

## Innsworth Infant School

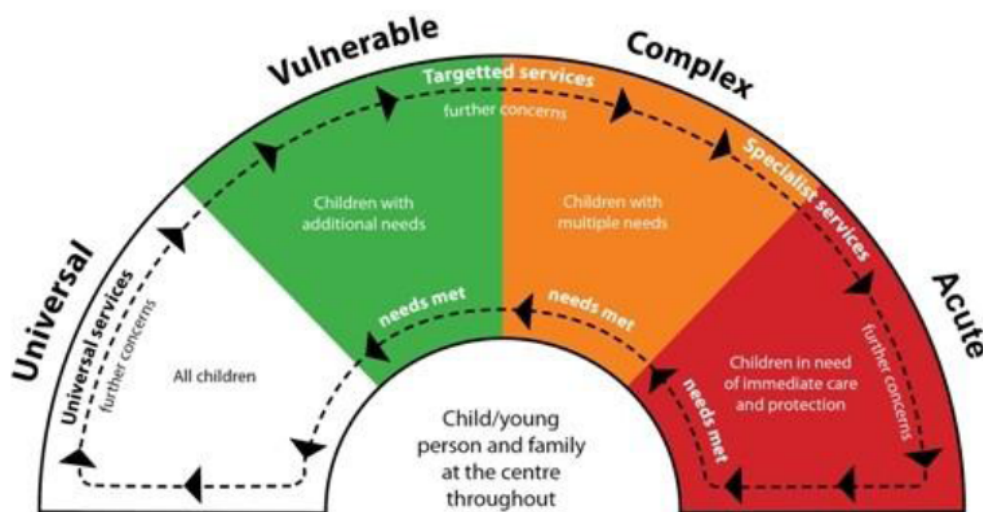
### Offer of Early Help

At Innsworth Infant School we understand that family life can have its complications. There may be situations where parents/ carers need extra support. The school has an 'Offer of Early Help' and there are many ways in which support can be given.

Our school is committed to safeguarding children and promoting their welfare. We ensure that children at risk are identified at the earliest stage and that we work with them, their families and outside agencies, in a coordinated manner, to prevent the risk reaching a crisis point.

Children have different Levels of Need at different times across a range of situations and it is important to take all needs in to consideration when determining support required and professionals to be involved. The aim of Early Help is to clearly identify when and how children can be supported and safeguarded to ensure their needs are met whatever level.

This table identifies levels of need, how the school provides a service or works with other services and what community provision is available to ensure there is coordinated early and effective response. The information in this offer is taken directly from the GCSB website (see below).



Children's need	School provision	Community Provision
<p><b>1. Universal:</b> Children making good overall progress in all areas of development. Living in a protective environment where needs are recognised and met. No additional support beyond that which is universally available.</p>	<p>Our curriculum develops the qualities and attributes that pupils need to thrive as individuals, family members and members of society. Our vision underpins our commitment to the holistic needs and welfare of all of our children. We hold weekly Safe and Secure assembly on themes of being safe and secure in school, at home and in the community.</p>	<p><a href="http://www.glosfamilies.org.uk">www.glosfamilies.org.uk</a> have a list of services accessible without a referral or an assessment</p>

<p><b>2. Vulnerable:</b></p> <p>(a) children needing some additional support which may be related to health, education or social development</p> <p>(b) a coordinated response, through multiagency assessment using a Team Around the Child meeting (TAC) to assess and address these needs</p>	<p>Attendance and punctuality is monitored</p> <p>Class teachers monitor the demeanour, appearance and engagement of children. Concerns are reported to the SENCO, DSL (Designated Safeguarding Lead) or Deputy DSL.</p> <p>Schools have clear procedures to log concerns and respond accordingly to assessed need.</p> <p>The expertise of relevant agencies * is sought to provide a coordinated response by convening a TAC meeting and/or speaking to families</p>	<p>Relevant agencies are sought to provide a coordinated response:</p> <ul style="list-style-type: none"> <li>• School nursing service/GP</li> <li>• CYPS (Children and Young People's Services) support team</li> <li>• Speech and Language Therapy Service</li> <li>• Cheltenham Targeted Support Team</li> <li>• Cheltenham Targeted Support</li> <li>• Gloucestershire Children's Safeguarding Board</li> </ul> <p><a href="http://www.gscb.org.uk">www.gscb.org.uk</a> and <a href="http://www.glosfamilies.org.uk">www.glosfamilies.org.uk</a> have services to which schools can refer or can signpost this to parents</p>
<p><b>3. Complex:</b></p> <p>Needs that are chronic and enduring, where children are highly vulnerable and living in the greatest level of adversity. This will necessitate an integrated assessment and plan with a Lead Professional coordinating the support which in turn may necessitate specialist assessment and support from a range of agencies</p>	<p>DSL requests Social Care involvement through the Multi-Agency Service Request form.</p> <p>Access to MARAC minutes (Multi Agency Risk Assessment Conferences) detailing how school needs to respond.</p> <p>Social Care: Children in Need plans or Child Protection Plans. School is a member of the core Groups and trained representatives attend these and the conference.</p> <p>SENCO refers to agencies regarding special educational needs SEN for further assessment or to request an EHC assessment.</p>	<p>As above as well as:</p> <ul style="list-style-type: none"> <li>• Children's Social Care</li> <li>• Police (Telephone 101)</li> <li>• Advisory Teaching Service</li> <li>• Educational Psychology Service</li> <li>• Specialist health services</li> <li>• Children's Centres</li> <li>• Cheltenham Community Paediatricians</li> </ul>
<p><b>4. Acute:</b></p> <p>Children are at immediate risk of significant harm. This is the most urgent category requiring an immediate referral to social care or intensive specialist service as there are serious concerns over health care or development of children</p>	<p>DSL Designated Safeguarding Lead requests Social Care involvement through the Multiagency Service Request Form emailed directly to the Gloucestershire Children's Safeguarding Board. DSL contacts relevant community provision **</p>	<p><u>As above as well as</u></p> <p>**GDASS (Gloucestershire Domestic Abuse Support service)</p> <p>**Police (Telephone 999)</p> <p>Multi-agency Safeguarding Hub</p> <p>**Gloucestershire Children's helpdesk</p> <p>**Emergency Duty Team</p>