

Stay and write - writing sentences focus

30th January 2018

Key messages:

- ✎ children are expected to be able to compose and write sentences as part of our English curriculum
- ✎ explaining what a sentence 'is' is not easy
- ✎ in order to be able to write sentences children need to be able to speak confidently in sentences
- ✎ reading aloud will support children's knowledge of a sentence and what it sounds like
- ✎ listening is an important skill in sentence composition and writing - listening to themselves orally compose a sentence and listening to others speaking
- ✎ children are expected to be able to punctuate their sentences
- ✎ children need to have experienced writing a range of sentences - commands, questions, exclamations and statements
- ✎ when children begin to experience writing, their sentences are simple, they tell you one thing. (one clause- The cat purred)
As children develop skills they begin to use complex sentences (2 main clauses and a conjunction - Mrs Monk is the deputy head and Mrs Jones is the executive head) and compound sentences (main clause, conjunction, subordinate clause eg. I love roast potatoes although my mum prefers them mashed).
- ✎ We like children to think of everything they write as a draft rather than finished pieces of work. Even though it is the end of the lesson or unit of work, there will be something they could improve in every piece of writing. In school, we encourage editing with green.