

Foundation Stage Long Term Planning 2017-18

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus Question	Once upon a mixed up time	Is it always cold in winter?	How do we make sense of the world?	Are all mini beasts scary?	Who are the characters in my books?	Is Everybody's home the same?
English	<p>Begin to learn set 1 RWI sounds (m, a, s, d, t, i, word time 1, l, n, p, review)</p> <p>Accurate letter formation</p> <p>Introduce motor control lessons to strengthen muscles in their wrists and hands to support writing process</p> <p>Scissor control lessons</p> <p>Tricky words – l, no, go, the, he, she</p> <p>Traditional Tales</p>	<p>Begin to blend to spell using 'Fred Fingers'</p> <p>Writing simple CVC, CCVC words using phonic knowledge</p> <p>Blending to read using phonics</p> <p>Reading irregular words</p> <p>Set 1 sounds: g, o, c, k, u, b, word time 2, f, e, l, h, word time 3, review</p> <p>Understand the need for sequencing</p>	<p>Set children in groups for RWI</p> <p>Reading irregular words</p> <p>Begin to sequence simple stories</p>	<p>Ensure correct letter formation</p> <p>Spell some common irregular words accurately</p> <p>Reading irregular words</p> <p>Using capital letters for names/start of sentences</p> <p>Developing sentence structure ideas – capital letters, full stops, make sense</p>	<p>Ensure correct letter orientation</p> <p>Spell some common irregular words accurately</p> <p>Understand we can learn information from a text</p> <p>Be able to write a story with a simple structure</p> <p>Develop story structure awareness</p> <p>Begin to understand about speech bubbles</p>	<p>Writing invitations</p> <p>Use accurate spelling for some words and phonic strategies for others</p> <p>Work on relative size of letters and fitting letters on the line</p> <p>Use conventions of writing a sentence</p> <p>Follow patterns learnt from texts to construct their own</p>
Communication and Language	<p>Join in with repetitive stories</p> <p>Develop listening skills</p> <p>Teachers modelling of oral sentence construction</p> <p>Listening to traditional tales and retelling. Creating own stories.</p>	<p>Develop use of language to describe things</p> <p>Listen to a variety of stories, poems and information texts</p> <p>Begin to use language such as page, title, front cover etc...</p>	<p>Using rhyming words</p> <p>Begin to talk about the stories they have read to them or read themselves</p> <p>Reciting poems from memory using Talk for Writing approach</p> <p>Develop descriptive language</p> <p>Begin to construct</p>	<p>Using writing for a purpose in role-play such as appointments</p> <p>Role-play/act out stories</p>	<p>Use Talk for Writing to learn stories by heart and develop complete sentence knowledge</p> <p>Possibly pick an author focus – Julia Donaldson</p>	<p>Speak in Complete Sentences</p>

			simple sentences orally			
Maths	Pattern and shape (2 weeks) Same and different (1 week) Numbers within 5 (2 weeks)	Measure (1 week) Numbers within 10 (3 weeks) Shape and calendar (1 week)	Position and Time (1 week) Numbers within 15 (2 weeks) Numbers within 20 (2 weeks)	Shape and pattern (1 week) Addition and Subtraction (1) (3 weeks) Numbers beyond 20 (1) (1 week)	Measure (1 week) Grouping and sharing (2 weeks) Money (1 week) Doubling and halving (1 week)	Addition and Subtraction (2) (3 weeks) Numbers beyond 20 (2) (1 week)
Physical development	Dance- linked to traditional tales (PD outside intro activities) Dressing ourselves	Dance- linked to seasons	Val Sabin Gymnastics – Intro unit	Val Sabin Gymnastics – Unit A travelling	Val Sabin Games – Unit1/unit2	Val Sabin Games- unit3/ unit4
Understanding of the world	Technology – technology toys People communities– family, all about me The world– comment and ask question about their world	Technology –use technology to make observations People communities– celebrations (Christmas) The world– environment walk, talk about changes Materials and purpose	Technology – recording experiments People communities– link to RE. Similarities and differences between friends The world– experiments using senses	Technology – technology at home and at school People communities– celebrations (Easter) The world– mini beast hunt, bug hotel etc. planting	Technology – videoing, iMovie's, choosing for a purpose People communities– similarities and differences between traditions (cultural day) The world– different environments	Technology – choosing for a purpose People communities– similarities and differences between communities/ families The world– All ELG
EAD	Self-portraits/ family Drawing for story telling Drawing/painting Nursery rhymes	Using natural objects Colour mixing Autumn collage Winter collage Christmas crafts Christmas play	Junk modelling – telescopes etc. Models of different things around us Music from around	Combining media Clay work Exploring instruments	Role play story telling Music from around the world	Combination of all throughout the year. Junk modelling houses.

			<i>the world</i>			
PSED Pink Curriculum	Following rules and making friends <u>Understanding personal change and responsibility: All about me</u> – Why am I special? What can I do for myself?	Working in a group/ sharing Emotions <u>Relationships: Friends and kindness</u> – How can we be kind to others? What makes you feel happy and sad?	Trying new things Likes and dislikes <u>Understanding personal change and responsibility: All about me</u> What keeps me healthy? What are the correct names for body parts? Why do we keep clean? Why should we brush out teeth?	Working in a group/ sharing – group stories/barrier games/ board games <u>Health and Well-being: Keeping safe, people who help us</u> – Who helps us? What are emergency services? How do they help keep us safe? When is it safe or not safe to take medicine?	Helping others and ourselves <u>Living in the wider world: Internet safety</u> – How do I stay safe online?	How have we changed? Recap of rules/ team building games for problem solving
RE	Where do we belong? Being special	Why is Christmas special for Christians?	What times/stories are special and why?	Why is Easter special to Christians?	Why is the word 'God' so important to Christians?	What places are special and why?
Trips		Walk in local area	Science?	Animals?	Theatre show?	Locality walk/Park trip?