

## PE and Sport Premium

### **What is the PE and Sport Grant?**

From September 2015 the Government allocated **£150million** per annum for academic years 2015/16 to provide schools with the funding to enable them to improve the quality and breadth of their PE and sport provision as well as encouraging the children to develop a healthy lifestyle.

### **How much do we receive at Trafalgar Community Infant School?**

At Trafalgar Community Infant School we have received £ 8,895 for academic year 2015/16, with some additional funding becoming available in May 2016.

### **How we used the funding to improve the PE and sport provision that we provide for our children at Trafalgar?**

1. To help improve staff confidence and new ideas when delivering Games, we used some of this funding to go towards extra support from an outside experienced PE Games instructor to share best practise with our staff and to offer suggestions with ways forward within our PE Games planning. All teachers were able to observe and take away many ideas to incorporate into their planning.

**IMPACT:** Teachers were able to take some of the ideas observed from the coach and then use them within their lessons, *"By using the coloured bands for differentiation is a good and quick way to see where each child is at within the particular skill learnt in that lesson."* *"I wanted to get some ideas to help with behaviour management and encouraging good use of space within the outdoor environment and she was able to show this by simply using our coloured spots on the playground."* This has improved staff confidence in teaching PE Games.

2. We have allocated the sum of £4,524.87 to new PE equipment this year. This includes 2 brand new sets of wall bars as well as updating and improving our Gymnastics provision by offering a new set of tables, a hexagonal table as well as balance beams and large non slip mats.

We have also replenished our games equipment ready for the summer term and our new and improved Sports Day games. In the following year the school wish to monitor a selection of children's agility, co-ordination, core strength and endurance and see whether this can show an improvement since we have purchased a new range of equipment to support this

**IMPACT:** The new wall bars offer more variety and skill therefore challenging the more able Gymnasts we have at Trafalgar. The stacking tables offer a variety of heights, therefore allowing children the opportunity to choose their own level of difficulty, helping to build confidence and offer challenge for our more able gymnasts. The balance beam is a brand new piece of equipment at our school and offers the children the chance to explore a new way to travel in Gymnastics. All children have shown a high level of engagement in PE and have shown great excitement when using the new equipment; *"I like climbing up the wall bars in the hoops. You can go in and out up to the top."* *"If you put your arms out when you are walking on this (balance beam), you won't wobble. You can balance."* *"I like going on the really high table. I like doing really big jumps."*

Children are proud of their achievements when trying something new, *"That is a smaller table. I like that one because I can jump off it. That one is too big for me now."* – Year R child.

3. The PE Co-ordinator attended a 'Primary PE and Sports Premium IMPACT' meeting which enabled networking opportunities and training with other schools in within the Mid Sussex area. This was an opportunity to develop an understanding about finding ways to see continued positive impacts made in all PE lessons and to find strategies to make a difference in PE lessons taught at our school.

**IMPACT:** The PE coordinator will plan in time throughout the next academic year (2016-2017) to observe different PE lessons throughout the school. This is to ensure all teaching is at 'good' or 'outstanding' quality and to see what we can do to guarantee high quality PE teaching throughout the school.

4. To help celebrate the Rio Olympics 2016, the school held a fun Olympic Dance workshop. All classes were given a different country for the day and also received a dance lesson related to the country of their class. Teachers were able to participate and observe throughout. When talking to the children about the Olympics, not many of them knew what it was. However, by the end, most children were able to talk about the Olympics in some way.

**IMPACT:** All children had the opportunity to be part of a memorable and an inspiring experience that is both fun and educational, *"We were Spain and I learnt how to do some dancing from Spain." "I haven't heard music from Greece before. I like it." "It was really fun. I liked showing everyone our dance!"*

5. Year 2 children were able to take part in a Paralympic celebration day. The day included meeting Dan Bentley, a Boccia player and Mark Hawkins, a handball player and formally a Trafalgar Infant pupil, who both represented Great Britain at London 2012. Along with listening to their inspirational stories the children were able to have a go at several different sports, including: wheelchair basketball, Boccia, handball, hockey, athletic sprinting and seated volleyball.

**IMPACT:** All children were fully engaged and enjoyed the experience, *"I really liked playing the game with the balls (Boccia). I was good at aiming my ball at the small one and getting lots of points." "I haven't been in a wheelchair before. It was really hard to move it. They must be strong. It was really fun playing basketball in a wheelchair."*