

ST.WILFRID'S CATHOLIC PRIMARY SCHOOL

School Policy for Pupil Premium

ST.WILFRID'S: School Aims

- To strive for high standards in all areas of the curriculum reflected in our teaching and learning throughout the school.
- To ensure that the curriculum and learning environment provides a Catholic setting in which each individual can fulfil his/her potential, growing in understanding and in the acquisition of skills, attitudes and values.

The targeted and strategic use of pupil premium will support us in achieving our aims.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- Enrichment opportunities such as music tuition, sports provision, school visits and educational trips

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and maths

Pupil premium resources may also be used to target able children on FSM to achieve Level 3 (KS1) or Level 5/6 (KS2)

Reporting

It will be the responsibility of the Headteacher and the assessment leader, to produce regular reports for the Governors' Curriculum Committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Curriculum Committee to ensure this information is made known to the full governing body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC).

Appeal

Any appeals against this policy will be through the governors' complaints procedure.