



using the photograph

Who can you see in the photograph? Do you know for certain that the children are boys? How?

What are they doing?

What else can you see?

Can you tell where the children are from the picture?

Who do you think they are? How can you tell?

What do you think they are doing? How do you know from the picture?

How do you think they are feeling? How can you tell?

Why do you think that the children are sitting in that way?

What do you think happened before this picture was taken?

What do you think will happen next?

Suggested follow up activity:

Ask the children to draw a picture of what they would do outside on a sunny day.

Ben slumped down with his head on his knees while his big brother Sam heaved a huge sigh behind him.

The grass was damp from the last of the rain but the sun beat down overhead. A warm breeze blew through the grass bringing the sound of a cricket match in a nearby field. There was nothing else on the horizon but fields and trees. Sam looked around and shook his head. The summer holidays were meant to be fun, but they still had another four weeks of this!

The boys were bored. They were visiting their Grandpa's farm and had nothing to do. They sat in the middle of a field wishing something interesting would happen.

This was meant to be fun, but they still had another four weeks of this!

Reading texts

Text 1

Ben slumped down with his head on his knees while his big brother Sam heaved a huge sigh behind him.

The grass was damp from the last of the rain but the sun beat down overhead. A warm breeze blew through the grass bringing the sound of a cricket match in a nearby field.

There was nothing else on the horizon but fields and trees. Sam looked around and shook his head. The summer holidays were meant to be fun, but they still had another four weeks of this!

Questions

Who are the children in the text? How do you know?

What are they doing? How can you tell from the text?

How are the boys feeling? How does the author show this in the text? For example, the author has not used the words 'sad' or 'bored' in the text. Invite the children to try and copy the description of the body language and see how they feel.

Does the author show us why the boys are feeling this way?

How does the author tell us the time of year?

What do you think the boys had been doing before this part of the story?

What do you think they will do next?

What advice would you give them?

Text 2

The boys were bored. They were visiting their Grandpa's farm and had nothing to do. They sat in the middle of a field wishing something interesting would happen.

This was meant to be fun, but they still had another four weeks of this!

Questions

What is the difference between Text 1 and Text 2?

Which text do you think is more interesting? Why?

Does the way you feel about the boys change when you read Text 2? Why?

How does the author show the way the boys feel in Text 1? Discuss how the description of the boys' body language infers information.

What kind of words could the author use to describe the body language of the boys if they were happy and having fun?

Suggested follow up activity:

Ask the children to draw a picture of what is happening in the story using Text 1.

When they have finished they can compare it to the photograph and discuss the differences/ similarities between the two.

How did the author show what the picture would look like using words?