson plans to support teaching of skills in specific games to put in their 'Curriculum Bible' to refer back to when teaching games.

Spring Term –

Summer Term –

Continue to ensure all staff have access to high quality professional development which will result clear progression of skills across the year and throughout the school.

Autumn Term – The whole school timetable which outlines the areas and skills of PE to be taught (as mentioned above) and monitoring of planning and photo pages as well as pupil interviews regarding skills taught in PE to ensure the relevant skills are being taught in each year group. Staff given support materials to help support with planning of skills in different games. Every year group will receive support from each of the four external agencies at some point in the year. Teacher's observe, team teach and support the lessons led by coaches to improve their subject knowledge and confidence in teaching PE. The coaches are not used as PPA cover, they are used to support staff's CPD in teaching of PE. PE Subject Lead is liaising with the external agencies who support staff CPD about creating an overview of skills for each area of PE identifying which skills should be taught in each year group. PE Subject Lead attended 'The FA Primary Teachers Award Course' through our partnership with Aston Villa Football Club from this feedback is going of 'The FA 4-Corner Model aligned to National Curriculum for PE' and the 'STEP approach' to differentiation and challenge in a staff meeting to support all teaching staff's CPD. Ideas for 'Warm-Up Games' and 'Multi-Directional Games' given to staff to use and adapt to their year groups.

Spring Term

Summer Term –

Increase participation in PE through a wide range of engaging and quality provision (and allowing children to participate in a range of competitive sports).

Autumn Term – Teacher's receive CPD from coaches that support lessons, team teach and discuss lessons and approaches etc with the teachers. Teachers' are then able to use this knowledge and apply it to other areas of PE. During Autumn 1 Year 3 have been supported by Embody with dance, which they were able to link to their theme 'Lost in the USA'. Year 6 have received support from Aston Villa in Tag Rugby, Year 4 have been supported by Elite with football and Year 1 have been supported in Gymnastics by Top Score. These external agencies have also run a range of after school clubs to enable children to participate in more physical education. Key Stage 2 children have also had the opportunity to attend 'Boogie Bounce' after school. These after school clubs are usually oversubscribed. All of the extra-curricular clubs also provide a challenging yet supportive environment which enables every child who attends to fulfil their potential. There is also a 'Cross Country Club' which children in Key Stage 2 are invited to attend two mornings a week. Children are also given the opportunity to compete in external competitions in the North Warwickshire School Sport Partnership (NWSSP). The Year 5/6 Football Team played in the Acton Shield Tournament, the Year 3/4 Football Team played in the Newton Shield Football Club (in which they reached the semi-finals but unfortunately lost on penalties) and Year 6 attended Sports Hall Athletics where they came second, missing out on the final by just 2 points. Children also get opportunities to participate in physical activities as part of BASE Academy. Key Stage 1 children are offered the opportunity to participate in 'Outdoor Sports', 'Trim Trial' and 'Yoga Club' and children in Key Stage 2 are offered the opportunity to participate in 'Trim Trial' and 'Football Club'. As well as this each class is able to spend time on their Key Stage's Trim Trial during playtime and lunchtime, this creates a challenging physical activity that they children enjoy and thrive on. Pupil Interviews will be conducted to get children's opinions about PE at Birchwood. In Autumn 2 the after school clubs continued. Year 2 have been supported by Embody Dance to create and perform a dance that was linked to their theme 'A Twist in the Tale'. Year 1 received support from Aston Villa with Gymnastics, Year 6 have been supported in Dodgeball by Elite and Year 4 by Top Score. Some BASE Academy clubs continue to support exercise and healthy lifestyles in Autumn 2. Key Stage 1 have been offered 'Running Club', 'Now, Press, Play', 'Dance' and 'Yoga'. Key Stage 2 have had 'Forest Schools', 'Yoga', 'Meditation' and 'Football' clubs. External competitions also continued in Autumn 2. Birchwood entered three teams into Year 2 Infant Agility competition of the North Warwickshire School Sport Partnership which 'Birchwood A' won. This meant all three teams made it through to the

Partnership Finals which they finished in first place. We are now awaiting the 'paper match' results to see if we continue to make it through to the next round. The Year 5/6 Girl's Football Team competed in an indoor competition at Kingsbury which they thoroughly enjoyed. Birchwood took runners from Years 4, 5 and 6 to compete in the first cross country race of this academic year held at Warton School. The Year 5 Mixed Dodgeball Team competed and came second, making it through to the next round.

Spring Term –

Summer Term –

Create a challenging environment that will enable every child to fulfil their potential.

Autumn Term – PE Subject Lead researching and looking for effective ways to support differentiate and challenge in PE lessons. 'STEP' strategy will be introduced to staff and displayed in both PE halls. Teachers begin to consider and use this to help plan and deliver PE lessons. Children are provided a challenging environment in PE and the 'STEP' strategy will enhance this. Staff have also been introduced to 'The FA's Four Corner Model aligned to the National Curriculum of PE' which will support planning and the delivery of PE sessions to ensure children are being challenged appropriately for their age. They are also provided a challenging environment in after school clubs and NWSSP competitions (see above).

Spring Term –

Summer Term –

Promote the engagement of all children in all activities whilst inspiring the children into adopting healthier lifestyles.

Autumn Term – PE Coordinators discussed a variety of workshops and booked the most suitable for the children at Birchwood. Alongside this a 'Day of Sport' has been discussed with Head Teacher.

Spring Term –

Summer Term –