

Pupil Premium Strategy Innsworth Infant School Academic Year Sept 2018-19

Summary Information					
Academic Year	Total Number of Pupils	Number of Pupils Eligible to Pupil Premium (Nov 17)	Total Pupil Premium Budget	Date of most recent Pupil Premium Review	Dates for internal reviews
2018 - 2019	132	FSM/Ever 6: 21 Service: 66	FSM/Ever6: £27,720 Service: £19,800 LAC: £0	July 2018	December 2018 April 2019 July 2019

Current Attainment & Progress			
	Pupils eligible for PP (In our school – SATS 2016)	Pupils not eligible for PP (In our school – SATS 2016)	All Pupils
% achieving standardised EXS in reading, maths & writing	TOTAL: 72% (21/29 pupils) SERVICE: 81% (17/21 pupils) FSM: 50% (4/8 pupils)	72% (13/18 pupils)	School: 72%

Barriers of future attainment (for pupils eligible for PP)

In-School Barriers

Lack of knowledge of English vocabulary and grammar for beginner/intermediate EAL pupils.

Lack of fluency in reading, spelling and basic number for FSM pupils.

Rising number of children needing social and emotional support (21% of the school population have identified safeguarding issues).

External Barriers

Home learning environment/support.

Desired Outcomes

A: At least 65% of pupils eligible for PP achieve EXS in reading, maths and writing in KS1 and 65% of EYFS children achieve a GLD.

B: Equality of opportunity for FSM pupils.

C: Emotional needs of children are met successfully.

2018-2019 Planned Expenditure

i. Quality of teaching for all

Desired Outcome	Chosen Action or Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Review Date
A	SENCO support to ensure targeted in class provision for SEN and low attaining children.	Our internal data and strategic evaluation has identified that 50% OF FSM PP and 20% of service PP children would benefit from this provision.	Learning Walk Planning Scrutiny CPOMS provision monitoring for selected pupils	LJ	£2,500 PP £500 SPP	June 2019
A	EAL Support for international service families with increased focus on science.	EEF +4 Months per year progress (Moderate impact for moderate cost). We have found that immediate intervention for beginner EAL leads to accelerated progress later on in their school career.	Book Review Monitoring of test results	SA & SM	£2,440 SPP	February 2019 June 2019
A	TA in every class to support PP groups and run interventions.	EEF +1 Month progress for in class support but +4 Months for small groups and +5 Months for 1 to 1 provision (per year).	Learning Walk Appraisals Intervention monitoring/children's progress	LJ	£10,970 PP £11,660 SPP	December 2018 April 2019 July 2019

ii. Targeted Support

A/C	Nurture Provision	EEF +4 Months per year progress (Moderate impact for moderate cost)	Individual tracking on CPOMS	JF	£2,100 PP	February 2019 June 2019
	Sand Tray Play	According to Association of Play Therapy evidence there are 4 peer-reviewed published meta-analyses on outcome effect of play therapy interventions which demonstrated a statistically significant effect on children's behaviour.		SM	£430 SPP	June 2019
	PALS intervention	EEF +4 months progress for social and emotional support.		LW	£430 PP	June 2019
C	Family Liaison Advisor support targeted where needed	Our internal data and strategic evaluation has identified that PP children benefit from family support.	Individual tracking on CPOMS	GK	£1,600 PP £810 SPP	April 2019
C	FLA service family drop ins and service lunch	Provided in response to parental requests. EEF +4 months progress	Parental feedback	GK	£540 SPP	April 2019

	club	for social and emotional support.				
A	1 to 1 and small group interventions including maintaining small closely targeted RWI groups	EEF +5 Months per year progress.	Intervention monitoring/children's progress	LM, CC	£2,820 PP £2,820 SPP	November 2018 March 2019 July 2019
A/C	Outside Agencies	Some of our PP children have complex academic and emotional needs and may need specific support which is not available within school.	PSHE tracker Children's progress	LJ & CC	£1,000 PP £600 SPP	July 2019
iii. Other approaches						
A	Educational Visits	Subsidise educational trips for children entitled to free school meals by 50%. This is aimed at improving equality of opportunity.	Monitoring take up on educational visits	GB	£120 PP	July 2019
C	Breakfast Club	To ensure FSM children have a good start to the day and the nutrition they need to concentrate. EEF research shows an additional 2 months progress in an academic year.	PSE tracker Monitoring of outcomes of children who attend.	SS LJ	£5,500 PP	February 2019 June 2019
B	Funded uniform	All children currently on the Free School Meals register a provided with a school uniform voucher to ensure they can fit in with their peers.	All children feel part of the school community	GB	£680 PP	December 2019

2017-2018 Review of Expenditure

i. Quality of teaching for all

Desired Outcome	Chosen Action or Approach	Estimated Impact	Lessons Learned	Cost
C/A	SENCO and Family Liaison Advisor support targeted where needed	Our internal data and strategic evaluation has identified that PP children would benefit from input from these professionals.	FLA support for families of FSM children has had a positive impact, in term 2 FSM children's attendance was 90.91 and by term 6 this had risen to 92.28%. Measures need to be taken to ensure some FLA provision is targeted towards service families.	£5,000
A	TA in every class to support PP groups and run interventions.	<p>Comparing Service Children with Non-Service Children Service children's attainment is good and out-performs those from non-service backgrounds. 90% of service children at KS1 are working within or above expectations in maths compared to 80% of non-service children. 81% of service children at KS1 are working within or above expectations in writing compared to 72% of non-service children. In EYFS 58% of service children achieved a GLD which was broadly in line with their peers who achieved 59% GLD as a cohort. However the service children out performed the others in maths achieving 79% compared to non-service children only 60% of whom met this expectation.</p> <p>Comparing FSM Children with Non FSM Children Following a focus on reading provision the FSM children in year 1 attained 80% pass rate in the phonic screening test in line with the non FSM children in our school and 10 percentage points above the national data for this group.</p>	TA support is valuable in class particularly in enabling high quality pastoral support but also for providing the targeted interventions costed below. The impact of TAs on progress in phonics through delivery of RWI was particularly strong and so this will continue to be invested in.	£12,000
ii. Targeted Support				
A/C	Nurture Group(s)	Children made progress against targeted areas on the PSE tracker. We believe this has improved their ability to focus in class and make progress academically.	We now plan to use of provision tracking in CPOMS to identify the impact of pastoral provision for individual children.	£6,900
A	EAL Support	<p>Comparing EAL Children with English Speaking Children 92% of EAL children met the standard in phonic screening in Year 1 compared to 77% of those who have English as a first language. At KS1 EAL children attained an average of 3.7 percentage points more than English speakers in reading, writing and maths.</p>	We have been aware that our EAL provision is very high quality and we are able to share best practice with other schools. We have identified Science as an area to target as the vocabulary involved requires development.	£2,431

A	1 to 1 and small group interventions	Our provision evaluation on CPOMS identifies progress for individual children and our pupil progress meetings enable us to monitor this. Y2 FSM and Service compared with our Non Pupil Premium Children		£20,223
A/C	Outside Agencies	Children with MyPlans and MyPlan Pluses benefited from support from outside agencies.	Outside services are currently providing value for money and are being well managed by the SENCO.	£1,600
iii. Other approaches				
A	Educational Visits	FSM and LAC children have been able to access the same educational visits as their peers.	Trips and visits have been accessed by all children with a positive impact on their learning. During pupil interviews when asked what they remembered from the year children mentioned their school trips.	£91
C	Breakfast Club	To ensure FSM children have a good start to the day and the nutrition they need to concentrate. EEF research shows an additional 2 months progress in an academic year.	Children start the day calm, well fed and ready to learn.	£5,358
B	Uniform	Children currently on Free School Meals are provided with a voucher for uniform from Trutex. This ensures they come to school in full correct uniform in line with their peers.	All FSM children are appropriately dressed for school.	£674