

How is extra support allocated?

The Head Teacher and the SENCo discuss all information they have about Special Educational Needs and Disabilities (SEND) in the school.

This includes:

The children already receiving extra support.

The children needing extra support.

The children who have been identified as not making as much progress as would be expected.

From these discussions, they decide on what resources, training and support is needed.

The school SEN notional budget, received from Birmingham LEA, includes money for meeting the needs of the children with SEND.

The Head Teacher decides on the budget for SEN in consultation with the governors, on the basis of SEND needs in the school.

All resources/training and support are reviewed regularly, and changes made as needed.

